

#### BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2020

[School Act, Sections 147(2)(b) and 276]

#### 4077 Greater St. Albert Roman Catholic Separate School District No. 734

**Legal Name of School Jurisdiction** 

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Contact Address, Telephone & Email Address

	BOARD CHAIR
Mr. Joseph Becigneul	"Original Signed"
Name	Signature
SL	JPERINTENDENT
Mr. David Keohane	"Original Signed"
Name	Signature
SECRETARY	TREASURER or TREASURER
Mrs. Deborah Schlag	"Original Signed"
Name	Signature
Certified as an accurate summary of th	ne year's budget as approved by the Board
of Trustees at its meeting held on	June 24, 2019 . Date

Version: 170615

c.c. Alberta Education

c/o Jianan Wang, Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

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1	A B C D E F G H School Jurisdiction Code:	4077
3	TABLE OF CONTENTS	4011
5		Page
6	BUDGETED STATEMENT OF OPERATIONS & ALLOCATION OF EXPENSES (BY OBJECT)	3
7	BUDGETED SCHEDULE OF FEE REVENUE & SUPPLMENTARY DETAILS OF FEE REVENUE	4 & 5
8	PROJECTED STATEMENT OF CHANGES IN ACCUMULATED OPERATING SURPLUS (2017/2018 & 2018/2019)	6
9	SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES (2018/2019, 2019/2020 & 2020/2021)	7
10	ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY INFORMATION)	8 & 9
11	PROJECTED STUDENT STATISTICS	10
12	PROJECTED STAFFING STATISTICS	11
13	BOARD AND SYSTEM ADMINISTRATION CALCULATION	12
15 16 17 18 19	Color coded cells:  blue cells: require the input of data/descriptors wherever applicable.  salmon cells: contain referenced juris. information - protected  green cells: populated based on information previously submitted  grey cells: data not applicable - protected  white cells: within text boxes REQUIRE the input of  yellow cells: to be completed when yellow only.	points and data.
20	HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2019/2020 BUDGET	REPORT
	The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the bud	
	consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three	-
	Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will be a long to the invited interest and a plant.	I
25	support the jurisdiction's plans.  Budget Highlights, Plans & Assumptions:	
26 27	Budget Highlights, Flans & Assumptions.	
28	For 2019-2020, School Jurisdiction Funding Rates have not yet been released (due to the delay of the Provincial Budget to fall 2019). Revenues have be	een budgeted using 2018-
29	2019 rates, unless otherwise known.	
30	Over 82% of all revenue received goes directly to Instruction. The District expects a decrease in certificated staff of 7.75 FTE (6.664 FTE due to the exp	ectation the Classroom
31	Improvement Fund will no longer be provided in 2019-20. 1 FTE of reduction is due to the elimination of the District Principal position and the other	086 FTE is due to
32	enrolment changes.	
34	On average, 75% of the District's overall expenses go toward personnel costs (salary and benefits), which is consistent with previous years, given that	GSACRD contracts out
35	both transportation and custodial services.	
36 37 38	The District is projecting a deficit operating budget for 2019-2020 of (\$367,691). \$235,000 is projected as a result of opening a new school in September planned deficit as a result of centrally bargained items that will affect GSACRD, \$21,000 for Operations, which is available in their restricted reserves, costs, and the remaining \$21,691 in a small projected shortfall in instruction. Overall the deficit is about half of 1% on a \$71.5 M budget.	
39 40 41 42	* Instructional spending is projected for 2019-20 at \$9,556 per FTE student (based on 5,957 FTE students). * Operational spending is projected for 2019-20 at \$12,007 per FTE student (based on 5,957 FTE students).	
43 44	Based on this budget, the estimated Accumulated Operating Surplus of \$1,037,955 expected on August 31, 2020 is approximately 1.5% of budgeted e represents only 2.9 days of budgeted operating expenditures (based on 200 days).	xpenditures and
45 46 47	The Classroom Improvement Fund (CIF) of \$736,000, as received in 2017-18 and 2018-19 has NOT been included in Revenue. The funds were welcom student experience in the classroom. The loss of this revenue will directly reduce Certified Staff by 6.7 FTE. The Nutrition Grant is also not expected a 1 support position.	•
48 49 50 51	Transportation Fee increases for students receiving enhanced services (less than 2.4 km from the designated school) were required as ongoing deficit the long term. The District expects to have a balanced budget for transportation in 2019-20 as a result of these fees increases and route adjustments for further efficiencies.	
52 53 54	Allocations for all schools continue to include a 0.1 FTE for Chaplaincy which will build capacity of staff to assist the principal in furthering the faith and priorities of the District. This will ensure that K-12 Religious Education may be part of a student's program plan, to thrive both intellectually and spirit	•
55 56	Significant Business and Financial Risks:	
57 58 59	The District remains fully committed to French Immersion in St. Albert, Morinville, and Legal and provides additional support to all Dual Track Schools allocation as laid out in the Principles for the Basis of Allocations to Schools.	with an increased
61 62 63 64	The District is committed to the goals outlined in Inspiring Education and continues efforts to transition away from traditional libraries toward a learn environment which promotes an inclusive, flexible, learner-centered, physical and/or virtual space for collaborative inquiry, imagination and play to e learning for individual students and groups. All high schools are participants in the Flexible Programming Model and all revenue is pooled for grade K-the Basis for Allocations to Schools as approved by the Board of Trustees. Resources are directed to student independence so that they may learn, live regardless of ability.	xpand and deepen 12 distribution through
65 66 67	While the district reserves are small, they still provide an ability to provide a bridge for one-time initiatives, while still allowing the Board to direct tod	ay's funding to today's
07		



#### **BUDGETED STATEMENT OF OPERATIONS**

for the Year Ending August 31

	Approved Budget 2019/2020	Fall Budget Update 2018/2019	Actual Audited 2017/2018
<u>REVENUES</u>			
Alberta Education	\$54,084,306	\$58,438,914	\$55,980,165
Alberta Infrastructure	\$3,071,059	\$0	\$0
Other - Government of Alberta	\$317,000	\$17,406	\$86,517
Federal Government and First Nations	\$167,884	\$131,436	\$102,300
Other Alberta school authorities	\$0	\$0	\$0
Out of province authorities	\$0	\$0	\$0
Alberta Municipalities-special tax levies	\$0	\$0	\$0
Property taxes	\$8,500,000	\$8,340,000	\$8,344,216
Fees	\$3,063,658	\$2,365,245	\$2,171,321
Other sales and services	\$1,142,750	\$1,148,450	\$1,115,197
Investment income	\$94,500	\$94,500	\$95,188
Gifts and donations	\$125,000	\$85,000	\$121,736
Rental of facilities	\$246,739	\$246,832	\$268,737
Fundraising	\$230,000	\$250,000	\$229,495
Gains on disposal of capital assets	\$0	\$0	\$0
Other revenue	\$116,633	\$128,230	\$200,826
TOTAL REVENUES	\$71,159,529	\$71,246,013	\$68,715,698
<u>EXPENSES</u>			
Instruction - Early Childhood Services	\$5,901,150	\$5,921,554	\$4,657,716
Instruction - Grades 1-12	\$51,023,268	\$50,928,859	\$51,890,752
Plant operations & maintenance	\$8,737,683	\$8,824,432	\$6,922,049
Transportation	\$2,762,977	\$2,862,948	\$2,805,389
Administration	\$2,561,235	\$2,582,247	\$2,634,767
External Services	\$540,907	\$762,072	\$564,750
TOTAL EXPENSES	\$71,527,220	\$71,882,112	\$69,475,423
ANNUAL SURPLUS (DEFICIT)	(\$367,691)	(\$636,099)	(\$759,725)

#### **BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)**

for the Year Ending August 31

	Approved Budget 2019/2020	Fall Budget Update 2018/2019	Actual Audited 2017/2018
<u>EXPENSES</u>			
Certificated salaries	\$32,758,604	\$33,498,388	\$32,249,445
Certificated benefits	\$7,812,700	\$7,905,287	\$7,198,631
Non-certificated salaries and wages	\$10,130,260	\$9,990,170	\$9,927,742
Non-certificated benefits	\$2,760,496	\$2,662,380	\$2,523,033
Services, contracts, and supplies	\$14,729,442	\$14,921,876	\$15,493,852
Capital and debt services  Amortization of capital assets			
Supported	\$3,071,059	\$2,528,962	\$1,562,620
Unsupported	\$260,150	\$357,643	\$472,804
Interest on capital debt			
Supported	\$4,509	\$17,406	\$47,296
Unsupported	\$0	\$0	\$0
Other interest and finance charges	\$0	\$0	\$0
Losses on disposal of capital assets	\$0	\$0	\$0
Other expenses	\$0	\$0	\$0
TOTAL EXPENSES	\$71,527,220	\$71,882,112	\$69,475,423

School Jurisdiction Code:

4077



# BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

		Approved Budget 2019/2020	Fall Budget Update 2018/2019	Actual 2017/2018
FEES				
TRANSPORTATION		\$292,563	\$308,715	\$230,823
BASIC INSTRUCTION SUPPLIES (Instru	uctional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON I	HOUR ACTIVITY FEES (Mandatory)	\$85,623	\$89,951	\$87,842
FEES TO ENHANCE BASIC INSTRUCTION	ON			
Technology user fees		\$148,831	\$82,172	\$129,534
Alternative program fees		\$554,200	\$530,800	\$466,245
Fees for optional courses		\$446,525	\$246,767	\$292,047
ECS enhanced program fees		\$325,325	\$367,250	\$313,521
ACTIVITY FEES		\$577,591	\$329,122	\$421,159
Other fees to enhance education	Cultural & Physical Education Enhancement	\$78,546	\$36,589	\$28,959
NON-CURRICULAR FEES				
Extra-curricular fees		\$233,395	\$84,102	\$21,238
Non-curricular goods and services		\$161,453	\$127,500	\$108,795
NON-CURRICULAR TRAVEL		\$153,666	\$71,311	\$32,278
OTHER FEES	Summer School	\$5,940	\$90,966	\$38,880
	TOTAL FEES	\$3,063,658	\$2,365,245	\$2,171,321

<sup>\*</sup>PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

services" (rather tha	ounts paid by parents of students that are recorded as "Other sales and an fee revenue). Note that this schedule should include only amounts nts and so it may not agree with the Statement of Operations.	Approved Budget 2019/2020	Fall Budget Update 2018/2019	Actual 2017/2018	
Cafeteria sales, hot	lunch, milk programs	\$234,231	\$196,865	\$194,190	
Special events		\$205,974	\$173,185	\$218,496	
Sales or rentals of c	other supplies/services	\$65,600	\$190,570	\$67,908	
Out of district unfur	nded student revenue	\$0	\$0	\$0	
International and oເ	it of province student revenue	\$21,500	\$21,500	\$10,750	
Adult education rev	enue	\$0	\$0	\$0	
Preschool		\$71,327	\$76,950	\$66,153	
Child care & before	and after school care	\$0	\$0	\$0	
Lost item replaceme	ent fees	\$0	\$0	\$0	
Bulk supply sales		\$0	\$0	\$0	
Other (describe)	Clubs & Teams: Fees, Tournaments, Wrapups	\$50,000	\$50,000	\$389,483	
Other (describe)	Other (Describe)	\$0	\$205,000	\$0	
Other (describe)	Other (Describe)	\$0	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0		
Other (describe)	Other sales (describe here)	\$0	\$0		
	TOTAL	\$648,632	\$914,070	\$946,980	



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### BUDGETED SCHEDULE OF SUPPLEMENTARY DETAILS OF FEE REVENUE

for the Year Ending August 31

(A)	(B)	(C)	(D)	(E)	(F)	(G)
	Explanation of Other Costs (Column "(C)")	Other Costs (Explain under (B))* 2019/2020	Entry Fees and Admissions 2019/2020	Transportation Component 2019/2020	Supplies & Materials** 2019/2020	Total 2019/2020
<u>FEES</u>						
TRANSPORTATION		\$0	\$0	\$292,563	\$0	\$292,563
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)		\$0	\$0	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	Staffing Costs	\$85,623	\$0	\$0	\$0	\$85,623
FEES TO ENHANCE BASIC INSTRUCTION						
Technology user fees		\$0	\$0	\$0	\$148,831	\$148,831
Alternative program fees	Sports Academy and Recreation Academy	\$554,200	\$0	\$0	\$0	\$554,200
Fees for optional courses		\$0	\$0	\$0	\$446,525	\$446,525
ECS enhanced program fees	All Day Every Day & Progressive ECS	\$325,325	\$0	\$0	\$0	\$325,325
ACTIVITY FEES		\$0	\$0	\$0	\$577,591	\$577,591
Other fees to enhance education		\$0	\$0	\$0	\$78,546	\$78,546
NON-CURRICULAR FEES						
Extra-curricular fees		\$0	\$0	\$0	\$233,395	\$233,395
Non-curricular goods and services		\$0	\$0	\$0	\$161,453	\$161,453
NON-CURRICULAR TRAVEL	Travel Costs	\$153,666	\$0	\$0	\$0	\$153,666
OTHER FEES***						
Summer School		\$0	\$0	\$0	\$5,940	\$5,940
		\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0
		\$0	\$0	\$0	\$0	\$0
	TOTAL FEES	\$1,118,814	\$0	\$292,563	\$1,652,281	\$3,063,658

<sup>\*\*</sup>Supplies and Materials represent consumables (one-time use such as paper), reuseable supplies, equipment rental, workbooks).

<sup>\*\*\*</sup>Describe purpose of other fees. DO NOT use blanket names such as "Kindergarten", "Instructional Fees", "School Division Fees", "Registration Fees", etc.

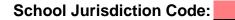
<sup>\*\*\*</sup>Use Other Fees only for fees which do not meet predefined categories as described on Pages 14 & 15 of the Budget Guidelines 2019/2020





#### PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY) for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED OPERATING	INVESTMENT IN TANGIBLE	ENDOWMENTS	ACCUMULATED	UNRESTRICTED	INTERNALLY	RESTRICTED
	SURPLUS	CAPITAL	ENDOWMEN 13	OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2018	\$5,299,027	\$3,408,094	\$0	\$1,465,137	\$1,036,925	\$428,212	\$425,796
2018/2019 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$377,432)			(\$377,432)	(\$377,432)		
Estimated board funded capital asset additions		\$200,000		(\$200,000)	(\$200,000)	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$3,018,726)		\$3,018,726	\$3,018,726		
Estimated capital revenue recognized - Alberta Education		\$1,640,793		(\$1,640,793)	(\$1,640,793)		
Estimated capital revenue recognized - Alberta Infrastructure		\$1,020,142		(\$1,020,142)	(\$1,020,142)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0		
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations (explain)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2019	\$4,921,595	\$3,250,303	\$0	\$1,245,496	\$817,284	\$428,212	\$425,796
2019/2020 Budget projections for:							
Budgeted surplus(deficit)	(\$367,691)			(\$367,691)	(\$367,691)		
Projected board funded capital asset additions		\$100,000		(\$100,000)	(\$100,000)	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$3,331,209)		\$3,331,209	\$3,331,209		
Budgeted capital revenue recognized - Alberta Education		\$1,640,220		(\$1,640,220)	(\$1,640,220)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$1,430,839		(\$1,430,839)	(\$1,430,839)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations (explain)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2020	\$4,553,904	\$3,090,153	\$0	\$1,037,955	\$609,743	\$428,212	\$425,796

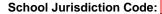




		Unrestricted Surplus Usage		Operating Reserves Usage			Capital Reserves Usage			
		Year Ended 31-Aug-2020 31-Aug-2021 31-Aug-2022			Year Ended		Year Ended			
		31-Aug-2020	31-Aug-2021	31-Aug-2022	31-Aug-2020	31-Aug-2021	31-Aug-2022	31-Aug-2020	31-Aug-2021	31-Aug-2022
Projected opening balance		\$817,284	\$609,743	\$609,743	\$428,212	\$428,212	\$428,212	\$425,796	\$425,796	\$425,796
Projected excess of revenues over expenses (surplus only)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	·		, ,			· · ·
Budgeted disposal of unsupported tangible capital assets	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation - add'l space on AOS3 / AOS4	\$3,331,209	\$0	\$0		\$0	\$0			
Budgeted capital revenue recognized	Explanation - add'l space on AOS3 / AOS4	(\$3,071,059)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0	·	\$0	\$0	·	\$0	\$0
New school start-up costs	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		+ 3	T
Non-recurring non-certificated remuneration	Explanation - add'l space on AOS3 / AOS4	\$0		\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation - add'l space on AOS3 / AOS4	\$0		\$0		\$0	\$0			
Transportation Expenses	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Full-day kindergarten	Explanation - add'l space on AOS3 / AOS4	\$0	·			\$0	\$0			
English language learners	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
First nations, Metis, Inuit	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
B & S administration organization / reorganization	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Debt repayment	Explanation - add'l space on AOS3 / AOS4	\$0		\$0		\$0	\$0			
POM expenses	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	0.2
Non-salary related programming costs (explain)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		ΨΟ	ΨΟ
Repairs & maintenance - School building & land	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Administration building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - POM building & equipment	·		· · · · · · · · · · · · · · · · · · ·	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	· · · · · · · · · · · · · · · · · · ·	ΦΩ.	·	·	<b>C</b> O	<b>60</b>	<b>የ</b> ሰ
Capital costs - School land & building  Capital costs - School modernization	Explanation - add'l space on AOS3 / AOS4	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	Φ0
•	Explanation - add'l space on AOS3 / AOS4		\$0 \$0	\$0 \$0			· · · · · · · · · · · · · · · · · · ·	·	\$0 \$0	Φ0
Capital costs - School huilding partnership projects	Explanation - add'l space on AOS3 / AOS4	\$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0	\$0 \$0	·	\$0
Capital costs - School building partnership projects	Explanation - add'l space on AOS3 / AOS4	\$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	Φ0
Capital costs - Technology	Explanation - add'l space on AOS3 / AOS4	\$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0	\$0 \$0	\$0	\$0
Capital costs - Vehicle & transportation	Explanation - add'l space on AOS3 / AOS4	\$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0	\$0
Capital costs - Administration building	Explanation - add'l space on AOS3 / AOS4	\$0	\$0 \$0	\$0 \$0	\$0	\$0 \$0	\$0	\$0 \$0	\$0 \$0	Φ0
Capital Costs - Furniture & Equipment	Explanation - add'l space on AOS3 / AOS4	\$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0 \$0	\$0
Capital costs - Furniture & Equipment	Explanation - add'l space on AOS3 / AOS4	(\$100,000)		\$0 \$0	\$0	\$0 \$0	\$0	\$0	\$0	\$U
Capital costs - Other	Reallocate to Row 41-48 or Describe Asset	(\$100,000)		\$0 \$0	\$0	\$0 \$0	\$0	\$0	\$0 \$0	\$U
Building leases	Explanation - add'l space on AOS3 / AOS4	(\$267.604)	\$0	\$0		\$0	\$0		\$0	\$0
Projected Deficit 19-20 - Expenses exceed revenues	Explanation - add'l space on AOS3 / AOS4	(\$367,691)	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation - add'l space on AOS3 / AOS4	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$609,743	\$609,743	\$609,743	\$428,212	\$428,212	\$428,212	\$425,796	\$425,796	\$425,796

 Total surplus as a percentage of 2020 Expenses
 2.05%
 2.05%

 ASO as a percentage of 2020 Expenses
 1.45%
 1.45%





#### ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2018/2019, 2019/2020, 2020/2021 and 2021/2022 years as outlined on pages 6 and 7. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds to August 31, 2021. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

Additional	detail on	uses of	Accumulated	Operating	Surplus:
2018/2019				_	_

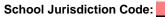
Provide an explanation of material changes from the fall budget update originally submitted in November, 2018 for annual operating surplus (deficit), capital acquisitions, endowments, and/or other changes affecting unrestricted surplus, operating reserves, and capital reserves.

While the 2018-19 deficit is not expected to reach the planned target of (\$636,099), it is still expected to be in the neighborhood of (\$377,432) as reported on the Quarter 3 Report to the Trustees. This revised deficit figure has been used in this budget.

#### 2019/2020

Please provide additional detail regarding uses of unrestricted surplus, operating reserves, and capital reserves not described on pages 6 and 7

Generally speaking, the district does capitalize approximately \$200,000 in equipment each year, but items are not specifically planned at budget time, especially with the current uncertainly, but this has been the trend over time. \$100,000 has been used as District purchased assests.





#### ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS (SUPPLEMENTARY DETAIL) for the Year Ending August 31

The following provides further explanation of the anticipated changes to each component of AOS for the 2018/2019, 2019/2020, 2020/2021 and 2021/2022 years as outlined on pages 6 and 7. Please provide information on the acquisition of significant unsupported capital, non-recurring project expenditures, and intended use of funds to August 31, 2021. Note that unrestricted surplus, operating reserves, and/or capital reserves should include the jurisdiction's contingency for unexpected or emergent issues.

for unexpected or emergent issues.
Additional detail on uses of Accumulated Operating Surplus:
<u>2020/2021</u>
Please provide additional detail regarding uses of unrestricted surplus, operating reserves, and capital reserves not described on pages 6 and 7.
No additional information at this time.
2021/2022
Please provide additional detail regarding uses of unrestricted surplus, operating reserves, and capital reserves not described on pages 6
and 7.
No additional information at this time.
August 31, 2022
Describe the jurisdiction's intended use of unrestricted surplus, operating reserves, and capital reserves balances expected as at August 31,
2022.
No additional information at this time.





# PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2019/2020 (Note 2)	Actual 2018/2019	Actual 2017/2018	Notes
RADES 1 TO 12	(11010 2)			
Eligible Funded Students:				
Grades 1 to 9	4,041	4,005	4,024	Head count
Grades 10 to 12	1,552	1,593	1,320	Note 3
Total	5,593	5,598	5,344	
Percentage Change	-0.1%		·	
Other Students:				
Total	30	33	28	Note 4
Total Net Enrolled Students	5,623	5,631	5,372	
Home Ed and Blended Program Students	8	2	2	Note 5
Total Enrolled Students, Grades 1-12	5,631	5,633	5,374	
Percentage Change	0.0%			
Of the Eligible Funded Students:				
	183	404	100	
Students with Severe Disabilities	103	184	162	FTE of students with severe disabilities as reported by the board via PASI.
Students with Severe Disabilities  Students with Mild/Moderate Disabilities	436	459		FTE of students with severe disabilities as reported by the board via PASI.  FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities				
Students with Mild/Moderate Disabilities				
Students with Mild/Moderate Disabilities  ARLY CHILDHOOD SERVICES (ECS)	436	459	492	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities  ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children	436	519	492	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children	436 473 50	519 54	443 56 499	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS	436 473 50 523	519 54 573	443 56 499 582	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.
Students with Mild/Moderate Disabilities  ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours	436 473 50 523 593	519 54 573 578	443 56 499 582	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours
ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS  Percentage Change	473 50 523 593 0.624	519 54 573 578 0.608 349	443 56 499 582 0.612 305	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours
Students with Mild/Moderate Disabilities  ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children  Other Children  Total Enrolled Children - ECS  Program Hours  FTE Ratio  FTE's Enrolled, ECS	473 473 50 523 593 0.624 326	519 54 573 578 0.608 349	443 56 499 582 0.612 305	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.  ECS children eligible for ECS base instruction funding from Alberta Education.  ECS children not eligible for ECS base instruction funding from Alberta Education.  Minimum: 475 Hours

#### **NOTES:**

- 1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.
- 2) Budgeted enrolment is to be based on best information available at time of the 2019/2020 budget report preparation.
- 3) The # of FTE grade 10-12 students is determined by taking the total # of students' credits / 35; where 35 CEU's = 1 FTE.
- 4) Other Grade 1-12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.
- 5) Because they are funded separately, Home Education students are not included with total net enrolled students. In the blended program, funding per student is pro-rated on the percentage of the student's program which is taken at school and at home; home education students are assigned a weighting of 0.25 FTE for base funding.





## PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

	Budgeted	Actual	Fall Budget	Actual	
			2018/2019		Notes
	2010/2020	2010/2010	2010/2010	2011/2010	
ERTIFICATED STAFF					
School Based	320.1	330.3	323.5	314.2	Teacher certification required for performing functions at the school level.
Non-School Based	9.5	10.5	13.8	12.7	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	329.6	340.8	337.3	326.9	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage change from prior period	-3.3%	4.2%	-2.3%	3.2%	CIF Funding incl in 18-19 Actual, but not in 19-20 Budgeted
If an average standard cost is used, please disclose rate:	\$ 92,125	\$ 92,445		\$ 91,885	
Student F.T.E. per certificated Staff	18.1	17.6		17.4	
Certificated Staffing Change due to:	Please				
Certificated Staffing Change due to.	Allocate				
Enrolment Change	(11.2)	6.8	10.4	If pogotive cho	ange impact, the small class size initiative is to include any/all teachers retained
Enrolment Change Small Class Size Initiative	(2.0)	- 0.0			ange impact, the small class size initiative is to include any/all teachers retained.
Other Factors	(9.2)	(3.3)	n/a If enrolment change impact on teacher FTEs is negative, include any/all teachers retained.  n/a Descriptor (required): Elimination of Classroom Improvement Funding (CIF \$\$) for 6.664 FTE; 2,5 FTE realignment		
Total Change	(11.2)	3.5	n/a Year-over-year change in Certificated FTE		
- Total Gridinge	(11.2)	0.0	1,,α	Tour over you	r onange in Continuated i 12
Breakdown, where total change is Negative:					
Continuous contracts terminated	(1.0)	-	n/a FTEs		
Non-permanent contracts not being renewed	(6.2)	-	n/a FTEs		
Other (retirement, attrition, etc.)	(4.0)	-	n/a Descriptor (required): 4.0 Retirements		
Total Negative Change in Certificated FTEs	(11.2)	-	n/a	Breakdown red	quired where year-over-year total change in Certificated FTE is 'negative' only.
	Allocate				
ON-CERTIFICATED STAFF					
Instructional	161.9	163.9	168.5	166.0	Personnel providing instruction support for schools under 'Instruction' program areas.
Plant Operations & Maintenance	10.5	10.5	10.6	10.7	Personnel providing support to maintain school facilities
Fransportation	2.0	2.0	2.0	2.0	Personnel providing direct support to the transportion of students to and from school
Other	11.1	11.1	11.5	11.8	Personnel in Board & System Admin. and External service areas.
Total Non-Certificated Staff FTE	185.5	187.5	192.6	190.5	FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	-1.1%	-1.6%	-3.6%	1.1%	
Explanation of Changes:					
Additional Information  Are non-certificated staff subject to a collective agreement?					
Are non-certificated staff subject to a collective agreement?	on contificated staff	foublock to a s	ollootivo a	mont alama	with the number of qualifying staff ETE's
Please provide terms of contract for 2019/20 and future years for n	on-certificated staff	subject to a c	collective agree	ement along w	vith the number of qualifying staff FTE's.