



BOARD OF TRUSTEES ADVOCACY COMMITTEE MEETING
Greater St. Albert Roman Catholic Separate School District No. 734
District Office Board Room
 6 St. Vital Ave., St. Albert, AB T8N 1K2 | Phone: 780-459-7711

AGENDA

Monday, April 3, 2017 – 7:30 P.M – Call to Order

- 1. Call to Order:** René Tremblay
- 2. Opening Prayer:** Serena Shaw
- 3. Acknowledgment of Territories:** René Tremblay
The Greater St. Albert Catholic School Board acknowledges that it is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation.
- 4. Submission of Written Committee/Trustee Event Reports**

a) Committee Reports

| Committee | Trustee(s) | Report Attached |
|--|---------------------------|-----------------|
| Audit Committee | Radford/Crockett/Proulx | |
| Alberta Catholic School Trustees' Association | Shaw | |
| Alberta School Boards Association 2/3 | Becigneul | ✓ |
| Alberta School Boards Association Second Language Caucus | Tremblay | |
| Alberta Teachers' Association Liaison | Proulx/Radford | |
| Board Planning Session Committee | Crockett/Shaw/McEvoy | |
| Business Liaison – St. Albert | Becigneul | |
| Business Liaison – Morinville | Tremblay | |
| Business Liaison – Legal | Proulx | |
| Capital Committee | Shaw/Tremblay | |
| Education Foundation | McEvoy | |
| FNMI Leadership Committee | Tremblay/Crockett/Radford | ✓ |
| Grievance Committee | Committee of the Whole | |
| Laura Bird Memorial Beacon of Hope Award Committee | Shaw/McEvoy/Crockett | |
| Negotiations – ATA | McEvoy/Crockett | |
| Negotiations – Support Staff | Shaw/Proulx | |
| Policy Advisory Committee | Radford/Becigneul | |

b) Other Reports

| Trustee | School Council Report | Event Report |
|-----------|-----------------------|--------------|
| Becigneul | | |
| Crockett | | |
| McEvoy | | |
| Proulx | | |
| Radford | | |
| Shaw | | |
| Tremblay | | |

- 5. Trustee Development | Board Advocacy Discussion**
 - 5.1. Development and Peace Partnership (Nixon) Attached
 - 5.2. Board Meeting Calendar 2017-18 Discussion (Shaw) Handout

6. Closing Prayer: Serena Shaw

7. Adjournment



Greater St. Albert Roman Catholic Separate School District No. 734

Committee Report Summary

Board Advocacy Committee Meeting Date: April 3, 2017

Submitted by Trustee: Joe Becigneul

Committee/Event Name: ASBA Zone 2/3

Committee Meeting Date & Time: March 24th, 2017 @ 9:30 a.m.

Summary of Agenda Items:

- Standing item—ASBA Issues/Directives for Action
- Chair's Report—Cheryl gave an overview of her Report.
 - Language Reps – looking. Story Boards at SGM.
 - Problems associated with second language learners.
- The Zone Financial Report was presented.

ASBA REPORTS:

Jennifer Tuininga – New foundational statements for Chair.

Vision – Governance is ASBA focus as well as supporting Boards.

Mission – To serve Boards – so Trustees can serve grassroots.

Strategic Plan supported by budget – will be presented April 28th. Trustees encouraged to attend.

New President is Mary Martin.

Budget will be e-mailed before next meeting.

SGM – Register through ASBA Website (June 4 – 6)

FGM – Nov. 19 – 21.

ASBA President's Report:

Bill 1 now in Committee of the Whole. Regulations will be in place by April 30. Survey sent out March 23.

Bill 202 – MLA Cyr. Images Act – Amanda Todd and references to bullying. Will require modest changes to Education Act.

Bill 6 – 24th of March. Tabled by Minister Eggen. Northlands School Division Act.

FNMI Successes – Well being task force.

Saskatchewan Report – Left School Boards as is – no amalgamation. Continue with elected Boards rather than appointed.

Rural Caucus – 50 members attended. Mary invited. Very positive and supportive of ASBA.

Met with ACSTA and will meet with Edmonton Public later this spring.

ASBA – Harder stance on the budget. Need to challenge the government more.

AB Ed Report:

- Excellence in Teaching awards are on hold.
- Minister's Youth Council – 32 Jr. and Sr. High students from all regions in AB – May 5th deadline.
- Applications encouraged.

Advocacy Committee Report – Value of locally elected Trustees – to be shared.

- What does your district do to promote Trustees? Relationship building. Communication. - Trustee corner in newsletters, social media, website activity, local press at Board Meetings, PAC attendance, School events, concerts, Parent Advisory Council meetings.
- What is done to attract candidates to run as Trustees? – Approach School council members, school staff, social media, politician to politician.

Edwin Parr Report – 18 nominees.

U of A Field Experiences Advisory Council Report

- Practicums organized around # of days as opposed to start date / end date.
- 1st practicum 25 days, second 45 days.
- Classroom management course required by 1st practicum.
- Experiential student component to become a requirement.
- Spring session courses to be held in 3 schools.
- Special Ed. Settings.
- Ed students are building a course on how to be a substitute teacher.
- ATA created resource on proper terminology for FNMI.
- U of A searching for a new Dean of Education.

Comprehensive School Health Report: - Shaping the Future Conference. 950 delegates attended late January.



Greater St. Albert Roman Catholic Separate School District No. 734

Committee Report Summary

Board Advocacy Committee Meeting Date: April 3, 2017

Submitted by Trustee: Joan Crockett

Committee/Event Name: FNMI Leadership Committee (FLC)

Committee Meeting Date: March 13, 2017

Highlights:

- After acknowledgement of Territories and a tobacco offering from Barb Brochu to Edna Arcand, Edna shared a prayer in Cree.
- Superintendent Keohane and Assistant Superintendent Nixon reviewed the draft for the Alberta Curriculum Teacher Quality Standard and our Three-Year Education Plan Goals.
- The Government of Alberta has committed \$5.3 million to start a curriculum which includes the history of Indigenous people.
- GSACRD has applied for and received a grant of \$47,500 for literature which features stories about FNMI children.
- June 21 is National Aboriginal Day. To celebrate FNMI heritage within our schools, the elders suggested a Pipe Ceremony. This ceremony might include smudging, a practice used to cleanse and purify thoughts, feelings, and emotions, drummers, and singers and perhaps with a Round Dance to conclude the Ceremony.
- Edna Arcand felt that the grotto behind the church would be the ideal place for the Pipe Ceremony due to the historical significance on the hill and the cherished relationship between Fr Albert Lacombe and Chief Katsaweskum.
- Senior Admin will be consulted to see what and how the ceremony(ies) could be offered to attendees (representatives from the schools).
- New Strategy suggested for the 2017-2020 Three Year Education Plan – School funds will be used to support appropriate interventions for those students not achieving acceptable standards on provincial achievement tests and diploma exams.
- Edna led the closing prayer.
- Next meeting April 25th, 2017.



DATE: April 3, 2017
TO: Board of Trustees
FROM: David Keohane, Superintendent of Schools
SUBJECT: Development and Peace Project
ORIGINATOR: Rhonda Nixon, Assistant-Superintendent
Colin Loiselle, Religious Education and Christian Family Life Consultant
REFERENCE: Board Development Plan

Background

Further to a request for information to support board planning development, in this report, we are sharing our progress on the **District Specific Outcome: Through furthering a culture of evangelization, faith formation, and vocation within our schools, students, staff, and parents know, model, and witness Jesus Christ** in the District Three-Year Education Plan (2016-2019) by describing progress on this key strategy:

2016 – 2017 – schools demonstrate a preferential option for the poor and needy through social justice/ community service activities that support Catholic Social Services and Canadian Organization for Development and Peace

Our Goals

We are currently in the third year of our district partnership with Development and Peace to support the building of a school and the development of a new community village in Tacloban, Philippines, an area devastated by Typhoon Haiyan in 2013. When we began this project, our schools decided to work together on the following goals:

1. To create a legacy project commemorating the 150th anniversary of Catholic Education in St. Albert;
2. To provide opportunities for students to engage in Catholic Social Justice (education, faith development and action);
3. To support global service projects to provide a preferential option for the poor and needy.

Addressing Goal One: Legacy Project

To address goal one, we framed the Philippines Partnership Project as a "legacy" service project when it began in 2013 because, at that time, we happened to be celebrating the 150th Anniversary of Catholic Education in St. Albert. Members of our Christ-Centred Learning Community (CCLC) collectively decided to demonstrate a "preferential option for the poor" by partnering with each other and the Organization of Development and Peace to help "to build a school" in a community devastated by a typhoon. This communal undertaking reflected our Catholic identity to work together and to give to those in need.



Addressing Goal Two and Three: Development and Peace

To address goals two and three, we have been working with the Canadian Organization for Development and Peace to engage in Catholic Social Justice education using the SEE, JUDGE, ACT model:

SEE: Learning about the history of the Philippines (including the social, economic and political context) and background on Typhoon Haiyan, our community came to a shared understanding of the devastation of Tacloban community as a result of typhoon;

JUDGE: Reflecting on Catholic Social teachings (human dignity, common good, option for the poor, subsidiarity, participation, solidarity and care for creation), students considered how to respond to Typhoon Haiyan through the lens of the Catholic faith;

ACT: Working for community-building, awareness, advocacy and fundraising, students and staff have worked together as a faith community to enact the Catholic Social Teachings, in part, through raising money to build a school and develop a new community village.

Enacting our Catholic Social Teachings

To support us with the educational aspects of sharing with our community, Development and Peace has provided our schools with videos, slide presentations, posters, photos, newsletter updates and other resources so that students might develop a sense of solidarity with the people of Tacloban and witness the ongoing progress of our efforts. Assemblies were held in most schools to present videos, photos and information about the Typhoon, and the rebuilding efforts that GSACRD was supporting. Many schools held presentations reenacting the devastation of the typhoon, using models and actors. Some schools set up models of the construction of the Pope Francis School in Tacloban, adding "bricks" as funds were raised. Animators and representatives from Development and Peace were brought in to schools to speak about the root causes of social injustice, Catholic Social Teachings, and our partnership with Development and Peace. Many schools and classes hosted events and activities that aimed to raise awareness about issues related to the crisis in the Philippines. Some examples include: "Create a Climate of Change", "Feeling the Heat", "Activism Dodgeball", "Garbage Inventory/Garbage Buffet", "Scrambling for Resources", "Water taste test (demystifying bottled water industry)", and "1% Controls 50%". As of March 1, 2017, our schools have raised \$146 000.00, and we are anticipating the full amount of \$200 000.00 to be raised before 2018.

Schools have organized many creative and engaging events to promote this legacy project and to encourage students and staff to become active participants in the project through fundraising efforts. Some examples of this effort are: coffee houses, talent shows, Lunch Box Socials, Pope Francis School Fun Runs, Jeans for Philippines, carnivals, bake sales, Scrimmage for a Village, concerts, Wake A Thons, student vs. staff hockey and dodgeball games, Break-a-Rule Day, and Fair Trade Markets.



Conclusion

Our schools have demonstrated a preferential option for the poor and vulnerable through their above educational and service-oriented activities. Our partnership with Development and Peace has enabled us to enact our Catholic Social Teachings through this legacy project—to build Pope Francis School and Pope Francis Village in Tacloban, Philippines.