



District Rewarded with Highest Level of Achievement

For Immediate Release

June 1, 2017 (St. Albert, Legal, Morinville) The province released the interim Accountability Pillar Report that measures school jurisdiction performance, including student achievement, quality of education, school programming, and graduation rates. The May update reflects the feedback received from government surveys and tracking of high school completion data, scholarships, and evidence of post-secondary entrance over time.

"I am pleased to highlight that our report from the Government of Alberta places our school district at the highest level of achievement ever, with 11 of 12 accountability measures receiving the highest rating of excellent." comments superintendent, David Keohane.

Success for all students begins with providing a safe and caring learning environment along with a high quality education. Results in these areas continue to increase across the District and currently have a rating of "excellent" with 93% of our school communities being pleased with their school performance in both these areas. These results are significantly above the province and are a testament to the outstanding work of all staff in providing an inclusive and engaging environment for students.

In addition, the District success in supporting students to transition beyond high school is outstanding.

- Three out of four students are eligible to receive the Rutherford Scholarship;
- High school completion rates within three years are at 85%;
- Close to 75% of our students are pursuing post-secondary studies;
- 87% of our families feel that their children are prepared to enter the world of work.

The results of these surveys help schools identify what they are doing well and where to focus to continue providing the best possible experience and education for all students. The May update of the [Province Accountability Pillar Report for the District](#) can be viewed online. The survey tool used to gather information is available on [Alberta Education's website](#). For more information on the District report, please contact:

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