

**PASSION:** We celebrate all students as gifts from God, so we further our dedication to their needs;

**RELATIONSHIPS:** We seek to meaningfully see Christ in others through relationships with our students and other stakeholders;

**COMMITMENT:** Our pursuit of continuous life-long learning enables students to be their best in achieving their goals;

**HOPE:** We constantly communicate a belief of what is possible for the student;

**INNOVATION:** We are committed to innovation, best practice and lifelong learning;

**EXCELLENCE:** We establish standards for success for learning, devote our personal best to achieving them, and celebrate our results.



Greater St. Albert  
Catholic Schools

A welcoming, Christ-  
centered learning  
community

## QUICK FACTS ABOUT GSACRD

- Our district currently has 16 schools serving St. Albert, Morinville & Legal including Carbondale, Cardiff, Cunningham, Guibault and Namao with one outreach location in St. Albert consisting of 562 staff members supporting our 6000 students.
- We are the first jurisdiction in Alberta to focus on employee strengths and engagement as pathways to student success.
- Our district has been assessed by Gallup as being the fastest improving work force in employee engagement within Gallup's global inventory of educational institutions and received the Gallup Great Workplace Award in 2017.
- Our district's operating budget for 2016-2017 was \$70,370,284 with expenses of \$70,264,774.
- The district is in the process of designing / building four government-approved capital projects which includes two modernizations and the construction of our two new schools Sister Alphonse Academy (Opening 2018 in St. Albert) and St. Kateri Tekakwitha Academy (Opening in 2019 in Morinville).

## BOARD OF TRUSTEES



Joe Becigneul, Cathy Proulx, René Tremblay (Vice Chair),  
Serena Shaw (Board Chair), Joan Crockett, Greg Schell, Noreen Radford

*For the complete Annual Education Results Report & Three-Year  
Education Plan combined report, please visit*

*<https://www.gsacrd.ab.ca/administration/plans-and-reports>.*

*For information pertaining to Financial Statements, please visit*

*<https://www.gsacrd.ab.ca/administration/financial-documents>.*



# Greater St. Albert Catholic Schools



2016-2017  
Annual Education Results Report

2017-2020  
Three -Year Education Plan

Greater St. Albert Roman Catholic Separate  
School District No. 734

# Excellence in Student Learning through Faith, Relationships and Engagement.

## SYSTEM PRIORITIES OF 2017-2020 THREE YEAR EDUCATION PLAN

### Focus on Faith:

- Pursue a focus on year one of “Living Like Jesus: Servant, Steward, and Shepherd” through an understanding of what servant leadership means;
- Demonstrate a preferential option for the poor and needy through social justice / community service activities that support Catholic Social Services and Development and Peace;
- Develop further awareness of connections between our Catholic Faith and the spiritual beliefs / practices of our First Nations, Metis, and Inuit brothers and sisters;
- Students exercise their own ethical and entrepreneurial response to social justice through a teachable discernment process;
- Make religious education relevant through the promotion of hope, engagement, and well-being in students.

### Focus on Learning:

- Respond to student interest in varied high school learning opportunities that further post—secondary interests and relevancy to the world of work;
- Explore flex / option time to offer more varied learning opportunities for elementary and junior high students;
- Further deeper intervention regarding literacy and numeracy supports for elementary students;
- Enhance differentiation of learning supports for students while enriching their formative assessment opportunities to improve student achievement;
- Provide diverse technologies that support strong instructional strategies, while improving digital literacy and citizenship;
- Establish a shared community of inquiry approach to determining, supporting, and affirming what “visible learning” is like inside the classroom.

## STRONG RESULTS FOR 2016-2017



- Our district is ranked as having the second highest number of overall designations of “Excellent” of any school jurisdiction in the province;
- Our district achieved “Good” or “Excellent” as overall ratings for 15 of 16 measures that the government uses to evaluate system performance;
- Grade 9 students surpassed the province by 7% at the Acceptable Standard in all core subjects;
- Our District has improved from “Good” to “Excellent” in “High School to Post-secondary Transitions’ & “Attitudes and Behaviours for Success at Work”;
- High School Completion within Three Years exceeded the province by 8%;
- Rutherford Scholarship Eligibility exceeded the province by 12%;
- Transition to Post-secondary programs exceeded the province by 16%;
- The District has experienced a global “best practice standard” through its evidence of employee engagement, which resulted in the jurisdiction being named a Gallup Best Workplace Award recipient.

## PRIORITIES FOR GROWTH

The District will maintain a precise focus in the following academic areas:

### Grade 6

- English Language Arts, Math, Science (French) — Standard of Excellence;
- French Language Arts, Social Studies (French) — Acceptable Standard.

### Grade 9

- French Language Arts—Standard of Excellence;
- Math (French), Social Studies (French) — Acceptable Standard and Standard of Excellence.

### Grade 12

- English 30-1, Social 30-1 — Acceptable Standard (Three-Year Average);
- Social 30-2 — Acceptable Standard and Standard of Excellence (Three-Year Average).



## ALL DONE IN HIS NAME



Jesus, as our Master Teacher, inspires our desire to care for all of God's people within and beyond the walls of our schools.

Highlights of our efforts for 2016—2017 were as follows:

- Students learned how to be global citizens who contributed their time and talent to various initiatives promoted by Canadian Development and Peace, including raising \$208,000 through social justice initiatives conducted over four years to construct the Pope Francis School in the Philippines;
- Through service-based learning, students practiced the *see—judge—act* discernment methodology to address injustices (poverty, discrimination, waste in the world) based on Gospel values and Church teachings;
- Faith based retreats, as opportunities to strengthen and deepen our relationship with God and with each other were provided for students at each of our 16 schools; by the District's CrissCross Youth Ministry Team;

Dr. Stan Kutcher, an internationally renowned mental health expert and District academic consultant, confirmed that such a focus on service learning is highly correlated with social and emotional well-being of students.