

February 12, 2018



Greater St. Albert Catholic Schools
Faith in Our Students



**Walking
Together**

EDUCATION FOR RECONCILIATION

Education for Reconciliation FEBRUARY Update

Greater St. Albert Catholic Schools is enacting *Education for Reconciliation* through two committees: First Nations, Métis, and Inuit Advisory Committee **and** First Nations, Métis, and Inuit Leadership Committee.

The Leadership Committee is focused on developing community and inter-agency partnerships to advocate for Indigenous Education and sharing with parents what our Board is doing to enact *Education for Reconciliation*.

The Advisory Committee is focused on engaging in teacher education about Indigenous Education, and developing and exploring classroom resources in Indigenous Education.

Update for February: New Professional Practice Standards- [released](#)

The professional practice standards for teachers, school leaders, and superintendents have been in development for three years. They have just been released on February 7, 2018. The standards define the competencies needed by leaders at all levels. A key change in the *Teacher Quality Standard* is the addition of “Applying Foundational Knowledge about First Nations, Métis, and Inuit peoples”:

Achievement of this competency is demonstrated by indicators such as:

- a) understanding the historical, social, economic, and political implications of:
 - treaties and agreements with First Nations;
 - legislation and agreements negotiated with Métis; and
 - residential schools and their legacy;
- b) supporting student achievement by engaging in collaborative, whole school approaches to capacity—building in First Nations, Métis and Inuit education;
- c) using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis, and Inuit; and
- d) supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the strength and diversity of First Nations, Métis, and Inuit.

February 12, 2018

Terminology Activity

Purpose: This activity helps everyone to develop a respectful language when speaking about Indigenous peoples' identities locally, nationally, and internationally.

TQS Competency: Using the programs of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis, and Inuit.

Directions:

1. Put a ✓ in the box that fits your knowledge **before** learning more about this word.
2. Watch the video: <https://www.youtube.com/watch?v=XEzjA5RoLv0> .The video addresses the words in **bold italics**.
3. Partner and find out what the other terms mean and whether it is commonly used.

What I Can Say				
Terms	Before			After I found out...
	Yes	No	Not Sure	
Aboriginal peoples				
Bill C-31 Indian				
Status/Non-status/Treaty Indian				
Eskimo				
First Nations				
FNMI				
Indigenous Peoples				
Inuit				
Knowledge Keeper				
Ceremonialist				
Elder				
Métis				