Greater St. Albert Catholic Schools is enacting *Education for Reconciliation* through two committees: First Nations, Métis, and Inuit Advisory Committee and First Nations, Métis, and Inuit Leadership Committee.

**The Leadership Committee** is focused on:

- developing community and inter-agency partnerships to advocate for Indigenous Education;
- sharing with parents what our Board is doing to enact *Education for Reconciliation*.

**The Advisory Committee** is focused on:

- engaging in teacher education about Indigenous Education;
- developing and exploring classroom resources in Indigenous Education.

**OCTOBER HIGHLIGHTS**

- **GSACRD Indigenous Literature Kit, K-12.** Two staff from every school have been working with various pieces of literature from this kit. Most recently, we learned about residential schooling in B.C. and the first Indigenous person to become a lawyer and judge, Alfred Scow through his biographical text:

  “**Maybe Story**” Strategy: Staff experienced sorting key phrases from this text into categories: character, setting, problem, rising action, and solution. Their “maybe story” that developed as they sorted words was revised after reading it. They discovered the value of moving from retellings to summaries about a text after learning more about Alfred Scow, the Scow Institute, and potlatch ceremonies.