

NOVEMBER 28, 2017



Greater St. Albert Catholic Schools
Faith in Our Students



Walking Together

EDUCATION FOR RECONCILIATION

Education for Reconciliation NOVEMBER-DECEMBER Update

Greater St. Albert Catholic Schools is enacting *Education for Reconciliation* through two committees: First Nations, Métis, and Inuit Advisory Committee **and** First Nations, Métis, and Inuit Leadership Committee.

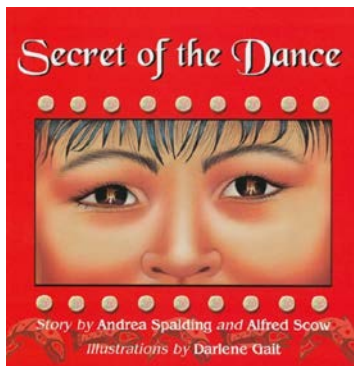
The Leadership Committee is focused on:

- developing community and inter-agency partnerships to advocate for Indigenous Education;
- sharing with parents what our Board is doing to enact *Education for Reconciliation*.

The Advisory Committee is focused on:

- engaging in teacher education about Indigenous Education;
- developing and exploring classroom resources in Indigenous Education.

GSCARD Indigenous Literature Kit, K-12. Two staff from every school explore a literacy strategy using an anchor text from the kit. We continue to deepen our understanding of Truth and Reconciliation through the stories we read. Staff revisited “The Secret of the Dance” from October and focus on close reading and making annotations.



Literacy Strategy: Annotating Text

Annotating is a comprehension strategy that engages students in interacting with text (annotating symbols, notice and note and booksnap) and text’s author. Staff applied their knowledge of annotating text by completing an open response (selecting a passage and making a text-to-self, text-to-text, and/or text-to-world connection).