

## USE OF INFLATABLE AMUSEMENT ATTRACTIONS AND TRAMPOLINES FOR SCHOOL AND DIVISION ACTIVITIES

### Background

Division personnel are responsible for the safety of staff, students, and parents, and for complying with this regulation.

### Rationale

This AP has been developed to regulate the use of inflatable amusement attractions and trampolines at school and division sites and facilities to create safer play and learning environments for staff, students, and community members.

### Definitions

*Inflatable amusement attractions* are any structures inflated and supported by a blower. Inflatable structures are generally classified into five broad categories; bounce house/castles (also referred to as air-filled “fun structures”), slides, interactive attractions (wrestling, boxing, and bungee), obstacle courses, and climbing components.

### Procedures

1. The use of inflatable amusement attractions and trampolines are prohibited. This prohibition also applies to any lease, license, or rental of school facilities by external groups, which will be included as a term of these agreements as applicable.
2. Division staff and students are prohibited from having physical contact with inflatable amusement attractions and trampolines during any school-related activities. This applies to school and division-related activities that are both inside or outside of a school facility or division site (such as sports fields, recreation centres, field trips, etc.). The following items are exempt from this regulation:
  - a) Inflatable amusement attractions that do not require physical contact (e.g. an inflatable basketball stand or air-supported structures in which no physical interaction with the structure occurs).
  - b) Mini-trampolines and similar devices, when recommended by a qualified professional (such as an occupational or physical health therapist) and used, with supervision by trained personnel, for special education or rehabilitative purposes.

- c) Inflatable school furniture (e.g. inflatable seat cushions) used for creating learning spaces that are sensitive to sensory, motor, Pre-Kindergarten Program, or special needs.
3. If uncertain about the application of this administrative procedure, principals or site managers are to seek clarification from the Superintendent or designate.

References:

- Administrative Procedure 260: Field Trips and Excursions
- Administrative Procedure 310: Student Safety
- Administrative Procedure 350: Welcoming, Caring, Respectful, and Safe Learning Environments

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