

QUICK FACTS ABOUT GSACRD

PASSION: We celebrate all students as gifts from God, so we further our dedication to their needs;

RELATIONSHIPS: We seek to meaningfully see Christ in others through relationships with our students and other stakeholders;

COMMITMENT: Our pursuit of continuous life-long learning enables students to be their best in achieving their goals;

HOPE: We constantly communicate a belief of what is possible for the student;

INNOVATION: We are committed to innovation, best practice and lifelong learning;

EXCELLENCE: We establish standards for success for learning, devote our personal best to achieving them, and celebrate our results.

Greater St. Albert Catholic Schools 

A welcoming,
Christ-centered
learning community

- Our district currently has 17 schools serving St. Albert, Morinville & Legal including Carbondale, Cardiff, Cunningham, Guibault and Namao with one outreach location in St. Albert consisting of 576 staff members supporting our 6000 students.
- We are the first jurisdiction in Alberta to focus on employee strengths and engagement as pathways to student success.
- Our district has been assessed by Gallup as being the fastest improving work force in employee engagement within Gallup's global inventory of educational institutions and received the Gallup Great Workplace Award in 2017 and 2018.
- Our district's operating budget for 2017-2018 was \$68,715,698 with expenses of \$69,475,423.
- The district is involved in three government-approved capital projects which include two modernizations and the construction of our new school in Morinville, St. Kateri Tekakwitha Academy (Opening in 2020).



BOARD OF TRUSTEES



Joe Bécigneul (Board Chair), Cathy Proulx, René Tremblay (Vice Chair), Serena Shaw, Joan Crockett, Greg Schell, Noreen Radford

For the complete Annual Education Results Report & Three-Year Education Plan combined report, please visit <https://www.gsacrd.ab.ca/administration/plans-and-reports>.

For information pertaining to Financial Statements, please visit <https://www.gsacrd.ab.ca/administration/financial-documents>.

2017-2018 Annual Education Results Report & 2018-2021 Three -Year Education

Greater St. Albert Catholic Schools

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Summary



Greater St. Albert
Catholic Schools

Excellence in Student Learning through Faith, Relationships and Engagement.



SYSTEM PRIORITIES OF 2018-2020 THREE-YEAR EDUCATION PLAN

STRONG RESULTS FOR 2017-2018

PRIORITIES FOR GROWTH

ALL DONE IN HIS NAME

Focus on Faith:

- Students exercise their own ethical and entrepreneurial response to social justice based on Catholic Social Teachings;
- In every school, School Chaplains will build capacity for students and staff to know, model, and witness Jesus Christ;
- Pursue an animated and actionable representation of the District Faith theme — Living like Jesus – servant, steward, and shepherd – that leads to visual impact at the school and district level;
- Develop further awareness of connections between our Catholic Faith and the spiritual beliefs / practices of our First Nations, Métis, and Inuit brothers and sisters.

Focus on Learning:

- As outlined in the Ministerial Order (#001 / 2013), educators apply competency-focused approaches to learning with specific subject/discipline areas and create opportunities for interdisciplinary or cross-curricular learning;
- Staff communicate learning goals and provide students and parents with timely access to information on how to achieve them;
- Students will access hands-on, differentiated instruction with a focus on visible learning. Practice progressions will be applied to improve learning and the achievement of all students through targeted strategies;
- Schools will respond to community feedback regarding best ways to make academic learning meaningful to their student and parent communities.

We are proud to communicate that our 2017 – 2018 Provincial Accountability Report demonstrates the following enviable results that convey the extent to which the District out-performed other students in the province:

- Diploma Examination Participation (+12%)
- Rutherford Scholarship Eligibility (+12%)
- PAT Acceptable (+10%)
- High School Completion Rate (3yr) (+10%)
- Transition Rate to Post Secondary (6yr) (+6%)
- School Improvement (+5%)
- Parental Involvement (+5%)

Additional Success statements are as follows:

- For 14 of 15 measures used by the Government of Alberta to evaluate success, the two highest ranking levels of overall achievement were recognized: “Excellent” or “Good;”
- There are no areas of overall achievement determined to be in decline;
- Our indigenous students’ high school completion and transition into post-secondary rates have significantly exceeded results for all students within the province by 9% and 5% respectively;
- Our indigenous students’ drop-out rate is 44% lower than that of all other students in the province, compared to being 27% lower in the previous year.

Going forward, our opportunities for further growth falls within two measures: the Provincial Achievement Test Standard of Excellence, and the Diploma Exam Standard of Excellence where results are respectively the same or slightly below the provincial average.

Specific growth opportunities are evident through a focus on improving in the following areas:

Grade 6:

- Acceptable Standard and Standard of Excellence success in Social Studies (French) and French Language Arts
- Standard of Excellence success in Math (French)

Grade 9:

- Standard of Excellence in English Language Arts, English Language Arts (Knowledge and Employability Program), French Language Arts, Math, Science, and Social Studies

High School:

- Acceptable Standard in English 30–1, Biology 30, Chemistry 30, Science 30, Physics 30
- Acceptable Standard and Standard of Excellence in French 30–1
- Standard of Excellence in Biology 30, Chemistry 30



Student leadership initiatives have addressed social justice opportunities in the following areas:

- Addressing bullying, distracted driving, hunger, and poverty;
- Supporting a wide array of programs that Catholic Social Services provides for the most needy in the Capital Region;
- Students understanding more fully the Truth and Reconciliation Calls to Action and how they can collectively acknowledge harms done to our indigenous people in the past while sharing in an understanding of Indigenous cultures so as to become more unified as brothers and sisters in Christ;
- Students have enhanced their prayer life by learning different types of prayer which includes meditative prayer (Taize prayer, the Rosary) and contemplative prayer through studying scripture (Lectio Divina).

Since we continue to emphasize approaches to teaching and learning that encourage students to consider how to live like Jesus and to be service-centered, we attribute our continuously high results on items that assess student safety, care, respect, fairness, and citizenship as connected directly to our persistence focus on service-centered cultures in all of our schools.

Through our students’ participation within the Gallup Student Poll, we have been able to determine that our students, when compared to 910,000 students internationally, exceed the international average of “hope” by 10%.

Based upon the previously mentioned data, it is safe to say that our district is achieving excellence by being responsive to our motto; “Faith in Our Students.”