



GREATER ST. ALBERT CATHOLIC SCHOOLS

2019-2020 Board Advocacy Plan

PRIORITY OUTCOME 1:

CELEBRATE LIVING AND LEADING LIKE JESUS - WE ARE SHEPHERDS

Strategies:

- ✓ Trustees bear witness to celebrate, and communicate evidence of Christ-centred shepherding in our schools
- ✓ Engage in “Strength-Based Governance” through trustees sharing their strengths and how they can be naturally aligned with the Board’s efforts to maximize the four domains of team strength: executing, influencing, relationship building, and strategic thinking

Measures:

- ✓ Schools communicate monthly exemplars of “Living and leading like Jesus” at Board Meetings
- ✓ Board engagement in exercising signature strengths through decision making processes

PRIORITY OUTCOME 2:

ENGAGE WITH COMMUNITY MEMBERS AND AGENCIES TO FURTHER TRUST, RESPECT, AND RECONCILIATION

Strategy:

- ✓ Participate within the District First Nations, Métis, and Inuit Leadership Committee and promote community understanding of current educational priorities

Measures:

- ✓ Experience understanding, relationship, and emerging student and staff supports through liaising with regional First Nations, Métis, and Inuit leadership
- ✓ Communicate using messaging and artifacts about ongoing indigenous education initiatives

PRIORITY OUTCOME 3:

PROMOTE MUNICIPAL GOVERNMENT AND PROVINCIAL RELATIONS

Strategies:

- ✓ Proactively engage political counterparts (municipal and provincial) with relevant key messages about the progress of the district relative to the Board Strategic Plan
- ✓ Work with Town and Municipal Councils to secure school sites

Measures:

- ✓ Trustee engagement with political counterparts as measured through the Board Public Engagement Highlights
- ✓ Annual meeting with Town and City Councils

PRIORITY OUTCOME 4:

UNDERSTAND AND SUPPORT RESOURCING NEEDS OF SCHOOLS TO ENHANCE PROGRAMMING AND STUDENT WELL-BEING

Strategies:

- ✓ Exercise fiscal stewardship – strategically move toward a balanced budget in the future, given the diminishing value of reserves
- ✓ Explain the scope of governance deliberation, reporting, and trustee commitments to the community through a hand-book and web-site modifications dedicated to the work of the trustee
- ✓ Advocate to the Ministry for a revised funding model that appropriately addresses the costs associated with being responsive to diverse learning needs within the school / classroom — including those associated with addressing mental health needs

Measures:

- ✓ Board establishment of a budget approximating or equaling a balance between grants and expenditures
- ✓ Establishment of a revised board/trustee handbook

Source Documents: [Board Policy 2 – Role of the Board](#), [2019-2020 Strategic Plan](#), [Political Advocacy Plan](#), [Board Motion 256/18](#)



REPORT TO THE BOARD OF TRUSTEES

DATE:	(Sept. 9, 2019) September 30, 2019	AGENDA ITEM: XXX
TO:	The Board of Trustees	
FROM:	David Keohane, Superintendent of Schools	
ORIGINATOR:	David Keohane, Superintendent of Schools	
RATIONALE:	Planning and Reporting	
SUBJECT:	2019-2020 Board Advocacy Plan	

BACKGROUND:

The Board Advocacy Plan includes priorities that are important work for the Board in furthering the influence and viability of the School Division within the communities that it serves. The attached document summarizes recommended work based upon the 2019 – 2020 Strategic Priority Report of the Board and the Board’s Strategic Plan that was developed subsequent to that report. This document has been designed to recommend those areas within the Board’s Strategic Plan that align with the unique work of the Board as expressed in Policy 2: Role of the Board. The areas recommended align with the Board’s role in Faith Advocacy, Planning, Political Advocacy, and Accountability to the Community. In determining the number of priorities that are important in this document, it would be important to consider a manageable and attainable amount that could be completed by the conclusion of the current school year.

STATUS:

Pending approval.

RESULTS OR ANTICIPATED OUTCOMES:

The Board realizes an attribute of its governance role.

GOVERNANCE IMPLICATIONS:

The Plan, when actualized, assists the Board in realizing the following responsibility as stated in the *Education Act*: 33(1)(c) ... *provide, where appropriate, for the engagement of parents, students, staff and community, including municipalities and the local business community, in board matters, including the board’s plans and the achievement of goals and targets within those plans.*

RECOMMENDATION:

THAT the Board of Trustees approve the 2019-2020 Advocacy Plan as presented.