

## EXTRA-CURRICULAR PROGRAMS

### Background

The Division recognizes the value of extra-curricular programs in the development of student skills, knowledge and abilities.

Student participation in extra-curricular activities provides opportunities to develop wholesome attitudes, leadership skills, good human relations skills and experience that will support students' roles as citizens. The Board recognizes that the greatest value can be derived from extra-curricular student activities when such activities are developed and encouraged through cooperative participation among the student body, staff and interested community members.

### Procedures

1. The formation of student unions, students clubs and other student groups to promote or pursue specialized athletic, academic, cultural, community service or social activities is encouraged.
2. All student clubs/organizations sanctioned by the school must have:
  - 2.1 Adequate supervision.
  - 2.2 Established student leaders.
  - 2.3 A brief statement of their major purposes/goals.
  - 2.4 Records of their meetings/activities.
  - 2.5 Acceptable procedures for the management, expenditure and accounting of any funds raised.
3. Student participation in extra-curricular activities must be on a voluntary basis.
4. The Principal is responsible for encouraging the development of an extra-curricular program that meets the diverse needs of the student population.
5. Each school is responsible for establishing specific procedures to govern the operation of its extra-curricular programs in accordance with Board policies and administrative procedures.