

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2010**  
**Authority: 4077 Greater St. Albert Catholic Regional Division No. 29**

Goal	Measure Category	Measure Category Evaluation	Measure	Greater St. Albert CRD No. 29			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High-quality learning opportunities	Safe and Caring Schools	Excellent	Safe and Caring	89.2	89.1	88.5	87.6	86.9	85.4	Very High	Maintained	Excellent
	Student Learning Opportunities	Good	Program of Studies	84.8	83.9	83.0	80.5	80.3	79.4	Very High	Improved	Excellent
			Education Quality	91.0	89.7	89.7	89.2	89.3	88.4	Very High	Improved	Excellent
			Drop Out Rate	3.4	3.3	2.6	4.3	4.8	4.8	High	Declined	Acceptable
			High School Completion Rate (3 yr)	74.9	77.2	77.4	71.5	70.8	70.9	High	Maintained	Good
Goal 2: Excellence in student learning outcomes	Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	90.0	87.9	87.9	79.1	78.3	77.2	Very High	Improved	Excellent
			PAT: Excellence	22.9	21.6	21.1	19.4	18.3	18.2	Very High	Improved	Excellent
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	85.5	83.9	84.6	83.4	84.3	84.3	Intermediate	Maintained	Acceptable
			Diploma: Excellence	16.6	16.4	17.3	19.0	18.5	19.2	Intermediate	Maintained	Acceptable
			Diploma Exam Participation Rate (4+ Exams)	58.6	59.1	59.8	53.5	53.3	53.6	High	Maintained	Good
			Rutherford Scholarship Eligibility Rate (Revised)	63.3	61.6	61.6	56.9	57.3	56.7	High	n/a	n/a
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	62.9	71.4	67.4	59.8	59.2	58.7	High	Declined	Acceptable
			Work Preparation	79.6	76.8	78.5	79.9	79.6	78.9	High	Maintained	Good
Citizenship			84.1	83.3	82.8	81.4	80.3	78.3	Very High	Improved	Excellent	
Goal 4: Highly responsive and responsible education system	Parental Involvement	Good	Parental Involvement	80.4	82.2	81.3	80.0	80.1	78.6	High	Maintained	Good
	Continuous Improvement	Excellent	School Improvement	84.0	82.5	80.4	79.9	79.4	77.6	Very High	Improved Significantly	Excellent

Notes:

- 1) PAT results are a weighted average of the percent meeting standards (Acceptable, Excellence) on Provincial Achievement Tests. The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Pure Mathematics 30, Applied Mathematics 30, Biology 30, Science 30.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (\*).