

Accountability Pillar Overall Summary
Annual Education Results Reports - Oct 2015
Authority: 4077 Greater St. Albert Roman Catholic Separate School District No. 734



Measure Category	Measure Category Evaluation	Measure	Greater St. Albert CSSD No.734			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	93.0	91.7	91.9	89.2	89.1	88.9	Very High	Improved	Excellent
Student Learning Opportunities	Excellent	Program of Studies	87.1	87.1	86.4	81.3	81.3	81.2	Very High	Maintained	Excellent
		Education Quality	92.9	91.6	92.5	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	1.1	1.7	2.1	3.4	3.3	3.3	Very High	Improved Significantly	Excellent
		High School Completion Rate (3 yr)	85.0	87.6	83.2	76.4	74.9	74.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	84.0	83.6	84.7	73.0	73.1	73.9	High	Maintained	Good
		PAT: Excellence	19.8	20.0	21.7	18.8	18.4	18.9	High	Declined	Acceptable
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	90.1	90.5	89.1	85.2	85.5	84.6	High	Maintained	Good
		Diploma: Excellence	19.3	23.4	21.6	21.0	21.1	20.0	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	61.7	66.4	63.8	54.9	50.5	54.4	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate	71.5	76.2	74.2	61.2	60.9	61.3	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	66.2	67.8	65.6	59.8	59.2	59.0	High	Maintained	Good
		Work Preparation	85.5	81.8	82.8	82.0	81.2	80.4	High	Improved	Good
		Citizenship	89.5	88.3	88.1	83.5	83.4	83.1	Very High	Improved	Excellent
Parental Involvement	Excellent	Parental Involvement	85.8	83.2	84.2	80.7	80.6	80.2	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	86.7	84.6	85.1	79.6	79.8	80.1	Very High	Improved	Excellent

Notes:

- 1) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 2) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).
- 6) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 7) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Survey results for the province and school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

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Source Data Reference

Annual Education Results Reports - Oct 2015

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Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
Student Learning Opportunities	Program of Studies	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
	Education Quality	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
	Drop Out Rate	2013/2014	2012/2013	School Years 2010/2011, 2011/2012, 2012/2013	Mar 1, 2015
	High School Completion Rate (3 yr)	2013/2014	2012/2013	School Years 2010/2011, 2011/2012, 2012/2013	Mar 1, 2015
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Aug 24, 2015
	PAT: Excellence	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Aug 24, 2015
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Aug 24, 2015
	Diploma: Excellence	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Aug 24, 2015
	Diploma Exam Participation Rate (4+ Exams)	2013/2014	2012/2013	School Years 2010/2011, 2011/2012, 2012/2013	Mar 1, 2015
	Rutherford Scholarship Eligibility Rate	2013/2014	2012/2013	School Years 2010/2011, 2011/2012, 2012/2013	Mar 1, 2015
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2013/2014	2012/2013	School Years 2010/2011, 2011/2012, 2012/2013	Mar 1, 2015
	Work Preparation	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
	Citizenship	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
Parental Involvement	Parental Involvement	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
Continuous Improvement	School Improvement	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
ACOL Measure	Satisfaction with Program Access	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015
	In-service jurisdiction Needs	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Feb 28, 2015

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Measure Evaluation Reference

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Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.90	65.90 - 70.33	70.33 - 79.81	79.81 - 84.65	84.65 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.45	13.45 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 73.76	73.76 - 81.00	81.00 - 86.67	86.67 - 90.27	90.27 - 100.00
Diploma: Excellence	0.00 - 7.14	7.14 - 13.16	13.16 - 19.74	19.74 - 24.05	24.05 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 43.18	43.18 - 49.83	49.83 - 59.41	59.41 - 70.55	70.55 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

- 1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- 2) Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

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