

## BUDGET

### REPORT

## FOR THE YEAR ENDING AUGUST 31, 2016

[School Act, Sections 147(2)(b) and 276]

#### Greater St. Albert Roman Catholic Separate School District No. 734

Legal Name of School Jurisdiction

Phone: (780) 459-7711 Fax: (780) 458-3213 dschlag@gsacrd.ab.ca

#### Telephone & Fax Numbers, Email Address

BOARD	CHAIR
Mrs. Noreen Radford	"ORIGINAL SIGNED"
Name	Signature
SUPERIN	TENDENT
Mr. David Keohane	"ORIGINAL SIGNED"
Name	Signature
SECRETARY TREASU	RER or TREASURER
Mrs. Deborah Schlag	"ORIGINAL SIGNED"
Name	Signature
fied as an accurate summary of the year's budge	t as approved by the Board
ustees at its meeting held on	June 29, 2015 . Date

c.c.

Alberta Education c/o Robert Mah, Financial Reporting & Accountability Branch 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5

E-MAIL: Robert.Mah@gov.ab.ca (780-427-3855)



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## HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2015/2016 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will support the jurisdiction's plans.

#### **Budget Highlights, Plans & Assumptions:**

For 2015-2016, Base Instruction and Home Education Rates increase by 1.8% and Class Size funding rates increase by 2%; all other funding rates remain the same as in 2014-2015.

Approximately 80% of all revenue received goes directly to Instruction and the Board Approved Class Size for grades 1-9 has been constant since 2012-13. The High School Class Size has remained at 28.0 for 2015-2016, the same as when introduced in Budget year 2014-2015, when a new model of district allocations was used for the high schools due to the Flexible Programming Model.

The District expects a decline in certificated staff of approximately 7.0 FTE and a further reduction of non-certificated staff by 16 positions in recognition of a decline in enrolment, as reflected in the 2015-2016 budget. Staffing levels will be adjusted to Sept ACTUAL enrolments, which will now be funded by Government.

On average, approximately 76% of the district's overall expenses go toward personnel costs (salary and benefits), which is consistent with previous years, given that GSACRD contracts out both transportation and custodial services.

The District is projecting an Accumulated Operating Surplus of just over \$1.2M, with a balanced operating budget for 2015-2016.

Instructional spending was projected at \$9,275 per FTE student for 2014-2015 and is projected for 2015-16 at \$9,595

Operational spending was projected at \$11,625 per FTE student for 2014-2015 and is projected for 2015-16 at \$11,933

Based on this budget, the estimated Accumulated Operating Surplus of \$1,241,653 expected on August 31, 2016 is 1.8% of budgeted revenue and represents only 3.62 days of budgeted operating expenditures (based on 200 days).

## Significant Business and Financial Risks:

The District has completed installation/upgrades on technology infrastructure in all schools to support a "Bring Your Own Robust Device" (BYORD) plan for 2015-16, including the offer of a parent payment plan through School Cash Online to assist students in fully integrating digital learning and citizenship into their daily life both at school and at home.

The District remains fully committed to French Immersion in St. Albert, Morinville, and Legal and provides additional support to all Dual Track Schools with an allocation as laid out in the Principles for the Basis of Allocations to Schools.

The District is committed to the goals outlined in Inspiring Education and is making efforts to transition away from traditional libraries toward a learning commons environment which promotes an inclusive, flexible, learner-centered, physical and/or virtual space for collaborative inquiry, imagination and play to expand and deepen learning for individual students and groups.

Resources are directed to student independence so that they may learn, live fully, and serve other - regardless of ability.

The Government is operating on Interim Supply Bills at the time this budget is presented and a Provincial Budget is expected by Fall 2015.

School Jurisdiction Code:

4077



#### **BUDGETED STATEMENT OF OPERATIONS**

for the Year Ending August 31

	Approved Budget 2015/2016	Fall Budget Update 2014/2015	Actual 2013/2014
REVENUES	2013/2010	2014/2013	2013/2014
Alberta Education	\$54,481,137	\$55,395,169	\$59,430,619
Other - Government of Alberta	\$1,569,896	\$1,594,953	\$312,040
Federal Government and First Nations	\$129,000	\$121,440	\$130,512
Other Alberta school authorities	\$0	\$105,275	\$49,720
Out of province authorities	\$0	\$0	\$0
Alberta Municipalities-special tax levies	\$0	\$0	\$0
Property taxes	\$7,783,181	\$7,000,000	\$2,753,268
Fees	\$3,072,450	\$3,326,296	\$3,478,981
Other sales and services	\$80,000	\$110,000	\$120,709
Investment income	\$50,000	\$62,500	\$60,885
Gifts and donations	\$50,000	\$80,000	\$149,556
Rental of facilities	\$193,720	\$179,570	\$154,596
Fundraising	\$200,000	\$250,000	\$265,505
Gains on disposal of capital assets	\$0	\$0	\$1,500
Other revenue	\$1,078,993	\$1,017,444	\$1,080,531
TOTAL REVENUES	\$68,688,377	\$69,242,647	\$67,988,422
EXPENSES			
Instruction - Early Childhood Services	\$0	\$0	\$0
Instruction - Grades 1-12	\$55,230,097	\$54,620,676	\$55,985,496
Plant operations & maintenance	\$7,785,255	\$9,021,002	\$6,991,595
Transportation	\$2,851,441	\$2,795,231	\$2,922,177
Administration	\$2,469,622	\$2,501,411	\$2,431,832
External Services	\$351,962	\$545,327	\$636,560
TOTAL EXPENSES	\$68,688,377	\$69,483,647	\$68,967,660
ANNUAL SURPLUS (DEFICIT)	\$0	(\$241,000)	(\$979,238)

## **BUDGETED ALLOCATION OF EXPENSES (BY OBJECT)**

for the Year Ending August 31

	Approved Budget 2015/2016	Fall Budget Update 2014/2015	Actual 2013/2014
EXPENSES			
Certificated salaries	\$32,266,809	\$32,188,509	\$31,824,558
Certificated benefits	\$7,565,254	\$7,618,992	\$7,417,777
Non-certificated salaries and wages	\$9,719,339	\$10,007,652	\$9,900,712
Non-certificated benefits	\$2,624,222	\$2,802,142	\$2,741,700
Services, contracts, and supplies	\$14,335,070	\$14,600,249	\$14,642,980
Capital and debt services Amortization of capital assets supported unsupported	\$1,569,896 \$371,387	\$1,594,953 \$434,750	\$1,688,751 \$427,766
Interest on capital debt	<i>\\</i>	<i>Q</i> 13 1 <i>1</i> , 50	<i>\$</i> 127,700
supported	\$236,400	\$0	\$312,040
unsupported	\$0	\$236,400	\$0
Other interest and finance charges	\$0	\$0	\$0
Losses on disposal of capital assets	\$0	\$0	\$11,376
Other expense	\$0	\$0	\$0
TOTAL EXPENSES	\$68,688,377	\$69,483,647	\$68,967,660

School Jurisdiction Code: 4077



#### **BUDGETED SCHEDULE OF FEE REVENUE**

## for the Year Ending August 31

	Approved Budget 2015/2016	Fall Budget Update 2014/2015	Actual 2013/2014
EES			
Transportation fees	\$600,000	\$602,986	\$610,455
Basic instruction supplies, text book rental, material fees	\$697,738	\$730,572	\$1,133,114
Technology user fees	\$1,764	\$2,165	\$1,673
Alternative program fees	\$521,200	\$504,450	\$523,195
Fees for optional courses	\$132,174	\$162,238	\$121,565
Fees for students from other boards	\$0	\$0	\$0
Tuition fees (international & out of province)	\$0	\$0	\$0
Kindergarten & preschool	\$273,712	\$320,187	\$306,148
Extracurricular fees	\$232,218	\$285,038	\$213,504
Field trips	\$533,644	\$669,235	\$485,682
Lunch supervision fees	\$0	\$0	\$0
Other (describe)* Summer School	\$80,000	\$49,425	\$83,645
TOTAL FEES	\$3,072,450	\$3,326,296	\$3,478,981

\*PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

Please disclose amounts paid by parents of students that are recorded as "Other sales and services" or "Other revenue" (rather than fee revenue):	Approved Budget 2015/2016
Optional non-study programs	\$37,851
Optional extracurricular participation	\$103,310
Student travel	\$127,979
Sales or rentals of other supplies/services	\$621,461
Other (describe)	\$0
TOTAL	\$890,601

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#### PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY) for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
		OPERATING TANGIBLE		ACCUMULATED SURPLUS FROM	UNRESTRICTED	INTERNALLY RESTRICTED	
	SURPLUS (2+3+4+7)	CAPITAL ASSETS		OPERATIONS (5+6)	SURPLUS	RESERVES	RESERVES
Actual balances per AFS at August 31, 2014	\$5,253,776	\$4,002,141	\$0	\$732,516	\$732,516	\$0	\$519,119
2014/2015 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$241,000)			(\$241,000)	(\$241,000)		
Estimated Board funded capital asset additions		\$300,000		\$0	\$0	\$0	(\$300,000
Estimated Disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$1,973,703)		\$1,973,703	\$1,973,703		
Estimated capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Estimated capital revenue recognized - Other GOA		\$1,594,953		(\$1,594,953)	(\$1,594,953)		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated Unsupported debt principal repayment		\$0		\$0	\$0		
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated Assumptions/Transfers of Operations (Explain)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2015	\$5,012,776	\$3,923,391	\$0	\$870,266	\$870,266	\$0	\$219,119
2015/2016 Budget projections for:							
Budgeted surplus(deficit)	\$0			\$0	\$0		
Projected Board funded capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted Disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted Amortization of capital assets (expense)		(\$1,941,283)		\$1,941,283	\$1,941,283		
Budgeted capital revenue recognized - Alberta Education		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other GOA		\$1,569,896		(\$1,569,896)	(\$1,569,896)		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted changes in Endowments	\$0		\$0	\$0	\$0		
Budgeted Unsupported debt principal repayment		\$0		\$0	\$0		
Projected reserve transfers (net)				\$0	\$0	\$0	\$0
Projected Assumptions/Transfers of Operations (Explain)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2016	\$5,012,776	\$3,552,004	\$0	\$1,241,653	\$1,241,653	\$0	\$219,119

ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS SUMMARY- 2014/2015 BUDGET REPORT

The following explains the anticipated changes to each component of the Accumulated Operating Surplus for 2014/2015 and provides detail on planned additions to unsupported capital. Additional space is provided on Page 6. The anticipated use of Unrestricted Surplus and Operating Reserves for 2015/2016 should be explained on Page 9 and detailed on 10 by cost object and program.

Reason for expected changes in Investment in Tangible Capital Assets and Endowments as well as intended uses of Operating and Capital Reserves: 2014/2015 (Additional space provided on the next page)

Reasons for changes in Investment in Tangible Capital Assets (i.e. supported tangible capital asset acquisitions or material dispositions):

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#### ANTICIPATED CHANGES IN ACCUMULATED OPERATING SURPLUS

for the Year Ending August 31

The following explains the anticipated changes to each component of AOS for 2014/2015 and 2015/2016 and provides detail on the planned additions to unsupported capital. The anticipated us of Unrestricted Surplus and Operating Reserves should be explained on Page 9 and detailed on Page 10.

Reason for expected changes in Investment in Tangible Capital Assets and Endowments as well as the intended uses of the balances remaining for Unrestricted Surplus, Operating Reserves and Capital Reserves as at August 31, 2016. 2014/2015

Reasons for changes in Investment in Tangible Capital Assets (i.e. supported tangible capital asset acquisitions or material dispositions):

(\$241,000) - Planned Deficit

\$300,000 increase - Board funded modular at Ecole Notre Dame Elementary in Morinville (used Capital Reserves); leaving a balance in Capital Reserves of \$219,119.

Accumulated Operating Reserves were \$732,516 at August 31, 2014 and will provide adequate coverage for the anticipated deficit of 2014-15 near the projected amount of \$241,000. The unsupported amortization of \$378,750 will be reimbursed to Unrestricted Reserves from Investment in Tangible Capital Assets, leaving a net benefit of just over \$135,000 and a remaining estimated overall balance in Reserves of approximately \$870,266.

Other information related to changes in AOS for the 2014/2015 budget year:

The Fall Update Budget was approved with a deficit budget of \$241,000 and is expected to be on target at this point in the year.

2015/2016

Reasons for changes in Investment in Tangible Capital Assets (i.e. supported tangible capital asset acquisitions or material dispositions):

The projected unsupported amortization of \$371,387 will be reimbursed to Unrestricted Reserves from Investment in Tangible Capital Assets as a net benefit and leave a remaining estimated overall balance in Reserves of approximately \$1,241,653.

Planned Uses for remaining Unrestricted Surplus, Operating Reserves, and Capital Reserves (including time frame) after August 31, 2016:



# PROJECTED STUDENT STATISTICS FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

Budg 2015/ (Not         SRADES 1 TO 12         Eligible Funded Students:         Grades 1 to 9         Grades 1 to 9         Grades 1 to 12         Total         Percentage Change         Other Students:         Total         Total Net Enrolled Students         Home Ed and Blended Program Students         Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served         Students         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change	2016 e 2) 4,092 1,359 5,451 -1.3% 5,488 1 5,488 1 5,488 1 1 5,489 1 5,489	40 5,562 1 <b>5,563</b> -2.0%	1,370 5,654 17 5,671 3 <b>5,674</b>	
RADES 1 TO 12         Eligible Funded Students:         Grades 1 to 9       Grades 10 to 12         Total       Percentage Change         Other Students:         Total       Percentage Change         Other Students:         Total       Image: Colspan="2">Image: Colspan="2">Colspan="2"	4,092 1,359 5,451 -1.3% 5,488 1 5,488 1 5,489 -1.3%	1,303 5,522 -2.3% 40 5,562 1 5,563 -2.0%	1,370 5,654 17 5,671 3 <b>5,674</b>	Head count         Note 3         Grades 1-12 students eligible for base instruction funding from Alberta Education.         Note 4         Note 5
Eligible Funded Students:         Grades 1 to 9         Grades 10 to 12         Total         Percentage Change         Other Students:         Total         Total Net Enrolled Students         Home Ed and Blended Program Students         Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served	1,359 5,451 -1.3% 37 5,488 1 5,489 -1.3% 150	1,303 5,522 -2.3% 40 5,562 1 5,563 -2.0%	1,370 5,654 17 5,671 3 <b>5,674</b>	Note 3 Grades 1-12 students eligible for base instruction funding from Alberta Education. Note 4 Note 5
Grades 1 to 9       Grades 10 to 12         Total       Percentage Change         Other Students:       Total         Total       Image: Total         Total       Image: Total         Total       Image: Total         Total       Image: Total         Total Net Enrolled Students       Image: Total Enrolled Students, Grades 1-12         Percentage Change       Image: Total Enrolled Students:         Severely Disabled Students served       Image: Total Enrolled Children         ARLY CHILDHOOD SERVICES (ECS)       Image: Total Enrolled Children - ECS         Program Hours       Image: Total Enrolled Children - ECS         Program Hours       Image: Total Enrolled, ECS         Percentage Change       I	1,359 5,451 -1.3% 37 5,488 1 5,489 -1.3% 150	1,303 5,522 -2.3% 40 5,562 1 5,563 -2.0%	1,370 5,654 17 5,671 3 <b>5,674</b>	Note 3 Grades 1-12 students eligible for base instruction funding from Alberta Education. Note 4 Note 5
Grades 10 to 12       Image: Control of the students of the served of the	1,359 5,451 -1.3% 37 5,488 1 5,489 -1.3% 150	1,303 5,522 -2.3% 40 5,562 1 5,563 -2.0%	1,370 5,654 17 5,671 3 <b>5,674</b>	Note 3 Grades 1-12 students eligible for base instruction funding from Alberta Education. Note 4 Note 5
Grades 10 to 12       Image: Control of the students of the served of th	1,359 5,451 -1.3% 37 5,488 1 5,489 -1.3% 150	1,303 5,522 -2.3% 40 5,562 1 5,563 -2.0%	1,370 5,654 17 5,671 3 <b>5,674</b>	Note 3 Grades 1-12 students eligible for base instruction funding from Alberta Education. Note 4 Note 5
Total       Percentage Change         Other Students:       Total         Total       Image: Total image: Total Net Enrolled Students         Total Net Enrolled Students       Image: Total Image: Total Enrolled Students, Grades 1-12         Percentage Change       Image: Total Enrolled Students:         Severely Disabled Students served       Image: Total Enrolled Children         Other Children       Image: Total Enrolled Children - ECS         Program Hours       Image: Total Enrolled, ECS         Percentage Change       Image: Total Enrolled, ECS	5,451 -1.3% 37 5,488 1 5,489 -1.3% 150	5,522 -2.3% 40 5,562 1 <b>5,563</b> -2.0%	5,654 17 5,671 3 <b>5,674</b>	Grades 1-12 students eligible for base instruction funding from Alberta Education. Note 4 Note 5
Percentage Change         Other Students:         Total         Total Net Enrolled Students         Home Ed and Blended Program Students         Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served	-1.3% 37 5,488 1 <b>5,489</b> -1.3%	-2.3% 40 5,562 1 <b>5,563</b> -2.0%	17 5,671 3 <b>5,674</b>	Note 4
Other Students:       Total         Total Net Enrolled Students       Home Ed and Blended Program Students         Home Ed and Blended Program Students       Total Enrolled Students, Grades 1-12         Percentage Change       Of the Eligible Funded Students:         Severely Disabled Students served       Severely Disabled Students served         ARLY CHILDHOOD SERVICES (ECS)       Eligible Funded Children         Other Children       Other Children         Total Enrolled Children - ECS       Program Hours         FTE Ratio       FTE's Enrolled, ECS         Percentage Change       Other Children	37 5,488 1 <b>5,489</b> -1.3%	40 5,562 1 <b>5,563</b> -2.0%	17 5,671 3 <b>5,674</b>	Note 5
Total Net Enrolled Students       Image: Constraint of the served         Home Ed and Blended Program Students       Image: Constraint of the served         Total Enrolled Students, Grades 1-12       Image: Constraint of the served         Of the Eligible Funded Students:       Image: Constraint of the served         Severely Disabled Students served       Image: Constraint of the served         ARLY CHILDHOOD SERVICES (ECS)       Image: Constraint of the served         Eligible Funded Children       Image: Constraint of the served         Other Children       Image: Constraint of the served         Total Enrolled Children - ECS       Image: Constraint of the served         Program Hours       Image: Constraint of the served         FTE's Enrolled, ECS       Image: Constraint of the served         Percentage Change       Image: Constraint of the served	5,488 1 <b>5,489</b> -1.3%	5,562 1 <b>5,563</b> -2.0%	5,671 3 <b>5,674</b>	Note 5
Total Net Enrolled Students         Home Ed and Blended Program Students         Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served         RLY CHILDHOOD SERVICES (ECS)         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change	5,488 1 <b>5,489</b> -1.3%	5,562 1 <b>5,563</b> -2.0%	5,671 3 <b>5,674</b>	Note 5
Home Ed and Blended Program Students         Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served         ARLY CHILDHOOD SERVICES (ECS)         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change	1 <b>5,489</b> -1.3% 150	1 <b>5,563</b> -2.0%	3 <b>5,674</b>	
Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served         ARLY CHILDHOOD SERVICES (ECS)         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change	-1.3%	-2.0%	5,674	
Total Enrolled Students, Grades 1-12         Percentage Change         Of the Eligible Funded Students:         Severely Disabled Students served         RLY CHILDHOOD SERVICES (ECS)         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change	-1.3%	-2.0%		
Of the Eligible Funded Students:         Severely Disabled Students served         RLY CHILDHOOD SERVICES (ECS)         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change	150			Total eligible funded severely disabled student FTEs; including Code 40s (excluding Code 47s).
Severely Disabled Students served  ARLY CHILDHOOD SERVICES (ECS)  Eligible Funded Children Other Children Total Enrolled Children - ECS Program Hours FTE Ratio FTE Ratio FTE's Enrolled, ECS Percentage Change		146	167	Total eligible funded severely disabled student FTEs; including Code 40s (excluding Code 47s).
Severely Disabled Students served         ARLY CHILDHOOD SERVICES (ECS)         Eligible Funded Children         Other Children         Total Enrolled Children - ECS         Program Hours         FTE Ratio         FTE's Enrolled, ECS         Percentage Change		146	167	Total eligible funded severely disabled student FTEs; including Code 40s (excluding Code 47s).
Eligible Funded ChildrenOther ChildrenTotal Enrolled Children - ECSProgram HoursFTE RatioFTE's Enrolled, ECSPercentage Change				
Total Enrolled Children - ECSProgram HoursFTE RatioFTE's Enrolled, ECSPercentage Change				
Total Enrolled Children - ECSProgram HoursFTE RatioFTE's Enrolled, ECSPercentage Change	451	524	499	ECS children eligible for ECS base instruction funding from Alberta Education.
Program Hours       FTE Ratio         FTE's Enrolled, ECS       Percentage Change	35	41	47	ECS children not eligible for ECS base instruction funding from Alberta Education.
FTE Ratio         FTE's Enrolled, ECS         Percentage Change	486	565	546	
FTE's Enrolled, ECS         Percentage Change		564		Minimum: 475 Hours
Percentage Change	-	0.594		Actual hours divided by 950
	-	335	348	
Of the Eligible Funded Children:	100.0%	-3.7%		
Coursely, Dissible of Children, compared	50	60	10	Tatal all'sible fue de desenado disable debildere ETEs, is sheding Cada 40 shildere in sus sus its
Severely Disabled Children served	50	60	49	Total eligible funded severely disabled children FTEs, including Code 40 children in program units.
Severely Disabled Children served	50	60	49	Total eligible funded severely disabled children FTEs, including Code 40 children in program units.
) Enrolment is to be completed WHEREVER APPLICABLE and are	e 'as at	September 30t	h' for each year	r.
) Budgeted enrolment is to be based on best information availa	ble at t	time of the 201	4/2015 budget	report preparation.
) The # of FTE grade 10-12 students is determined by taking the	total #	ŧ of students' cr	edits / 35; whe	re 35 CEU's = 1 FTE.
) Other Grade 1-12 students that are not eligible for base instru INAC (Code 330), students younger than 5 1/2 or older than 20				n include First Nations students living on reserves for which tuition fee payments are made from Band o udents.
) Because they are funded separately, Home Education student student's program which is taken at school and at home; hom	s are n			olled students. In the blended program, funding per student is pro-rated on the percentage of the weighting of 0.25 FTE for base funding.





# PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

Budgeted	Actual	Fall Budget	Actual	
2015/2016	2014/2015	2014/2015	2013/2014	Notes

# **CERTIFICATED STAFF**

School Based	312.7	315.0	317.7	314.0	Teacher certification required for performing functions at the school level.
Non-School Based	10.5	11.5	15.4	13.7	Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	323.2	326.5	333.0	327.7	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Explanation required where change unrelated to enrolment	-1.0%	-0.4%	1.6%		
Percentage change from Fall Budget	-2.9%				
Is an average standard cost used to derive certificated salaries?	Yes				
If an average standard cost is used, please disclose rate:	\$91,885				

## **Explanation of Changes:**

# **NON-CERTIFICATED STAFF**

Instructional	151.6	167.6	167.6	165.8	Personnel providing instruction support for schools under 'Instruction' program areas.
Plant Operations & Maintenance	8.7	8.7	-	-	Personnel providing support to maintain school facilities
Transportation	1.5	1.5	-	-	Personnel providing direct support to the transportion of students to and from school
Other Non-Instructional	17.9	17.9	28.1	29.7	Personnel in Board & System Admin. and External service areas.
Total Non-Certificated Staff FTE	179.7	195.7	195.7	195.5	FTE for personnel not possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	-8.2%	0.1%	0.1%		
Percentage change from Fall Budget	-8.2%				
Explanation of Changes:					

## **Additional Information**

Are non-certificated staff subject to a collective agreement?

Some are

Please provide terms of contract for 2015/16 and future years for non-certificated staff subject to a collective agreement along with the number of qualifying staff FTE's.

CUPE Support Staff - Negotiated 2% Increase to grid at Sept 1, 2015; Term of Agreement: September 1, 2013 to August 31, 2016 (64 staff @ June 2015) UNIFOR Support Staff - Negotiated 1% Increase to grid at Sept 1, 2015; Term of Agreement: Septement: September 1, 2014 to August 31, 2017 (2% Increase effective Sept 1, 2016) (134 staff @ June 2015). Note: Staff for both unions have been listed as bodies, not FTE, as each Agreement has different hours for FTE (30 in CUPE and 32.5 in UNIFOR)







#### DETAILED BREAKDOWN FOR THE BUDGETED UTILIZATION OF ACCUMULATED SURPLUS FROM OPERATIONS

for the Year Ending August 31, 2016

	Explanation	Recurring? <sup>1</sup>	Capital? <sup>2</sup>	Pi
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25				
Use Of A.S.O. for Budget Year 2015/2016				

#### Unexplained Reduction of A.S.O. (Cannot be more than \$10,000)

1. Use drop-down menu: If expense is recurring, indicate how the project will be funded in the future.

2. Use drop-down menu: Capital items should be funded through capital reserves, if available.

3. Use drop-down menu: If expenditure represents an "Operating" expense, indicate to which Program this item was included on the Budgeted Statement of Operations.

4. Use drop-down menu: If expenditure represents an "Operating" expense, indicate to which Expenditure Object this item was included on the Budgeted Allocation of Expenses (by Object).

		Expected Cost
rogram <sup>3</sup>	Object <sup>4</sup>	!
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
		\$0
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		\$0
		\$0
		\$0
		\$0