



BOARD OF TRUSTEES REGULAR MEETING

Greater St. Albert Roman Catholic Separate School District No. 734
District Office

6 St. Vital Ave., St. Albert, AB T8N 1K2 | Phone: 780-459-7711

AGENDA

Monday, May 30, 2016 | 2:00 p.m. - Call to Order
3:30 P.M. – Public Meeting

1. **Call to Order:** Noreen Radford
2. **In-Camera**
3. **Out-of-Camera at 3:30 p.m.**
4. **Opening Prayer:** Rosaleen McEvoy
5. **Acknowledgment of Territories:** Noreen Radford
The Greater St. Albert Catholic School Board acknowledges that it is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation.
6. **Approval of Agenda**
7. **Presentation Delegation**
8. **Approval of Minutes & Summaries**
 - 8.1 Regular Board Meeting Minutes of April 25, 2016 Attached
 - 8.2 Board Advocacy Committee Meeting Summary of May 9, 2016 Attached
 - 8.3 Board Committee of the Whole Board Meeting Summary of May 16, 2016 Attached
9. **Approval of Committee & Event Reports from Advocacy Committee Meetings**
 - 9.1 Alberta School Boards Association Zone 2/3 (Crockett) Attached
 - 9.2 Business Liaison – St. Albert (Crockett) Attached
 - 9.3 Business Liaison – Morinville (Tremblay) Attached
10. **Good News (Communication & Community Relations)** Attached
11. **Questions from the Public**
(Questions are submitted in writing on the Thursday prior to meeting. Information and the form can be found on the District website located on the District website at <http://bit.ly/1SLTFSh>.) Attached
12. **Consent Items**
(The Chair will ask for a motion to receive and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request the status of a consent item be changed to an action item.)
 - 12.1 Review of Board Policy 16 –Alternative Programs (Keohane) Attached

13. Action Items

13.1 2016-2017 Strategic Plan Approval (Keohane) Attached

14. New Business

15. Information Items

15.1 Report from the Chair

15.1.1 Correspondence

15.1.2 Other Items

15.2 Report from the Superintendent

15.2.1 Trustee Request for Information

15.2.2 Educational Leadership – Student Welfare

- Field Trip Activity Report (McGuinness)

Attached

16. Board Commitments

Attached

17. Clarification Period for Public & Media

(Related to agenda items, only as deliberated)

18. Trustee Request for Information

19. Closing Prayer: Rosaleen McEvoy

20. In-Camera *(if applicable)*

21. Out-of-Camera *(if applicable)*

22. Adjournment



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 8.1

Regular Board Meeting Minutes of April 25, 2016

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the minutes of the regular meeting of the Board held on April 25, 2016 as circulated/as circulated and amended.

**MINUTES OF THE REGULAR MEETING OF THE
BOARD OF TRUSTEES OF
GREATER ST. ALBERT ROMAN CATHOLIC
SEPARATE SCHOOL DISTRICT NO. 734
HELD on MONDAY, April 25, 2016, 2:00 P.M.
District Office, 6 St. Vital Avenue,
St. Albert, AB**

MEMBERS PRESENT Trustees Crockett, McEvoy, Proulx, Radford, Shaw, and Tremblay

ADMINISTRATION PRESENT
D. Keohane, superintendent, D. Quick, assistant superintendent, D. Schlag, secretary-treasurer

ADMINISTRATION ABSENT
S. McGuinness, assistant superintendent

CALL TO ORDER Trustee Radford called the meeting to order at 2:02 p.m.

IN CAMERA

211/16 Trustee Tremblay: THAT the Board of Trustees move In Camera at 2:02 p.m.
CARRIED (6/6)

OUT OF CAMERA

212/16 Trustee Shaw: THAT the Board of Trustees move Out of Camera at 3:26 p.m.
CARRIED (6/6)

The Board recessed until 3:30 p.m.

OPENING PRAYER Trustee Crockett offered the Opening Prayer.

APPROVAL OF AGENDA

213/16 Trustee McEvoy: THAT the Board of Trustees approve the agenda as presented.
CARRIED (6/6)

PRESENTATION DELEGATION

No delegations.

APPROVAL OF MINUTES & SUMMARIES

214/16 Trustee McEvoy: THAT the Board of Trustees approve the minutes of the regular meeting of the Board held on April 11, 2016 as circulated.
CARRIED (6/6)

APPROVAL OF REPORTS FROM ADVOCACY COMMITTEE MEETING

There were no reports.

GOOD NEWS

Trustee Radford shared the Good News Report.
Trustee Radford shared news from ASBOA Long Service recognition of Secretary-treasurer Schlag for her 15 years of

service.

Trustee Shaw mentioned the huge shout out that appeared on the St. Albert Community Facebook page commending SACHS students for their display of respect demonstrated during the recent wake-a-thon.

Trustee Radford thanked MCHS students/staff who assisted the Parish with their recent move.

QUESTIONS FROM THE PUBLIC

None

CONSENT ITEMS

There were no consent items.

ACTION ITEMS

Policy 19 – Acknowledging Territories of Indigenous Communities within District Events

Trustee Radford reviewed with the Board for the final time, Draft Board Policy 19 – Acknowledging Territories of Indigenous Communities Within District Events.

215/16

Trustee Crockett: **THAT** the Board of Trustees approve Policy 19 – Acknowledging Territories of Indigenous Communities Within District Events as presented.

CARRIED (6/6)

The Chair was handed to Trustee McEvoy at 3:45 p.m.

Policy Options for Recruitment and Selection of Personnel
Superintendent Keohane presented two options for consideration regarding Recruitment and Selection policy options.

216/16

Trustee Shaw: **THAT** the Board of Trustees refer this matter to a sub-committee of the Board for further discussion.

CARRIED (6/6)

Trustee Radford resumed the role of Chair at 3:57 p.m.

2016-2017 Board Strategic Priority Report

Superintendent Keohane presented a summary report to reflect the priorities determined by the Board resulting from the recent Board Planning Session.

217/16

Trustee Crockett: **THAT** the Board of Trustees approve the 2016 – 2017 Board Strategic Priority Report as amended to include continuity of enrolment of students within K-12 Catholic Education, under District Enrolment Trends.

CARRIED (6/6)

NEW BUSINESS

There was no new business.

INFORMATION ITEMS

Report from the Chair

Trustee Radford commented on the luncheon held today with Bishop Terrio for the purpose of providing updates and strengthening the Parish/District link. Bishop Terrio highlighted the excellent work being done in the District with respect to Sacramental Preparation and the results achieved by the District.

Report from the Superintendent

Assistant superintendent Quick updated the Board on the Open Classroom concept and how it supports pedagogy and instruction that is consistent with GSACRD's approach to learning and engaging students.

Secretary-treasurer Schlag updated the board on some of the budget considerations for the coming school year based on the recent Budget announcement. Some of the assumptions that will impact the budgeting process include: two collective agreements requiring re-negotiation as of August 31, 2016, an increase in benefit costs, and confirmation of class size standards for allocation purposes.

MEETING EXTENSION

218/16 **Trustee Crockett:** **THAT** the Board of Trustees extend the meeting time to 6:00 p.m.

CARRIED (6/6)

219/16 **Trustee Proulx:** **THAT** the Board of Trustees receive the superintendent's report as information.

CARRIED (6/6)

BOARD COMMITMENTS

220/16 **Trustee Proulx:** **THAT** the Board of Trustees approve the Board Commitments as presented and updated at this meeting.

CARRIED (6/6)

CLARIFICATION PERIOD FOR PUBLIC & MEDIA

There were no questions.

TRUSTEE REQUEST FOR INFORMATION

Trustee Crockett requested that a District report be shared from the data ASEBP collects to more fully understand prevalent trends and issues. **As these are personnel matters, responses will be shared in-camera for Trustees only.**

CLOSING PRAYER **Trustee Crockett** offered the closing prayer.

IN CAMERA

221/16 **Trustee Tremblay:** **THAT** the Board of Trustees move In Camera at 5:09 p.m.

CARRIED (6/6)

OUT OF CAMERA

222/16 **Trustee Tremblay:** **THAT** the Board of Trustees move Out of Camera at 5:44 p.m.

CARRIED (6/6)

ADJOURNMENT

223/16 **Trustee Shaw:** **THAT** the Board of Trustees adjourn the regular meeting at 5:44 p.m.

CARRIED (6/6)

Secretary Treasurer

Chair



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 8.2

Board Advocacy Committee Meeting Summary of May 9, 2016

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the summary of the Board Advocacy Committee meeting held on May 9, 2016 as circulated/as circulated and amended.

**SUMMARY OF THE BOARD ADVOCACY COMMITTEE MEETING OF
GREATER ST. ALBERT RCSSD NO. 734
MONDAY, MAY 9, 2016**

COMMITTEE MEMBERS PRESENT

Trustees Crockett, McEvoy, Proulx, Shaw, Radford, and Tremblay.

ADMINISTRATION PRESENT

D Keohane, superintendent

ADMINISTRATION ABSENT

D. Schlag, secretary-treasurer

CALL TO ORDER

Trustee McEvoy called the meeting to order at 7:30 p.m.; Trustee Radford offered the opening prayer.

ADDITIONS TO THE AGENDA

Trustee McEvoy requested that 5.1 Presentation, Urban Agriculture be moved up on the agenda prior to 4.0 Written Committee/Trustee Event Reports.

URBAN AGRICULTURE PRESENTATION

A presentation was made by staff member Neil Korotash, Morinville Community High School on the success of the Urban Agriculture program at the school. Introduced three years ago, an overview on the course was provided highlighting some of the key areas of study including: butchering, dairy farming, canning, foraging, the outdoor and indoor gardens, along with many field trips that extend the learning. Mr. Korotash recognized the support of the numerous community partnerships that have supported and contributed to the success of the program. It is now one of the top four option classes that students choose, continues to grow in popularity and teaches students, a variety of life skills including the promotion of healthy eating, and the development of entrepreneurial skills. Trustees commended Mr. Korotash on his initiative in bringing this learning opportunity to students and furthering community support.

TRUSTEE COMMITTEE REPORTS

Trustee Crockett provided a written report from her attendance at the April 22, 2016 ASBA Zone 2/3 Meeting. Trustee Crockett highlighted the governments intent to have the new Municipal Government Act (MGA) to be proclaimed in 2017 prior to the next municipal elections, and the Progressive Conservative Party's intent to introduce motion 504 to affirm the provinces commitment to funding educational choice. In addition, trustee Crockett highlighted upcoming Professional Development planned this month and September, as well as the budget being proposed by ASBA. In preparation for the Spring Annual General Meeting (SGM), the Board reviewed motions that will be brought forward for consideration at the upcoming SGM.

Trustee Crockett provided a written report from her attendance at the April 6, 2016 St. Albert Chamber Meeting and highlighted the retirement of Linda Moffat, Chamber President this year.

Trustee Tremblay updated the Board on his written report from the April 6, 2016 Morinville Chamber Meeting indicating that both St. Albert and Sturgeon were acknowledged for their success and progress as reported by the Early Child Development Mapping Project.

TRUSTEE DEVELOPMENT / BOARD ADVOCACY

Governance Rules – Tabling Postponements & Referrals Trustees requested the information on this topic be shared electronically.

RECOMMENDATION ON FUTURE TOPICS

No additional topics were recommended.

REVIEW OF ADVOCACY PLAN

Trustee Proulx requested that the upcoming St. Emile Parish Theology on Tap in Legal be added to Board Commitments.

Trustee Radford offered the closing prayer. The meeting was adjourned at 9:30 p.m.

Meeting chaired by Trustee McEvoy



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 8.3

Committee of the Whole Meeting Summary of May 16, 2016

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the summary of the Committee of the Whole meeting of the Board held on May 16, 2016 as circulated/as circulated and amended.

**SUMMARY OF THE BOARD COMMITTEE OF THE WHOLE BUDGET MEETING OF
GREATER ST. ALBERT RCSSD NO. 734
MONDAY, MAY 16, 2016**

COMMITTEE MEMBERS PRESENT

Trustees Crockett, McEvoy, Proulx, Radford, Tremblay, and Shaw

ADMINISTRATION PRESENT

D Keohane, superintendent; D Schlag, secretary-treasurer

CALL TO ORDER

Trustee Radford called the meeting to order at 2:15 p.m.; Secretary-treasurer Schlag offered the opening prayer.

BUDGET REVIEW and DISCUSSION

Secretary-treasurer Schlag presented Trustees with a detailed analysis of the revenues, expenditures, and the many factors associated with the construction of the budget potentially impacting the 2016-2017 school year. Trustees discussed many of the instructional expenditures and the value for educational impact and asked questions of clarification on others.

A second budget meeting, for Trustees only, will be held on June 1, 2016 @ 8:15 am, after a review and additional feedback by administrators on May 26, 2016.

The final budget for 2016-17 will be brought to the Board for approval at the Regular Board Meeting on June 27, 2016.

Secretary-treasurer Schlag offered the closing prayer. The meeting was adjourned at 6:40 p.m.

Meeting chaired by Trustee Radford



BOARD OF TRUSTEES REGULAR MEETING

May 30, 2016

ATTACHMENT FOR AGENDA ITEM 9

Committee & Event Reports

PREPARED BY:

- | | |
|--|----------|
| 9.1 Alberta School Boards Association (Crockett) | Attached |
| 9.2 Business Liaison – St. Albert (Crockett) | Attached |
| 9.3 Business Liaison – Morinville (Tremblay) | Attached |

RECOMMENDATION:

THAT the Board of Trustees approve the committee reports from the Board Advocacy Committee meeting held on May 9, 2016.



Greater St. Albert Roman Catholic Separate School District No. 734

Committee Report Summary

Board Advocacy Committee Meeting Date: May 9, 2016

Submitted by Trustee: Joan Crockett

Committee/Event Name: ASBA Zone 2/3 Annual Meeting

Committee Meeting Date: April 22, 2016

ASBA President's Report provided by Mary Martin, Vice President

ASBA Expenses

-ASBA is posting expenses online for members of the ASBA Board of Directors and the Executive Director effective January 1, 2016.

Review of the Municipal Government Act (MGA)

- Municipal Affairs Minister Larivee, has announced the next steps in their public Consultation process.
- ASBA has presented these issues to Minister Larivee and Minister Eggen. MGA will be tabled in late May, 2016, and it is anticipated that from this point, events will unfold very quickly
- Materials circulated at the ASBA Provincial Issues Forum may be accessed on the ASBA Website.

Significant concerns:

- Erosion of local autonomy for school boards
- Disregard for agreements currently in place in Alberta that are working well
- Negative impacts on educational outcomes through the disruption of current reserve processes and structures (site size, use and design)
- Legislative requirements which may conflict with other provincial legislation (School closures)
- Loss of control of local elector base through the potential repeal of Education Property Tax
- Substantive increase in costs for sites with the creation of off-site levies
- Amendments to the legislation must protect local autonomy
- School boards ought to be directly consulted in review of the legislation and as a discrete stakeholder group – both in advance and subsequent to tabling any amendments.
- The new MGA will be proclaimed in 2017 prior to the next municipal elections.

Implementation of Bill 10

- ASBA Directors are working in collaboration with the ATA, CASS, ASCA, the Society for Safe and Caring Schools, Alberta Education, AISCA and others in supporting the implementation of Bill 10.

Motion 504

-Ric McIver, the Progressive Conservative Party interim Leader introduced Motion 504 in the legislature which reads as follows: *“Be it resolved that the Legislative Assembly urge the Government to affirm its commitment to allowing parents the choice of educational delivery for their children, including home, charter, private, francophone, separate, or public education programs”*.

Spring General Meeting

-Keynote speaker on Monday evening – Dan Pontefract, Author of FLAT ARMY: Creating a Connected and Engaged Organization

The following lists the confirmed **breakout sessions** for Tuesday (2 blocks of time – one in the morning and one in the afternoon):

- Student Mental Health and Wellness (Dr. David Swann)
- The Art of Chairing OR Building Board Relations (Jim Beaubien and Karen Casear) – session details being finalized and may have a slightly alternate focus – (2 sessions)
- Alberta’s Political Landscape: Working in the new political reality (Paul McLoughlin and Janet Brown) (2 sessions)
- Education Partners’ FNMI Task Force: Collaboration Success Story and what’s next? (Brian Callaghan and Mary Martin)
- EICS/ASBOA: District Reserves and School Fees (Ryan Stierman and Susan Lang) (2 sessions or may offer second one on the Assurance Model)
- TQS/SLS/SALs (Randy Cla

Student Mental Health and Wellness (Dr. David Swann)

- The Art of Chairing OR Building Board Relations (Jim Beaubien and Karen Casear) – session details being finalized and may have a slightly alternate focus – (2 sessions)
- Alberta’s Political Landscape: Working in the new political reality (Paul McLoughlin and Janet Brown) (2 sessions)
- Education Partners’ FNMI Task Force: Collaboration Success Story and what’s next? (Brian Callaghan and Mary Martin)
- EICS/ASBOA: District Reserves and School Fees (Ryan Stierman and Susan Lang) (2 sessions or may offer second one on the Assurance Model)
- TQS/SLS/SALs (Randy Clarke and Doug McDavid) (2 sessions)

- Social Media: Building Engagement (Heather Massel and Angela Town)
- ASEBP: Wellness and/or Sandbox (2 sessions – details being finalized)
- Collaborating with Board Chairs (Heather Welwood) (2 sessions – second session on Trustee Connections)
- Creating WCRSLE Resources for your School? (Safe and Caring/Barry Davidson/Lesley MacEachern) OR Aggression Replacement Training (Safe and Caring)
- Joint Use Agreements and School Site Planning (Terry Gunderson, AUMA, ARPA)
- Learning Technology Policy Framework 2.0 (Brian Callaghan and Edna Dach, Alberta ED)
- ASBA Legal: Do's and Don'ts for Superintendent Contracts (ASBA legal)

FNMI Task Force

-“Elder in the Making” – excellent documentary. Available on Telus and Youtube

May Professional Development

- Mental Health in our Schools - Videos on ASBA website
- Final Discussion of Zone Proposed Policies

September Professional Development

- LGBTQ Student Panel
- Treaty 6 Information

Upcoming Events

May 27 – Zone 2/3 meeting and Edwin Parr Evening @ Executive Royal Inn

June 5 – 7 – Spring General Meeting – Red Deer

June 9-11 – Canadian Catholic School Trustee Association – Yellowknife

July 6 – 9 – Canadian School Board Association Conference - Winnipeg

Next meeting – May 27, 2016 1pm – Executive Royal Inn, Edmonton



Greater St. Albert Roman Catholic Separate School District No. 734

Committee Report Summary

Board Advocacy Committee Meeting Date: May 9, 2016

Submitted by Trustee: Trustee Crockett

Committee/Event Name: Business Liaison - St Albert

Committee Meeting Date: April 6, 2016

Chamber Luncheon Relevancy to GSACRD: networking with St. Albert mayor and councillors, St Albert Public trustees, Mayors and councillors of surrounding towns and regions, St. Albert business owners, table discussion, introduced as an elected official of GSACRD, and guest speaker enrichment.

An item of interest - Chamber President, Linda Moffat announced her retirement April 6 to become effective December 2016. Michael Cooper in his address, stated that Linda Moffat was not only a pillar of the Chamber, she was also a pillar of the community. The Selection Committee is asking anyone interested to come forward by contacting the past board chair Barry Bailey.

Speaker: Michael Cooper – Member of Parliament “The Shape of the New Government”

@Cooper4SAE

- Michael was formerly a student in the GSACRD District, was and presently is an elector and Eucharistic Minister of the St Albert Parish. He attended the University of Alberta and received his Bachelor of Law Degree with Distinction. Prior to being elected in 2015, he worked as a civil litigator.
- Michael has recently served a Co-Vice Chair of a Committee on Physician Assisted Dying. A key recommendation of the Committee was appropriate funding for Palliative Care. He feels the Federal Budget of 2016 has reneged on the promise, leaving behind vulnerable Canadians.
- The federal budget has no new funds of roads, railroads, or other transportation systems. The ill-defined \$11.9 billion of infrastructure dollars over 5 years will go toward green and social programs. There is a 76% discretionary increase in program spending.
- Taxes will increase for all Canadians especially small businesses, although 98% of all commerce are small businesses employing more than 70 percent of the private sector.
- Member of Parliament Cooper disagreed with the 3.7 billion dollars deferred on military hardware and equipment when there is such a serious threat from terrorism.
- Cooper did commend the government’s effort to fund public transportation and Michael said he would fight for St Albert’s fair share to help build the LRT to Edmonton.

Next Chamber Luncheon – May 11, 2016



Greater St. Albert Roman Catholic Separate School District No. 734

Committee Report Summary

Board Advocacy Committee Meeting Date: May 9, 2016

Submitted by Trustee: Trustee Tremblay

Committee/Event Name: Business Liaison-Morinville Chamber Lunch

Committee Meeting Date & Time: April 6, 2016

Summary of Agenda Items: Early Child Development Mapping Project (ECMAP)

Scientific research shows that the early years (from before birth to age five) are the most critical period of human development and that children's early environments shape the structure of their rapidly growing brains. Creating the nurturing environments essential for healthy development takes a collective effort that involves parents, caregivers, governments, educators, service providers, businesspeople and community members — the entire village, in fact.

AREA	OVERALL	KEY STATS
ST. ALBERT COMMUNITY PROFILE	ST ALBERT IS ABOVE THE NORM FOR ALBERTA	Developing appropriately in all areas of development 61.1%
STURGEON COUNTY	ABOVE THE NORM	Developing appropriately in all areas of development 54.2%
ALBERTA		Developing appropriately in all areas of development 46.4%

Highlights of Items Relevant to GSACRD:

This is a list of the community resources accessed by the community both within and outside its boundary as identified by coalitions using an ECMap template. Further research is being done on these resources. # of resources mapped resource type: 65 Park or trail, 51 Spiritual centre , 45 Other ECD parks; recreation; or community centre asset, 41 other early learning and care asset, 41 Schools, 30 Community health centre or public health centres, 21 Playschool/Preschool, 19 Licensed day care centre, 17 Playground, 11 Head Start/Pre-Kindergarten, 11 Community hall or community league facility, 9 Child- or family-serving agency or organization, 6 Library, 6 Other ECD asset, 6 Recreation centre or community centre, 2 Hospital, 1 Addiction services centre, 1 Food support, 1 Housing support, 1 Mental health services centre, 1 Nursery school, 1 Other ECD health asset, 1 other portable ECD asset, 1 Parent Link Centre, 1 Portable ECD religious or spiritual asset.

Conclusion:

STURGEON COUNTY AND ST. ALBERT ARE DOING VERY WELL IN EARLY CHILDHOOD DEVELOPMENT HOWEVER WE NEED TO BE AWARE OF THE RECENT ECONOMIC AND SOCIO-ECONOMIC CHANGES. THE

ONLY WAY TO STAY ON TRACK IS TO CONTINUE ADDING COMMUNITY PROGRAMS AND CULTIVATE EXISTING ONES

SEE ALL OF THE VALUABLE INFO AT <http://www.ecmap.ca/>



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 10

Good News (Communication & Community Relations)

PREPARED BY:

Carol Bruineman, communications manager

BACKGROUND:

Please see attached.

Good News Regular Board Meeting May 30, 2016

Awards & Community News

- **J.J. Nearing's Maureen Offenberger** is the recipient of the Council of Catholic School Superintendents of Alberta (CCSSA) Excellence in Catholic Education Award! Congratulations!
- **Congratulations to Jade Swereda, SACHS student** who was recognized with the Elsa Zahar Memorial Award at the AGSA. Check out the talents of our amazing high school art students at the High Energy 21: The Future Museum Exhibit now on at the Art Gallery of St. Albert until May 21st.
- Thank you to the school communities of **Albert Lacombe** and **École Father Jan** for nominating outstanding teachers in their schools, **Leisa Michael** and **Monique Auray**, respectively for Excellence in Teaching Awards. They are honored to be recognized for their contributions and passion for teaching.
- Thank you to all staff for putting in place the processes and support needed in a very short timeframe to register Fort McMurray families in our schools.

School News

- **Bertha Kennedy BobKats** held a Walk for Mental Health on Thursday, May 19 to raise money that will go to support the "Kids Help Phone" Edmonton.
- Congratulations to the grade 3 students at **Vital Grandin** for raising over \$1000 for St. Vincent de Paul at their recent Garage Sale!
- Syrian families with children who attend **Albert Lacombe School**, know the impact of being displaced from their homes. They came together to support victims of the Fort McMurray fires by selling sandwiches at their local Mass. They were successful in raising over \$1,000!
- At **R.S. Fowler School**, Scrimmage for a Village raised over \$5,000 for Development and Peace!
- Our schools have welcomed more than 80 students who have transferred from Fort McMurray Schools. Thank you to our school communities for making them feel welcomed. In addition, numerous fundraisers have been ongoing to support the relief fund including:
 - **Legal School** Dance with the Citadel School Community (\$800)
 - Bottle drive at G.H. Primeau (\$3,257)
 - Freezie sales at **Ecole Father Jan (\$1,627)** and **Ecole Notre Dame (\$2,625)**
 - Toonie/Loonie donations at **V.J. Maloney (\$2,500)**
 - Garage sale at **Neil M. Ross (\$1,450)**
- The **Neil M. Ross** running team participated in the annual RunWild event taking first place for the second year in a row! Congratulations!

- **École Notre Dame** held their Fun Run on May 27 resulting in more than 200 registered participants running to support the building of Pope Francis School in the Philippines! Thank you to the students, staff and generous community of Morinville and surrounding areas for supporting the school.



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 11

Questions from the Public

These questions were submitted as per Policy 7 – Board Operations (Page 6) on the form available on the website at <http://goo.gl/forms/hNpp5UvaHp>

- Questions from the public are to be kept to three minutes and the Board will not permit critical or accusatory statements, within the question, about particular individuals or schools whether named or identifiable by the context.
 - The question will be read aloud at the scheduled meeting date by the submitter, or if the submitter is unable to be present at the meeting, by the Board Chair during the “Questions from the Public” portion of the Agenda. The Board Chair will read the question and announce the submitter’s name.
 - All responses will be provided in writing by the Board Chair, within two weeks of the question being read aloud at a scheduled meeting date.
 - The response to the question will be mentioned in the Report from the Chair at the next scheduled meeting following the date of the response.
- 1) Questions from M.P.
 - a) Why is transportation access denied to the GSCARD children in Crossing at River's Edge when there is current busing provided to children from Sturgeon School Division by large buses?
 - b) How do we obtain a copy of the written report detailing the reasons for the refusal of bus service to the Crossing and how do we appeal it?
 - 2) Questions from A.F.
 - a) Why are the 48 Neil M Ross Catholic School elementary students residing in the Guilbault District designated to Vital Grandin School which has bus times of over 60 minutes for less than 19 elementary students?
 - b) What are the reasons for designating Guilbault region to VG school and does the decision that was made so long ago still meet the needs of the bulk of GSACRD Guilbault elementary students? How do we meet the school transportation needs for the families of the students in this region?



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 12.1

Board Policy Review

PRESENTERS:

David Keohane, superintendent of schools

BACKGROUND:

The Board in cooperation with the Superintendent shall review board policies each year in order to determine whether or not the policy is meeting its intended purpose.

Board Policy 16 – Alternative Programs was last reviewed May 2015 with no recommended changes.

No changes are recommended at this time.

RECOMMENDATION:

THAT the Board of Trustees approve the review of Board Policy 16 – Alternative Programs with no changes.

ALTERNATIVE PROGRAMS

The Board believes that parents have a right and a responsibility to make decisions about the education of their children. In order to exercise that right, parents need to have choices in the kind of education their children will receive.

Alternative programs, pursuant to Section 21 of the School Act, that emphasize a particular language, culture, religion or subject-matter, or that use a particular teaching philosophy may be made available where numbers warrant and when financially feasible.

An alternative program is not a Section 47 special education program, a Section 10 Francophone education program, or a program of religious education that is approved by the Bishops of Alberta and mandated by the Board for implementation within district schools.

The Board is committed to the belief that all students have right of access to quality education programs. Therefore, the Board is responsible for student outcomes, for assessing student achievement, and for monitoring results in all programs.

Guidelines

1. Parents or an organization of parents may request that the Board provide an alternative program.
2. The Board may provide an alternative program where numbers warrant subject to availability of classroom space, and rules established by the Board.
3. Where an alternative program is offered within a school, the Board shall maintain the integrity and viability of the regular education program.
4. The Board may restrict enrolment in the alternative program if there is insufficient space in a school, or to maintain the viability or integrity of programs within that school.
5. The Board may designate an alternative program to operate in a separate building or within a school building offering a regular program.
6. Alternative programs shall be under the direction of the principal of a school offering the regular program. However, he/she may assign a school administrative position with primary responsibility for the alternative program.

7. The Board may designate an alternative program to be an operating school. As such, parents of students attending the alternative program may form a school council pursuant to Section 22 of the School Act.
 8. Where a school council has been formed for an alternative school program the Board may delegate by resolution, specific duties and functions to the school council. These same specific duties and functions may be delegated to other parental advisory bodies by Board motion.
 9. All staff employed or assigned to teach or work in the alternative program shall be employees of the Board, and:
 - 9.1 Enjoy the same privileges and benefits extended to all other employees through Board policies and existing collective agreements; and
 - 9.2 Shall be subject to all Board policies, administrative requirements and requirements of the School Act.
- However, the Board shall seek the recommendation of the school council, or other parental advisory body, regarding the employment and assignment of staff to an alternative program.
10. A school providing an alternative program shall provide courses of study and education programs prescribed by the Minister or approved by the Board and may not use any course, education program or instructional materials prohibited by the Minister or the Board. The school council or other parental advisory body, in consultation with the Principal, shall be responsible for selecting curriculum resources to be used in the program.
 11. A school offering an alternative program shall be operated in accordance with the requirements of the School Act, Alberta Education policy and regulations, and the policies of the Board.
 12. Parents of students wishing to enroll in an alternative program must become familiar with the program philosophy and rules established by the Board and the school council or other parental advisory body (as approved by the Board).
 13. Budget allocations for an alternative school program will normally be outlined in the Principles for the Basis of Allocations.
 14. The Board may provide a one-time start up allocation for a new alternate programs.
 15. The Board may charge parents a fee for the purpose of defraying all or a portion of:
 - 15.1 Any non-instructional costs that may be incurred by the Board in offering the alternative program; and
 - 15.2 Any instructional material costs that are in addition to the costs incurred by the Board in providing its regular program.

16. The Board, school council or other advisory body (as approved by the Board) delegated decision making authority with respect to an alternative program, shall provide six months notice that it no longer plans to offer or support the alternative program. Notice of less than six months may be accepted by mutual agreement.
17. A school council or other advisory body (as approved by the Board) delegated decision making authority with respect to an alternative program may request a hearing before the Board to address concerns that cannot be resolved with the administration.
18. The Board may enter into a written agreement with a school council or other advisory body (as approved by the Board) regarding the provision of alternative programs.
19. An organization of parents wishing to implement an alternative program shall apply to the Board in writing no later than February 1st in the school year prior to the program commencement. The application shall provide:
 - 19.1 Details about the proposed program;
 - 19.2 Projected enrolments;
 - 19.3 Information regarding services and resources being requested; and
 - 19.4 Proposed arrangements for student accommodation and transportation.
20. A decision by the Board to approve or not approve the implementation of the program will be based upon the following criteria:
 - 20.1 That the program will improve student engagement in meeting all learning goals within the provincial Guide to Education, and those which have been locally established by the Board;
 - 20.2 That the program, through board allocations and / or student fees can be resourced to the same quality as any program offered throughout the district;
 - 20.3 That board allocations will not detract from the ability of all students in the district to access resources that will assure their attainment of learning goals;
 - 20.4 That the program enables staff to be resourced in a working environment that corresponds to their particular skills, interest, and expertise;
 - 20.5 That the program maintains or enhances the quality of Catholic education within the district;
 - 20.6 That the program may be assigned to a school that has space and resources to promote the program, where the program is also a cultural fit for the school community.
21. The role of the principal who administers an alternative program is key to determining that the rationale for program approval, as previously outlined may be sustained on an annual basis. Therefore, as per Section 20 of the School Act, the principal may be requested to evaluate any approved Alternative Program and make recommendations to assure that the basis for program approval can be sustained on an annual basis.

22. The Board may enter into a written agreement with a school council or parent organization requesting an alternative program, and the agreement shall:
- 22.1 Outline specific details regarding the provision of the program: and
 - 22.2 Specify the areas of decision-making authority the Board delegates, by Board resolution, to the school council.

Legal References: Section 20, 21, 22, School Act

Support Reference: Alberta Education Alternative Program Handbook

Revised May 10, 2010, May 14, 2012, April 15, 2013



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 13.1

2016– 2017 Strategic Plan

PRESENTER:

David Keohane, superintendent of schools

BACKGROUND:

On April 25, 2016, the Board approved the Strategic Priority Report (*attached*) arising from its recent planning session that was conducted earlier on April 15 & 16. The attached plan is a concise and high-level summary of the priorities arising from the Strategic Priority Report.

The Board is best advised to maintain a few and broadly stated priorities to ensure that sufficient capacity in the District exists to achieve goals, and to enable employees to exercise diverse talents and skills so that planned outcomes can be effectively achieved with unique applications at the local level.

Board approval of this plan reflects more specific plans for implementation as they will be reflected within the 2016 – 2019 Three Year Education Plan, the 2016 – 2017 Board Advocacy Plan, and the 2016 – 2017 District Communications Plan.

RECOMMENDATION:

THAT the Board of Trustees approve the 2016 – 2017 Strategic Plan as presented.

2016-2017 Strategic Priority Report to the Board

Background

The Board initiated work for the District in a strategic planning process for 2016 – 2017 through its annual planning session on April 15 – 16. Work conducted at this time was responsive to direction provided in Board Policy 2: Role of the Board. Under the area of “planning,” the policy indicates that the Board shall:

Annually set strategic priorities and key results.

The Board’s strategic work arose from an assessment of the District’s advocacy and educational priorities and assessed where the District is positioned in terms of these priorities. The areas for consideration were:

- the status of system readiness for more comprehensive application of Government programming dedicated to FNMI, beginning with an understanding of Truth and Reconciliation;
- addressing a new faith goal for the upcoming school year;
- assuring safe, caring, respectful, and inclusive learning communities within our schools;
- making sense of community feedback regarding bullying, student mental health, and well-being within our schools;
- understanding district enrollment and programming market-share in our communities;
- validating priorities within the 2016 – 2017 District Communications Plan.

Emerging Priorities

The Board deems that the following outcomes are necessary in enabling the District to pursue effective strategic processes dedicated to the success of our students:

Re: FNMI Education –

Education is most meaningfully pursued through a culture of “right relationships,” which includes empathy, understanding, and support for others based upon their personal needs and cultural circumstances. Therefore, the following results need to be pursued in bringing a government curriculum for FNMI education into our schools:

- dedicate an awareness and understanding of our shared history, and shared responsibility in order to share building a better future for our students;
- maintain an FNMI perspective and world view in understanding how to build a better future;
- incorporate elders and community leaders dedicated to the needs of FNMI people into our programming;
- develop a learning day to celebrate FNMI learning.



Re: New Faith Goal for 2016 – 2017 –

Establish a theme dedicated to Pope Francis’ “Year of Mercy” for the Catholic Church. In developing this theme:

- pursue a theme that can be “animated;”
- establish a concrete and actionable theme;
- focus on the corporal and spiritual works of mercy;
- address prayers dedicated to mercy through a spontaneous prayer (prayers from the heart);
- enable the theme to have visual impact at the school and district levels.

Re: Safe, Caring, Respectful, and Inclusive Communities –

- respond to ministerial expectations within legislation while honouring Church teachings especially our unconditional respect for the dignity of the human person.

Re: Community Feedback to Bullying and Student Mental Health / Well - Being –

- enact the “Taking Action” Report as developed by CCLC, in response to pre-dominant themes from community feedback;
- focus on resourcing, community engagement, and advocacy as three elements that will most meaningfully address student mental health needs in our schools. This involves three distinct areas in supporting these elements:
 - *Resourcing*
 - establish equity in assuring in-school counselling services for students;
 - promote stable and predictable internal and external supports for students;
 - further the presence of bereavement and loss teams.
 - *Community Engagement*
 - promote awareness to “mental health” needs in the community;
 - provide an awareness and presence of healthy relationship programs within our schools;
 - further the instruction of social competencies within our existing programs;
 - *Advocacy*
 - share with others the value of restorative practices as a component in furthering just and compassionate communities;
 - promote a universal design for learning paradigm in addressing mental health and well-being;
 - further communication of needs between the District and external community services.

Re: District Enrollment Trends –

- promote in liaising with local governments and the provincial government the importance of the timely availability of schools sites to assure service viability and accessibility in new municipal Area Structure Plans;
- celebrate the strong attraction of families to our educational mandate, who by their choice, enable our district to exceed provincial trends regarding enrollments in Catholic education;
- sustain the continuity of enrollment of students within K – 12 Catholic education.

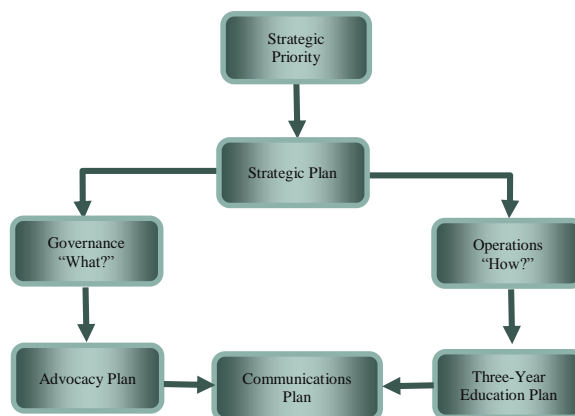


Re: District Communications –

- commence processes to explore a “brand refresh” of the District Logo;
- pursue the development of a district “app” dedicated to ease of information accessibility through various digital devices;
- continue the work of showcasing the ongoing progress of new school construction;
- make the District “Trustee News” available at the Parish level.

Next Steps

1. As a result of acceptance of this report, and findings from the yearly community conversations, a strategic plan will be drafted for Board Approval at the June 13th Regular Meeting.
2. The Board will review its strategic priorities with the Council of School Councils on April 26th.
3. On May 17th, CCLC will review operational components of the strategic plan and recommend incorporation of processes within the Three-Year Education Plan that can also be reflected at the school level.
4. At the Regular Meeting on June 27th, the Board will approve the District Framework for Developing the Three-Year Education Plan and School Education Plans.
5. At a Regular Meeting in September 2016, the Board will approve its Advocacy Plan and monitoring calendar for the 2016 – 2019 Three-Year Education Plan / Governance Planning Priorities.
6. At a Regular Meeting in September 2016, the Board will approve the District Communications Plan.



*Respectfully Submitted by David Keohane
Superintendent of Schools*



2016-2017 STRATEGIC PLAN

Source Document: Board Policy 1: District Mission Statement, Values and Beliefs, Goals and Objectives; Strategic Priority Report to the Board 2016-2017

FOCUS ON FAITH

Through pursuing the *Faith Goal: Opening the Doors of Mercy – Love in Action*, prioritize:

- a) Enabling the theme to have a visual impact at the school and district levels;
- b) Focusing on the corporal and spiritual works of mercy;
- c) Promoting capacity at the staff and student level to learn spontaneous prayer dedicated to thanksgiving and human / global needs;
- d) Serving our world through promoting our unconditional respect for the dignity of the human person.

FOCUS ON PROVINCIAL MANDATE FOR EDUCATION

Further understanding of our local indigenous community context by:

- a) Incorporating its world view into building a better future;
- b) Furthering the participation of elders and indigenous community leaders into our program planning;
- c) Establishing a learning day to celebrate our right relationships with our indigenous communities.

FOCUS ON COMMUNITY INTEREST IN OUR SCHOOLS

Through responding to our community interests and in particular, the voice of our students:

- a) Address student mental health and well-being through:
 - i. Resourcing for equity in counselling services, stable and predictable internal and external supports for students, incident support teams;
 - ii. Promoting awareness to mental health needs in the community, healthy relationship programs within our schools and the social competencies taught within our programs;
 - iii. Sharing with others the value of restorative practices in furthering just and compassionate communities;
 - iv. Communicating of needs between the District and external community services.

FOCUS ON LEGACY

In furthering the advocacy role of the Board, priority will be placed upon:

- a) Promoting the liaising with local municipalities and the provincial government the availability of school sites within Area Structure plans;
- b) Celebrating the strong attraction of families to our educational mandate, who through choice enable our district to exceed provincial trends regarding enrollment in Catholic education;
- c) Sustaining the continuity of enrollment of students within K – 12 Catholic education.

BOARD OF TRUSTEES

Noreen Radford – Chair (Morinville)
Rosaleen McEvoy – Vice-Chair (St. Albert)
Joan Crockett – Trustee (St. Albert)
Serena Shaw – Trustee (St. Albert)
Vacant – Trustee (St. Albert)
René Tremblay - Trustee (Morinville)

MISSION

Greater St. Albert Catholic Schools is a welcoming learning community that awakens the hearts and minds of students while educating and nurturing each to learn, live fully, and serve others.



VISION

Excellence in learning through faith, relationships, and engagement.



Greater St. Albert Roman
Catholic Separate School
District No. 734



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 15.2

Report from the Superintendent

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees receive the superintendent's report as information.

**Superintendent's Information Report to the Board
Greater St. Albert Roman Catholic Separate School District No. 734
May 30, 2016**

***Educational Leadership – Student Welfare**

Field Trip Report

Assistant Superintendent, Sean McGuinness, will provide an update on field trips within the District. (Attached)

Recommendation: That the Board receives this report as information. *This report has been organized according to the categories of responsibilities for the superintendent (outlined in Policy 12), as they would apply to the timing of the report.



Greater St. Albert
Catholic Schools

Greater St. Albert Roman Catholic Separate School District No. 734

6 St. Vital Avenue, St. Albert, AB T8N 1K2

Telephone (780) 459-7711

Fax (780) 458-3213

www.gsacrd.ab.ca

DATE: May 25, 2016

TO: David Keohane
Superintendent of Schools

FROM: Sean McGuinness
Assistant Superintendent of HR & Leadership Services

RE: Out-of-Province Field Trip Report for 2015/2016

Please find attached, the current Out-of-Province Field Trip Report for the 2015/2016 school year. Thirteen (13) field trip requests have been submitted in total with five (7) being received since June 30, 2015. Included in these seven, are three proposed field trips for the 2016/2017 school year.

The Boston, Massachusetts and New York, New York trip proposed by MCHS has been cancelled due to lack of student interest and the Anaheim trip has been canceled due to world events at that time.

The report details the stage of the approval process as of May 25, 2016.

Respectfully,

Sean McGuinness
Assistant Superintendent,
Human Resources/Leadership

Faith in Our Students

PASSION • RELATIONSHIPS • COMMITMENT • HOPE • INNOVATION • EXCELLENCE



GREATER ST. ALBERT CATHOLIC SCHOOLS

Out-of-Province Field Trip Committee Report

In fulfillment of Administrative Procedure 260 – Field Trips and Excursions, the District Out-of-Province Field Trip Committee provides the following report of approved field trips that have met the requirements of Administrative Procedures 260 – Field Trips and Excursions:

Date: May 25, 2016

School	Trip	Dates	Approved in Principle	Approved in Full	Grade(s)	Comments
MCHS	Boston, Massachusetts and New York, New York, USA	Oct 8 – 13, 2015	✓	Canceled - Due to lack of student interest.	10 - 12	Students will begin their tour in Boston, Massachusetts, and then continue to New York, New York, United States. They will tour historical as well as artistic sites to support the social studies and fine arts programs.
SACHS	New York, New York, USA	November 6-11, 2015	✓	✓	10-12	This trip and tour of New York has a dynamic connection to the Fine Arts Program at St. Albert Catholic High, encompassing both of the International Baccalaureate arts programs available; Theatre and Visual Arts. We Expect our Art students to also complete a CTS module in Art History.
SACHS	Victoria, BC	December 10-12, 2015	✓	✓	10-12	Participation in Victoria Christmas Senior Girls basketball Tournament in Victoria, BC. 32 teams in 2 divisions. Top teams in Victoria, BC will be venues.
SACHS, ESSMY, St. Gabe's, MCHS	Anaheim, California, USA	February 24-28, 2016	✓	Canceled	10-12	Students will travel to Anaheim and join 15,000 Catholic Teenagers to experience and live their Catholic faith while attending the RE Congress. Along with attending the conference students will have a chance to visit a High School to build relationships with students abroad, attend mass and a youth group gathering and build relationships among the leadership team.
MCHS	Tokyo, Kyoto, Nara, Hiroshima, Osaka and Hakone, Japan	March 24 – April 6, 2016	✓	✓	10-12	This tour begins in Tokyo and main sites visited include Kyoto, Nara, Hiroshima, Osaka and Hakone. Students will be exposed to modern marvels such as the humanoid robot at the Honda Welcome Center and shop for the latest gadgets at the Electronics Store Yadabashi Akiba. Students will be

District Out-of-Province Field Trip Committee:

Sean McGuinness, Assistant Superintendent of HR and Leadership Services

David Quick, Assistant Superintendent of Learning Services

Deb Schlag, Secretary Treasurer

May 2016



GREATER ST. ALBERT CATHOLIC SCHOOLS

Out-of-Province Field Trip Committee Report

School	Trip	Dates	Approved in Principle	Approved in Full	Grade(s)	Comments
						immersed in the Japanese culture through participation in activities involving anime, tea ceremonies and a cooking class for traditional Soba noodles. The Shinto and Buddhist shrines and temples they will visit speak to the spirituality of the Japanese people and the students will have an opportunity to celebrate their Catholic faith on Easter Sunday with Christian Japanese. They will experience the natural beauty of Japan with its bamboo forests and magnificent views of the verdent Japanese countryside and its famous Mt. Fuji. History comes alive with the exploration of castles from the imperial era such as Himeji Castle in Osaka and they will witness the sombering effects of the atomic bomb in Hiroshima.
ESSMY	Sea of Cortez, Mexico	April 24 - May 1, 2016	✓	✓	10-12	An 8-day marine biology study in the Sea of Cortez aboard a 110-foot steel hull ship, the MV Adventure. Students will explore coral reefs, tidal pools, a primitive fishing island and shorelines, observing how animal and plant life coexist in a unique habitat.
MCHS	Vancouver, BC	May 3-7, 2016	✓	✓	9-12	This field trip serves the music band program at MCHS through public performances, music clinic and team building.
ESSMY	Toronto, Niagara Falls, Ottawa, Montreal and Quebec City	May 16-22, 2016	✓	✓	8-9	This 7 day tour is a mix of interactive, sightseeing and historical activities. We will start our trip by visiting 2 locations in Toronto. We will then move on to Niagara Falls to visit it's historical sites and the famous falls. Our visit will take us to Ottawa to visit museums and historical establishments (Diefenbunker, the Supreme Court and the Parliament). We will then travel to Montreal to visit 2 location. Our trip will finally take us to Quebec City to visit the fortified city, Place Royale, interactive theatrical presentation and a visit at a Sugar Shack.

District Out-of-Province Field Trip Committee:

Sean McGuinness, Assistant Superintendent of HR and Leadership Services

David Quick, Assistant Superintendent of Learning Services

Deb Schlag, Secretary Treasurer

May 2016



GREATER ST. ALBERT CATHOLIC SCHOOLS

Out-of-Province Field Trip Committee Report

School	Trip	Dates	Approved in Principle	Approved in Full	Grade(s)	Comments
GHP	Canadian Maritimes: Nova Scotia, New Brunswick and Prince Edward Island	May 26 - June 1, 2016	✓	✓	8	City tours of Halifax, Moncton and various locations in Cape Breton. Guided tours of educational opportunities including but not limited to: museums, art galleries, attractions and historical sites. The opportunity to enjoy both English and French/Acadian cultures, cuisines and faith activities.
Legal	Toronto, Niagara, Ottawa	May 18-23, 2016	✓	✓	9	Students will experience two of Canada's rich cultural cities: Toronto and Ottawa, as well as Niagara Falls. Places of exploration include: the CN Tower, Skydome, Much Music, Hockey Hall of Fame, Kensington Market, Lake Ontario, Niagara Falls, Maid of the Mist, Marine Land, 1000 Islands, St. Lawrence Seaway, Byward Market, Rideau Canal, Parliament Buildings, Prime Minister and Governor General's mansion.

District Out-of-Province Field Trip Committee:
 Sean McGuinness, Assistant Superintendent of HR and Leadership Services
 David Quick, Assistant Superintendent of Learning Services
 Deb Schlag, Secretary Treasurer



GREATER ST. ALBERT CATHOLIC SCHOOLS

Out-of-Province Field Trip Committee Report

In fulfillment of Administrative Procedure 260 – Field Trips and Excursions, the District Out-of-Province Field Trip Committee provides the following report of approved field trips that have met the requirements of Administrative Procedures 260 – Field Trips and Excursions:

Date: May 25, 2016

School	Trip	Dates	Approved in Principle	Approved in Full	Grade(s)	Comments
ESSMY	Belgium and France	March 24- April 2, 2017	✓		10-12	ESSMY High School students will travel to Iceland to participate in a once-in-a-lifetime experience of walking in the land of Fire and Ice. Iceland is located between North America and Europe and at the confluence of the Atlantic and Arctic Oceans. The meeting of the European and Atlantic tectonic plates is situated beneath Thingvellir National Park.
SACHS	Saskatoon, Saskatchewan	October 20 - October 23, 2016	✓		10-12	Participation in Mount Royal Collegiate Senior Men's and Women's Volleyball tournament (M.R.I.T). 24 teams from within Saskatchewan, Alberta and potentially out of the country will be in attendance. Each team is guaranteed a minimum of seven (7) matches.
SACHS	Victoria, British Columbia	December 7 - 11, 2016	✓			Participation in Victoria Christmas Senior Girls basketball Tournament in Victoria, BC. 32 teams in 2 divisions. Top teams in Victoria and mainland British Columbia will be in attendance. Spectrum Secondary School and other local high school in Victoria, BC will be venues.

District Out-of-Province Field Trip Committee:

Sean McGuinness, Assistant Superintendent of HR and Leadership Services

David Quick, Assistant Superintendent of Learning Services

Deb Schlag, Secretary Treasurer



BOARD OF TRUSTEES REGULAR MEETING

MAY 30, 2016

ATTACHMENT FOR AGENDA ITEM 16

Board Commitments

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the Board Commitments as presented and updated at this meeting.

Greater St. Albert Catholic Schools Board Commitments 2015/2016

Month	Date	Event	Location Time	Attending
MAY				
	May 3-6, 2016	Blueprints	Delta, Kananaskis (Dr. Peter Feldmeier)	Keohane
	May 6, 2016	ESSMY Grad	Holy Family Parish (1:00 pm - 3:00 pm)	McEvoy, Radford
	May 7, 2016	St. Albert Volunteer Recognition Awards	St. Albert Alliance Church (10:00 am)	Radford, Keohane
	May 12, 2016	Annual Reciprocal Use Meeting	SVGCC - 5:30 pm	Keohane, Schlag, Radford, Shaw, Tremblay, Crockett, McEvoy, Proulx
	May 29, 2016	SACHS Grad Mass	St. Albert Parish (7:00 pm)	Shaw
	May 20, 2016	SACHS Grad	Grad Jubilee Auditorium (1:00 pm)	Shaw, Keohane
	May 27, 2016	Zone 2/3 Edwin Parr Dinner	Executive Royal Hotel (6:00 pm)	Keohane, Crockett, McEvoy, Shaw, Radford
JUNE				
	June 1, 2016	Roots of Empathy Babies	Days Inn & Suites (Registration 2:30 pm Program 3:00 pm-4:00 pm)	
	June 1, 2016	EMP 25 Yr Celebration	EMP (6:00 pm-9:00 pm)	Radford, Shaw, Tremblay, Keohane
	June 2, 2016	Official Sacramental Launch	Edmonton Diocese (6:30 pm-7:30 pm)	
	June 3, 2016	St. Gabes Grad	St. Gabriel High School (12:00 pm)	
	June 6/7, 2016	ASBA Spring General Meeting	Red Deer	Keohane, Radford, Proulx, Tremblay, McEvoy, Shaw, Crockett?
	June 11, 2016	MCHS Grad	Northlands Expo (3:00 pm)	Keohane
	June 17, 2016	Theology on Tap hosted by Knights of Columbus	Big Mouth McGees in Legal (7:00 pm)	
	June 28, 2016	Year End Mass	St. Albert Parish (1:00 pm)	
JULY				
	July 6/7, 2016	National Gathering on Aboriginal Education	Winnipeg	
	July 7-9, 2016	CSBA Congress	Winnipeg	
November				
	November 18-20, 2016	ACSTA AGM	Westin, Edmonton	Keohane, Schlag, Crockett, McEvoy, Shaw, Proulx, Radford, Tremblay, TDB
	November 20-22, 2016	ASBA FGM	Westin, Edmonton	Keohane, Schlag, Crockett, McEvoy, Shaw, Proulx, Radford, Tremblay, TDB