



BOARD OF TRUSTEES REGULAR MEETING

Greater St. Albert Roman Catholic Separate School District No. 734
District Office

6 St. Vital Ave., St. Albert, AB T8N 1K2 | Phone: 780-459-7711

AGENDA

Monday, June 13, 2016 | 12:30 p.m. Call to Order
3:30 P.M. – Public Meeting

1. **Call to Order:** Noreen Radford
2. **In-Camera**
3. **Out-of-Camera at 3:30 p.m.**
4. **Opening Prayer:** René Tremblay
5. **Acknowledgment of Territories:** Noreen Radford
The Greater St. Albert Catholic School Board acknowledges that it is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation.
6. **Approval of Agenda**
7. **Presentation Delegation**
 - 7.1 Audit Plan Presentation (Meyers, Norris & Penny)
8. **Approval of Minutes & Summaries**
 - 8.1 Regular Board Meeting Minutes of May 30, 2016 Attached
 - 8.2 Capital Committee Meeting Summary of May 31, 2016 Attached
 - 8.3 Board Committee of the Whole Meeting Summary June 1, 2016 Attached
9. **Approval of Committee & Event Reports from Advocacy Committee Meetings**
10. **Good News (Communication & Community Relations)** Attached
11. **Questions from the Public**
(Questions are submitted in writing on the Thursday prior to meeting. Information and the form can be found on the District website located on the District website at <http://bit.ly/ISLTFSh>.)
12. **Consent Items**
(The Chair will ask for a motion to receive and to approve all recommendations contained therein. Prior to approving the motion, any trustee may request the status of a consent item be changed to an action item.)
 - 12.1 Locally Developed Courses (Quick) Attached
 - 12.2 Review of Board Policy 18 – Naming of Schools (Keohane) Attached

13. Action Items

- 13.1 Policy 20 - Laura Bird Memorial Beacon of Hope Award
1st Reading (Keohane) Attached

14. New Business

- 14.1 New School Consultation Process Proposed Guidelines (Bruineman) Attached

15. Information Items

- 15.1 Report from the Chair
15.1.1 Correspondence
15.1.2 Other Items
15.2 Report from the Superintendent
15.2.1 Trustee Request for Information
15.2.2 Educational Leadership
• Accountability Pillar Report Update (Keohane) Attached
• Gallup Information Debrief (Keohane, McGuinness) Attached
15.2.3 Faith Leadership
• Faith and Spiritual Initiatives Update (Quick) Attached

16. Board Commitments

Attached

17. Clarification Period for Public & Media

(Related to agenda items, only as deliberated)

18. Trustee Request for Information

19. Closing Prayer: René Tremblay

20. In-Camera *(if applicable)*

21. Out-of-Camera *(if applicable)*

22. Adjournment



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ATTACHMENT FOR AGENDA ITEM 7

Presentation Delegation

7.1 Audit Plan Presentation

Presenting to the Board are representatives from Meyers, Norris & Penny who will explain the process used for the upcoming audit that will take place at the end of August 2016.



BOARD OF TRUSTEES REGULAR MEETING

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ATTACHMENT FOR AGENDA ITEM 8.1

Regular Board Meeting Minutes of May 30, 2016

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the minutes of the regular meeting of the Board held on May 30, 2016 as circulated/as circulated and amended.

**MINUTES OF THE REGULAR MEETING OF THE
BOARD OF TRUSTEES OF
GREATER ST. ALBERT ROMAN CATHOLIC
SEPARATE SCHOOL DISTRICT NO. 734
HELD on MONDAY, May 30, 2016, 2:00 P.M.
District Office, 6 St. Vital Avenue,
St. Albert, AB**

MEMBERS PRESENT Trustees Crockett, McEvoy, Proulx, Radford, Shaw, and Tremblay

ADMINISTRATION PRESENT

D. Keohane, superintendent, S. McGuinness, assistant superintendent, D. Quick, assistant superintendent, D. Schlag, secretary-treasurer

CALL TO ORDER Trustee Radford called the meeting to order at 2:01 p.m.

IN CAMERA

224/16 Trustee McEvoy: THAT the Board of Trustees move In Camera at 2:02 p.m.

CARRIED (6/6)

OUT OF CAMERA

225/16 Trustee Shaw: THAT the Board of Trustees move Out of Camera at 3:22 p.m.

CARRIED (6/6)

The Board recessed until 3:30 p.m.

OPENING PRAYER Trustee McEvoy offered the Opening Prayer.

ACKNOWLEDGEMENT Trustee Radford acknowledged the Board is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation.

APPROVAL OF AGENDA

226/16 Trustee Crockett: THAT the Board of Trustees approve the agenda as amended with the addition of 13.2 Reallocation of a portion of Former Trustee Caron's Budget Funds.

CARRIED (6/6)

PRESENTATION DELEGATION

No delegations.

APPROVAL OF MINUTES & SUMMARIES

227/16 Trustee Proulx: THAT the Board of Trustees approve the minutes of the regular meeting of the Board held on April 25, 2016 as circulated.

CARRIED (6/6)

228/16 Trustee McEvoy: THAT the Board of Trustees approve the summary of the Board Advocacy Committee meeting of May 9, 2016 as circulated.

CARRIED (6/6)

229/16

Trustee Tremblay: THAT the Board of Trustees approve the summary of the Committee of the Whole meeting of the Board held on May 16, 2016 as circulated.

CARRIED (6/6)

APPROVAL OF REPORTS FROM ADVOCACY COMMITTEE MEETING

230/16

Trustee Crockett: THAT the Board of Trustees approve the Committee Reports from Board Advocacy Committee meeting held on May 9, 2016 as circulated.

CARRIED (6/6)

GOOD NEWS

Trustee Radford shared the Good News Report.

Trustee Shaw commended SACHS staff and students for all of their accomplishments highlighted at recent grad ceremonies. It was also mentioned the school did an outstanding job including a Fort McMurray grad in the celebrations making it memorable.

QUESTIONS FROM THE PUBLIC

Melissa Phillips, Parent, Neil M. Ross School

Ms. Phillips submitted the following questions to the Board:

1. Why is transportation access denied to the GSACRD children in Crossing at River's Edge when there is current busing provided to children from Sturgeon School Division by large buses?
2. How do we obtain a copy of the written report detailing the reasons for the refusal of bus service to the Crossing and how do we appeal it?

In addition to the two questions submitted, Ms. Phillips provided some context to Board for background and understanding as to why those questions were being posed to the Board. A request was made by Trustees to Ms. Phillips to have the additional detail she referred to submitted to the secretary-treasurer. Trustee Radford indicated that according to established policy, a written response would be provided within two (2) weeks and referenced at the first meeting following the response.

Alyssa Frew, Parent, Neil M. Ross

Ms. Frew indicated that she was asking her questions on behalf of 25 families, who have 59 children collectively attending Neil M. Ross School.

Ms. Frew submitted the following questions to the Board:

1. Why are the 48 Neil M Ross Catholic School elementary students residing in the Guilbault District designated to Vital Grandin School which has bus times of over 60 minutes for less than 19 elementary students?
2. What are the reasons for designating Guilbault region to VG School and does the decision that was made so long ago still meet the needs of the bulk of GSARCD Guilbault elementary students? How do we meet the school transportation needs for the families of the students in this region?

It was noted the interest is one of choice and there is no intent to erode the education provided at Vital Grandin.

In addition to the two questions submitted, Ms. Frew provided some context to Board for background and understanding as to why those questions were being posed to the Board. A request was made by Trustees to Ms. Frew to have the additional detail she referred to submitted to the secretary-treasurer.

Trustee Shaw inquired as to why educational needs cannot be met at Vital Grandin? Extra-curricular activity options (i.e. running club) and higher staff numbers were two areas mentioned.

Trustee Radford indicated that according to established policy, a written response would be provided within two (2) weeks and referenced at the first meeting following the response.

CONSENT ITEMS

Review of Board Policy 16 –Alternative Programs

Superintendent Keohane indicated that Section 21, School Act defines what is acceptable regarding Alternative Programs and updated the Board on the last time the policy was reviewed; there were no updates recommended at this time.

231/16

Trustee Shaw: THAT the Board of Trustees approve the review of Policy 16 – Alternative Programs with no changes.
CARRIED (6/6)

ACTION ITEMS

Strategic Plan Approval

Superintendent Keohane updated the Board indicating the plan is the result of the Board’s work at their recent planning session, and highlights the priorities arising from the Strategic Priority Report.

232/16

Trustee McEvoy: THAT the Board of Trustees approve the 2016-2017 Strategic Plan as presented and amend the document to include the addition of Trustee Proulx’s name.
CARRIED (6/6)

Reallocation of Former Trustee Caron’s Remaining Budget Funds

Secretary Treasurer presented a request received regarding reallocation of funds from former Trustee Caron’s budget to address additional attendance at upcoming events and work being completed by other trustees in the interim.

233/16

Trustee Proulx: THAT the Board of Trustees approve the reallocation of funds from former Trustee Caron’s budget in the amount of \$1,000 for Trustee Crockett’s use and \$2,000 for Trustee Radford’s use for the remainder of the 2015-16 school year.
CARRIED (6/6)

NEW BUSINESS

There was no new business.

INFORMATION ITEMS

Report from the Chair

Trustee Radford shared correspondence and updated the Board on the Town of Morinville meeting where the Area Structure Plan for WestWinds received third and final reading and was approved by Council. This action was received positively by all council members. Trustee Radford also highlighted the outstanding Edwin Parr Award ceremony recognizing Aaron Adams from R.S. Fowler who is this years’ District nominee, as well as, two students who performed at the event, representing Notre Dame and G.H. Primeau. They were fantastic. Trustee Radford also shared correspondence with the Board from St. Albert Public thanking GSACRD for hosting a joint meeting

with the three Board and the City of St. Albert. She also mentioned receiving a similar thank you from the Francophone Board's superintendent, Mr. Lemire.

Report from the Superintendent

Assistant superintendent McGuiness updated the Board on the current Field Trip Activity, highlighting that international travel to France is still not recommended.

234/16

Trustee Crockett: **THAT** the Board of Trustees receive the superintendent's report as information.

CARRIED (6/6)

BOARD COMMITMENTS

235/16

Trustee Tremblay: **THAT** the Board of Trustees approve the Board Commitments as presented and updated at this meeting.

CARRIED (6/6)

CLARIFICATION PERIOD FOR PUBLIC & MEDIA

There were no questions.

TRUSTEE REQUEST FOR INFORMATION

There were no requests.

CLOSING PRAYER

Trustee McEvoy offered the closing prayer.

ADJOURNMENT

236/16

Trustee Shaw: **THAT** the Board of Trustees adjourn the regular meeting at 4:29 p.m.

CARRIED (6/6)

Secretary Treasurer

Chair



BOARD OF TRUSTEES REGULAR MEETING

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ATTACHMENT FOR AGENDA ITEM 8.2

Capital Committee Meeting Summary of May 31, 2016

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the summary of the Capital Committee meeting held on May 31, 2016 as circulated/as circulated and amended.



Greater St. Albert Roman Catholic Separate School District No. 734

Committee Report Summary

For Presentation at Regular Board Meeting: June 13, 2016

(A written report must be submitted by 4:00 pm on the Wednesday prior to the Monday Regular Board Meeting date and will form part of the official minutes.)

Submitted by Trustee: Trustee Shaw

Committee/Event Name: Capital Committee

Committee Meeting Date & Time: May 31, 2016 (7:00 pm)

Summary of Agenda Items:

Steve Bushnell from BR2 Architects and Hazel Battad of Colliers Project Leaders were on hand to review progress to date on Sr. Alphonse Academy and update the Board on potential timelines for tendering construction – targeted, at this time, for July 2016.

BR2 Architects reviewed with Trustees the floor plans, elevations, and exterior renderings of Sr. Alphonse Academy in Jensen Lakes, St. Albert (floor plans were reviewed and Trustees gained an understanding of the grade distributions of K-9 throughout the school). The exterior renderings were based on color choices provided to BR2 Architects on January 11, 2016.

Meeting was adjourned at 8:30 p.m.

Further Action Recommended to the Board for Consideration:

None at this time.



BOARD OF TRUSTEES REGULAR MEETING

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ATTACHMENT FOR AGENDA ITEM 8.3

Committee of the Whole Meeting Summary of June 1, 2016

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the summary of the Committee of the Whole meeting of the Board held on June 1, 2016 as circulated/as circulated and amended.

**SUMMARY OF THE BOARD COMMITTEE OF THE WHOLE BUDGET MEETING OF
GREATER ST. ALBERT RCSSD NO. 734
WEDNESDAY, JUNE 1, 2016**

COMMITTEE MEMBERS PRESENT

Trustees Crockett, McEvoy, Radford, and Shaw

COMMITTEE MEMBERS ABSENT

Trustees Proulx and Tremblay

ADMINISTRATION PRESENT

D Keohane, superintendent; D Schlag, secretary-treasurer; D Quick, assistant superintendent, S McGuinness, assistant superintendent

CALL TO ORDER

Trustee Radford called the meeting to order at 8:20 a.m. and offered the opening prayer.

BUDGET REVIEW and DISCUSSION

Secretary-treasurer Schlag presented Trustees with potential results of two additional scenarios depicting increased class size at both the 4-6 grade level and the 7-9 grade level, along with answers to questions posed at the May 16th meeting. Feedback from the May 26th Administrators' Meeting for the purpose of discussing budget, was also shared with Trustees.

Trustees discussed many elements of the instructional envelope to arrive at the best solution for students.

The final budget for 2016-17 will be brought to the Board for approval at the Regular Board Meeting on June 27, 2016.

Trustee Shaw offered the closing prayer. The meeting was adjourned at 9:35 a.m.

Meeting chaired by Trustee Radford



BOARD OF TRUSTEES REGULAR MEETING

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ATTACHMENT FOR AGENDA ITEM 10

Good News (Communication & Community Relations)

PREPARED BY:

Carol Bruineman, communications manager

BACKGROUND:

Please see attached.

Good News
Regular Board Meeting
June 13, 2016

Community News

- **Legal School** would like to thank the local Fire Department for the donation of the Automated External Defibrillator (AED). This will certainly contribute to providing a safe and caring learning environment for our school and for those who use the facility in the community. Thank you!
- District would also like to shout out to **Alberta Heart and Stroke Foundation** who is donating four AED Machines for use in our schools. This will go a long way in reaching the goal of having all school sites with access to this technology. Thank you!

School News

- **École Marie Poburan**, along with the support of a fabulous school community held an outstanding 25th Anniversary celebration which welcomed former staff and students to join in on the fun! It was a great event which included the unveiling of a mural and time capsule to mark the occasion. Thank you to all those involved in organizing a great event!
- **St. Gabriel High School** held their graduation ceremonies this past month honoring one of the largest class of graduates. An honorable mention was made to recognize that two members of the Class of 2016 were adults! Congratulations to all graduates!
- At **R.S. Fowler School**, Scrimmage for a Village ended up raising over \$6,000 for Development and Peace!
- The students at **Neil M. Ross** had a fabulous time with “Break A Rule Day” generating more than \$4,000 for the Fort McMurray Relief Fund!
- **École Notre Dame** continues to tally the final proceeds coming in from their recent Fun Run but the good news is after such a successful event, the school community intends to host another run next year!!

District News

- The District received an award honoring the outstanding work done to commemorate the 150th Anniversary. The International Association of Business Communicators (IABC) recognized the district’s communications with an award in the Special Events Category! Congratulations to all those who contributed the yearlong celebrations!



BOARD OF TRUSTEES REGULAR MEETING

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ATTACHMENT FOR AGENDA ITEM 12.1

Authorization of Locally Developed Courses

PRESENTER: David Quick, assistant superintendent of Learning Services

BACKGROUND:

Locally developed courses enable school jurisdictions to be innovative and respond to local and individual needs of students. Locally developed courses are authorized by school authorities.

Course outlines have been uploaded to the meeting folder.

Course	Developing Board	Authorization Date
Fit 4 Life 7	Greater St. Albert Roman Catholic Separate School District No. 734	September 1, 2016 – August 31, 2020
Leadership 7-8-9	Greater St. Albert Roman Catholic Separate School District No. 734	September 1, 2016 – August 31, 2020
Learning Strategies 7-8-9	Greater St. Albert Roman Catholic Separate School District No. 734	September 1, 2016 – August 31, 2020
Marketing 8	Greater St. Albert Roman Catholic Separate School District No. 734	September 1, 2016 – August 31, 2020
Math Advantage 9	Greater St. Albert Roman Catholic Separate School District No. 734	September 1, 2016 – August 31, 2020
Sports Recreation 8	Greater St. Albert Roman Catholic Separate School District No. 734	September 1, 2016 – August 31, 2020

Course	Credits	Developing Board	Authorization Date
<i>High School</i>			
Avid Readers 25/35	5	Elk Island Public Schools Regional Division No. 14	September 1, 2016 – August 31, 2020
Biology 35IB	3	Edmonton Public School District No. 7	September 1, 2015– August 31, 2019
Extended Essay 35IB	3	St. Albert Public School District No. 55565	September 1, 2016 – August 31, 2020
Film Studies 15/25/35	5	Calgary School District No. 19	September 1, 2016 – August 31, 2017
Forensics Science 35	5	Pembina Hills Regional Division No. 7	September 1, 2016 – August 31, 2020
Instrumental Jazz 15/25/35	3 or 5	Calgary School District No. 19	September 1, 2016 – August 31, 2020
Religions of the World 35	3 or 5	Edmonton Catholic Separate School District No. 7	September 1, 2016 – August 31, 2020
Technical Theatre 15/25/35	5	Calgary School District No. 19	September 1, 2016– August 31, 2018
Theory of Knowledge 35IB	3	Calgary School District No. 19	September 1, 2016 – August 31, 2020
Works in Translation 35IB	3	Edmonton Public School District No. 7	September 1, 2016 – August 31, 2020
Workplace Essentials 25/35	3 or 5	Edmonton Public School District No. 7	September 1, 2016 – August 31, 2020

RECOMMENDATION:

THAT the Board of Trustees approve the use of the developed locally-developed course **Fit For Life 7** from September 1, 2016 until August 31, 2020 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' junior high schools.

THAT the Board of Trustees approve the use of the developed locally-developed course **Leadership 7-8-9** from September 1, 2016 until August 31, 2020 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' junior high schools.

THAT the Board of Trustees approve the use of the developed locally-developed course **Learning Strategies 7-8-9** from September 1, 2016 until August 31, 2020 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' junior high schools.

THAT the Board of Trustees approve the use of the developed locally-developed course **Marketing 8** from September 1, 2016 until August 31, 2020 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' junior high schools.

THAT the Board of Trustees approve the use of the developed locally-developed course **Math Advantage 9** from September 1, 2016 until August 31, 2020 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' junior high schools.

THAT the Board of Trustees approve the use of the developed locally-developed course **Sports Recreation 8** from September 1, 2016 until August 31, 2020 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' junior high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Avid Readers** for 5 credits beginning September 1, 2016 until August 31, 2020 from Elk Island Public Schools Regional Division No. 14 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Biology 35 IB** for 3 credits beginning September 1, 2015 until August 31, 2019 from Edmonton Public School District No. 7 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Extended Essay 35IB** for 3 credits beginning September 1, 2016 until August 31, 2020 from St. Albert Public School District No. 55565 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Film Studies 15-25-35** for 5 credits beginning September 1, 2016 until August 31, 2017 from Calgary School District No. 19 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Forensics Science Studies 35** for 5 credits beginning September 1, 2016 until August 31, 2020 from Pembina Hills Regional Division No. 7 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Instrumental Jazz 15-25-35** for 3 or 5 credits beginning September 1, 2016 until August 31, 2020 from Calgary School District No. 19 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Religions of the World 35** for 3 or 5 credits beginning September 1, 2016 until August 31, 2020 from Edmonton Catholic Separate School District No. 7 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Technical Theatre** for 5 credits beginning September 1, 2016 until August 31, 2018 from Calgary School District No. 19 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Theory of Knowledge 35IB** for 3 credits beginning September 1, 2016 until August 31, 2020 from Calgary School District No. 19 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Works in Translation 35IB** for 3 credits beginning September 1, 2016 until August 31, 2020 from Edmonton Public School District No. 7 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.

THAT the Board of Trustees approve the use of the acquired locally-developed course **Workplace Essential Skills 25-35 for** 3 or 5 credits beginning September 1, 2016 until August 31, 2020 from Edmonton Public School District No. 7 and any learning resources detailed in the course outlines for use in Greater St. Albert Catholic Schools' high schools.



BOARD OF TRUSTEES REGULAR MEETING

JUNE 13, 2016

ATTACHMENT FOR AGENDA ITEM 12.2

Board Policy Review

PRESENTERS:

David Keohane, superintendent of schools

BACKGROUND:

The Board in cooperation with the Superintendent shall review board policies each year in order to determine whether or not the policy is meeting its intended purpose.

Board Policy 18 – Naming of Schools was implemented in 2015.

No changes to this policy are recommended.

RECOMMENDATION:

THAT the Board of Trustees approve the review of Board Policy 18 - Naming of Schools with no changes.

Naming of Schools

Background Statement

Catholic schools have a unique opportunity to establish an ethos, philosophy, set of standards, and source of celebration in relationship to the namesake of a school. Within a Catholic School community, the school name may also forge a deep spiritual bond for the students and staff, and enhance the faith life of all associated with the school community. Ultimately, a name that is selected should deepen the relationship of all in the school with the person of Jesus Christ as members of his Body, the Church. The purpose of this policy and related guidelines is to provide direction to staff and community partners who are responsible for proposing names for new schools in Greater St. Albert Catholic Schools.

Procedures

1. New schools of Greater St. Albert Catholic Schools shall be named in honour of the Divinity, a Catholic tradition, a person or group that has been officially recognized by the Church (through beatification or canonization) or an outstanding Catholic figure.
2. When developing potential names for a school, the following considerations should be in place:
 - 2.1. First consideration is given to an aspect of the mystery of Jesus Christ (Christ the King, Good Shepherd, Holy Trinity, Holy Name of Jesus, Divine Mercy, etc.).
 - 2.2. Second consideration is accorded to Our Lady, who may be named under one of her many titles (Our Lady of Grace) or in relation to her life (Nativity of Our Lady, Assumption of Mary).
 - 2.3. Third, the name of a canonized saint may be considered, since canonization is a declaration to the universal Church that the one canonized is worthy of imitation.
 - 2.4. Fourth, the name of a person associated with the founding of Catholic education in Alberta, or an exemplary model and witness to the Catholic faith within our world may also be considered, provided there has arisen around him or her a reputation for sanctity and dedication to Christ and His Church.
3. The duplication of names within the Board shall be avoided.
4. The name of the school shall be such that it does not encourage abbreviation or nicknaming that demeans the exemplary witness and modelling to our faith that is inherent within the name.
5. The possessive form shall not be used in the name.

6. Through applying relevant criteria, consideration shall be given to the local Parish name if not previously selected.
7. As soon as the boundaries are established for the new school, the Superintendent, in consultation with Trustees shall meet to determine membership of a name selection committee.
8. The name selection committee shall consist of the trustee(s) representing the ward where the school will be located, local pastor(s), parents of the future students of the new school, and other community members deemed appropriate.
9. The committee shall seek input and engage in consultation on possible school names.
10. The committee shall recommend at least three names, in order of preference, with rationale, to the Board.
11. Where the title of an individual for whom the school has been named has been changed by the Catholic Church, the Superintendent shall consult with the principal and school council of the school and shall draft a report to the Board recommending renaming of the school to incorporate the new title.
12. The Board shall determine the name of the new school by resolution.
13. The principal of a newly named school will ensure that a suitable plaque, scroll, or display outlining the significance of the school name is arranged for and displayed appropriately in the school.

Implemented: July 7, 2015



BOARD OF TRUSTEES REGULAR MEETING

JUNE 13, 2016

ATTACHMENT FOR AGENDA ITEM 13.1

New: Policy 20 – Laura Bird Memorial Beacon of Hope Award

PRESENTER:

David Keohane, superintendent

BACKGROUND:

Board Policy 1: District Mission Statement, Values and Beliefs, Goals and Objectives stresses the importance of celebrating staff who are mentors of faith. The Board has desired the establishment of an award that will celebrate staff who demonstrate for others witness to the One for whom Catholic schools exist – Jesus Christ. The Laura Bird Memorial Beacon of Hope Award will recognize a staff member who demonstrates witness to Jesus Christ to the most needy and in the most selfless manner possible.

Further to items 6, 7, and 9 of Policy 10 (Policy Making), a proposed draft policy is provided. Feedback to this draft is encouraged. It is intended that a subsequent draft for Board approval would be brought before the Board at the June 27, 2016 Regular Meeting. The policy will be presented to the Policy Advisory Committee for information at their first meeting of the 2016/2017 school year.

It is anticipated that the Board would bring final approval to this policy at in the Fall of 2016.

RECOMMENDATION:

THAT the Board of Trustees review and make recommendations for Draft Policy 20 – Laura Bird Memorial Beacon of Hope Award.

Laura Bird Memorial Beacon of Hope Award

Background Statement

Board Policy 1: District Mission Statement, Values and Beliefs, Goals and Objectives stresses the importance of celebrating staff who are mentors of faith. The Board believes that the ultimate celebration of staff mentorship is to recognize one who is an active and articulate witness to the One for whom Catholic schools exist – Jesus Christ. The Laura Bird Memorial Beacon of Hope Award recognizes that the best way to demonstrate witness to Jesus Christ is to do so to the most needy in the most selfless manner possible.

Laura Bird was a teacher in St. Albert in the 1960s and early 1970s who was passionate about prioritizing service to students in the area of special needs education. At the time, the only option for St. Albert families who needed special education supports was to have their children bused to Edmonton.

Through Laura Bird's pioneering work, special education started its gradual evolution to the inclusive, diverse learner based model that our District supports today. In October 1960, Mrs. Bird initiated the establishment of an Opportunity Room, which was opened within Vital Grandin School. As a teacher within this program, Laura's efforts provided hope to her students and their families that an environment dedicated to addressing a broad spectrum of learning needs can be established in one school community. Her initiative enabled our schools to learn that students best realize their God given potential within a community where they are known and nurtured by all community members.

Specifically, this award has been developed to annually celebrate any staff member who through the example of Laura Bird and in the most selfless manner possible, has dedicated personal service to further the hope and future of others.

Procedures

1. Any staff member in the District may receive this award on the basis of a recommendation by a Trustee, Parish Priest, member of the GSACRD community, or a local, provincial, national and / or international Catholic faith community affiliate.
2. The Board will request nominations for the award beginning in March of each year and will make its decision prior to June 30 of that year.
3. Nominations for the award may be submitted by any member of the Greater St. Albert Catholic School Community to the Superintendent in writing.
4. All nominations must include a description of the service or contribution made by the individual being nominated according to the following criteria:

- 4.1. How the individual has endeavored not to bring honor to oneself but to others;
 - 4.2. How the individual has been self-sacrificing through Christian service, and has prolonged this dedication through time;
 - 4.3. How the individual has accepted demanding challenges and set new standards for the rest of us to follow.
5. The presentation of the award will normally be made at the opening school year district mass.
 6. The award may be presented post-humously.
 7. In the event that there are no nominations accepted by the Board, the Board may determine the need to issue a nomination itself for that year.
 8. If there are no nominations for the award, the Laura Bird Memorial Beacon of Hope Award will not be awarded in that year.



BOARD OF TRUSTEES REGULAR MEETING

JUNE 13, 2016

ATTACHMENT FOR AGENDA ITEM 14

New Business

14.1 New School Public Consultation

Attached

PRESENTER:

Carol Bruineman, communications manager

BACKGROUND:

Please see attached.

Proposed Guidelines for New School Public Consultation

- All schools are inclusive and faith-based environments.
- All District resident students have a designated school.
- Decisions made regarding boundaries and programs will be informed by the voice of parents, students, staff and the community.
- All programming maintains the District's top performing standards for achievement.
- Utilization at the new and area schools are optimized for short & long term enrolment.
- All decisions minimize operational costs and consider the carbon footprint, where possible.
- Any adjustment to boundaries of other District schools ensure viable enrolments are maintained.
- All boundary decisions ensure that District schools are attractive and competitive within the community they serve.
- Ensure that decisions made regarding boundaries consider the impact to feeder schools.
- Decisions are complimentary to the *Safe Journeys to School Report*.
- Any decisions made allow for grand-fathering of students to minimize disruption and provide for choice.
- Any decisions made take into consideration where future infrastructure may exist within the area to ensure boundaries and programming are sustainable, and to avoid future boundary changes.
- The District continues to be responsive to the community and offers choice for families.





BOARD OF TRUSTEES REGULAR MEETING

June 13, 2016

ATTACHMENT FOR AGENDA ITEM 15.2

Report from the Superintendent

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees receive the superintendent's report as information.

**Superintendent's Information Report to the Board
Greater St. Albert Roman Catholic Separate School District No. 734
June 13, 2016**

***Educational Leadership**

May 2016 Accountability Pillar Report Update

The attached document provides an update to our school district's accountability pillar report based upon satisfaction survey results and various "rates" associated with grades 9 – 12 programming. All school jurisdictions annually receive this update in May, but the report was delayed this year due a delay in readjusting standards to the PASI (Provincial Approach to Student Information) data collection system. While our report for 2015 – 2016 will be incomplete without the provincial testing results, it does indicate significant success for our district in the following ways:

- All of the 12 updated results exceed the provincial results by an average of 5%. The largest gap between our results and those of the province is seen in the areas of Rutherford Scholarship Eligibility (+12%), High School Completion Rate (+10%), Post - Secondary Transition (+6%), Diploma Exam Participation Rate (+6%).
- With 100% of the updated results, GSACRD results exceed those of the province.
- No overall results are classified as being in decline, or issue, or maintained.
- All "overall" updated areas demonstrate in the majority (7 times) excellent, or for the remainder (5 times) the next highest rating, "good."
- Highest overall results are in the areas of safe and caring schools, and education quality.
- Significant success in the area of drop-out rates, Rutherford Scholarships, and Post – Secondary Transition speak to the success of our high school programming in preparing students for meaningful career opportunities.
- As the attached (for trustees only) First Nations Métis & Inuit (FNMI) report indicates, our FNMI cohort has achieved a high school completion rate within 3yrs which is 5 percent higher than all other GSACRD students and 14% higher than the rest of the province. Our FNMI drop-out rate remains approximately the same as all other students within the province. These outcomes exceed and meet our goal of eliminating the gap for high school completion and graduation within the province.
- Based upon the FNMI data, opportunity exists in enhancing career counselling at our high-schools to improve the likelihood of post-secondary enrollment within six years.

Gallup Information Debrief

For 2015 – 2016, the district has experienced its highest level of employee engagement, since initiating this measurement eight years ago. The attached presentation outlines contributing factors to this outcome, celebrates why our district would be deemed to be a world leader in workplace employee engagements, and reveals opportunities for the future (attached). Assistant Superintendent – Human Resources and Leadership Services, Sean McGuinness will assist with this presentation.

Faith Leadership

Assistant Superintendent, David Quick, will provide a year-end Faith and Spiritual Initiatives Update Report. (Attached)

Recommendation: That the Board receives this report as information. *This report has been organized according to the categories of responsibilities for the superintendent (outlined in Policy 12), as they would apply to the timing of the report.

Accountability Pillar Overall Summary
3-Year Plan - May 2016
Authority: 4077 Greater St. Albert Roman Catholic Separate School District No. 734



Measure Category	Measure Category Evaluation	Measure	Greater St. Albert CSSD No.734			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	90.8	93.0	92.3	89.5	89.2	89.1	Very High	Declined	Good
Student Learning Opportunities	Excellent	Program of Studies	87.0	87.1	87.0	81.9	81.3	81.4	Very High	Maintained	Excellent
		Education Quality	91.8	92.9	92.6	90.1	89.5	89.5	Very High	Maintained	Excellent
		Drop Out Rate	1.2	1.3	1.7	3.2	3.5	3.5	Very High	Improved	Excellent
		High School Completion Rate (3 yr)	86.4	84.6	84.3	76.5	76.5	75.5	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	84.0	83.6	84.7	73.0	73.1	73.9	High	Maintained	Good
		PAT: Excellence	19.8	20.0	21.7	18.8	18.4	18.9	High	Declined	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	90.1	90.5	89.1	85.2	85.5	84.6	High	Maintained	Good
		Diploma: Excellence	19.3	23.4	21.6	21.0	21.1	20.0	Intermediate	Maintained	Acceptable
		Diploma Exam Participation Rate (4+ Exams)	60.5	61.5	63.0	54.6	54.4	53.5	High	Maintained	Good
		Rutherford Scholarship Eligibility Rate	73.1	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	65.0	65.3	65.7	59.4	59.7	59.3	High	Maintained	Good
		Work Preparation	83.0	85.5	83.6	82.6	82.0	81.1	High	Maintained	Good
		Citizenship	87.7	89.5	88.6	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	83.6	85.8	84.6	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	85.1	86.7	85.4	81.2	79.6	80.0	Very High	Maintained	Excellent

Notes:

- 1) Current and historical results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
- 2) Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), historical Rutherford Scholarship Eligibility Rate results are not available.
- 3) Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 4) Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
- 5) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 6) Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
- 7) Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 8) Please note that participation in Diploma Examinations was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
- 9) Survey results for the province and school authorities were impacted by the changes in the number of students responding to the survey through the introduction of the OurSCHOOL/TTFM (Tell Them From Me) survey in 2014.
- 10) Data values have been suppressed where the number students is less than 6. Suppression is marked with an asterisk (*).

Accountability Pillar Overall Summary

Source Data Reference

3-Year Plan - May 2016

Authority: 4077 Greater St. Albert Roman Catholic Separate School District No. 734



Measure Category	Measure	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Safe and Caring Schools	Safe and Caring	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
Student Learning Opportunities	Program of Studies	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
	Education Quality	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
	Drop Out Rate	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Mar 01, 2016
	High School Completion Rate (3 yr)	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Mar 01, 2016
Student Learning Achievement (Grades K-9)	PAT: Acceptable	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Sep 18, 2015
	PAT: Excellence	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Sep 18, 2015
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Aug 24, 2015
	Diploma: Excellence	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Aug 24, 2015
	Diploma Exam Participation Rate (4+ Exams)	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Mar 01, 2016
	Rutherford Scholarship Eligibility Rate	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Mar 01, 2016
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	2014/2015	2013/2014	School Years 2011/2012, 2012/2013, 2013/2014	Mar 01, 2016
	Work Preparation	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
	Citizenship	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
Parental Involvement	Parental Involvement	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
Continuous Improvement	School Improvement	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
ACOL Measure	Satisfaction with Program Access	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016
	In-service jurisdiction Needs	2015/2016	2014/2015	School Years 2012/2013, 2013/2014, 2014/2015	Apr 23, 2016

Accountability Pillar Overall Summary



Measure Evaluation Reference

3-Year Plan - May 2016

Authority: 4077 Greater St. Albert Roman Catholic Separate School District No. 734

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the 3 year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
High School Completion Rate (3 yr)	0.00 - 57.03	57.03 - 62.36	62.36 - 73.88	73.88 - 81.79	81.79 - 100.00
PAT: Acceptable	0.00 - 65.90	65.90 - 70.33	70.33 - 79.81	79.81 - 84.65	84.65 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.45	13.45 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 73.76	73.76 - 81.00	81.00 - 86.67	86.67 - 90.27	90.27 - 100.00
Diploma: Excellence	0.00 - 7.14	7.14 - 13.16	13.16 - 19.74	19.74 - 24.05	24.05 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 31.10	31.10 - 44.11	44.11 - 55.78	55.78 - 65.99	65.99 - 100.00
Transition Rate (6 yr)	0.00 - 39.80	39.80 - 46.94	46.94 - 56.15	56.15 - 68.34	68.34 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00

Notes:

1) For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

2) Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

GALLUP®

2016 Snapshot of Findings

The GSACS Employee Engagement GrandMean reached its highest level yet. The percentage of engaged employees, as well as the ratio of engaged to actively disengaged employees, also reached their highest levels.

Fewer employees participated in the employee engagement survey this year.

The proportion of actively disengaged employees matched its lowest point.

The mean for each of the 12 engagement items increased over last year.

Teacher and principal engagement are slightly improved over last year.

While certified employees have a higher percentage of engaged employees than support staff, both groups have a very low percentage of employees who are actively disengaged.

Thriving Life Education

- As educator's we strive to impact the future of our students...

OPPORTUNITY

every single day a teacher has the chance to create a thriving future for each student they encounter

CHALLENGE

increased pressure to teach "to the test" and days as educators can feel far more reactionary than futuristic

GOAL

a school's focus should be to create a thriving well-being culture for a chance to influence the trajectory of a student's future

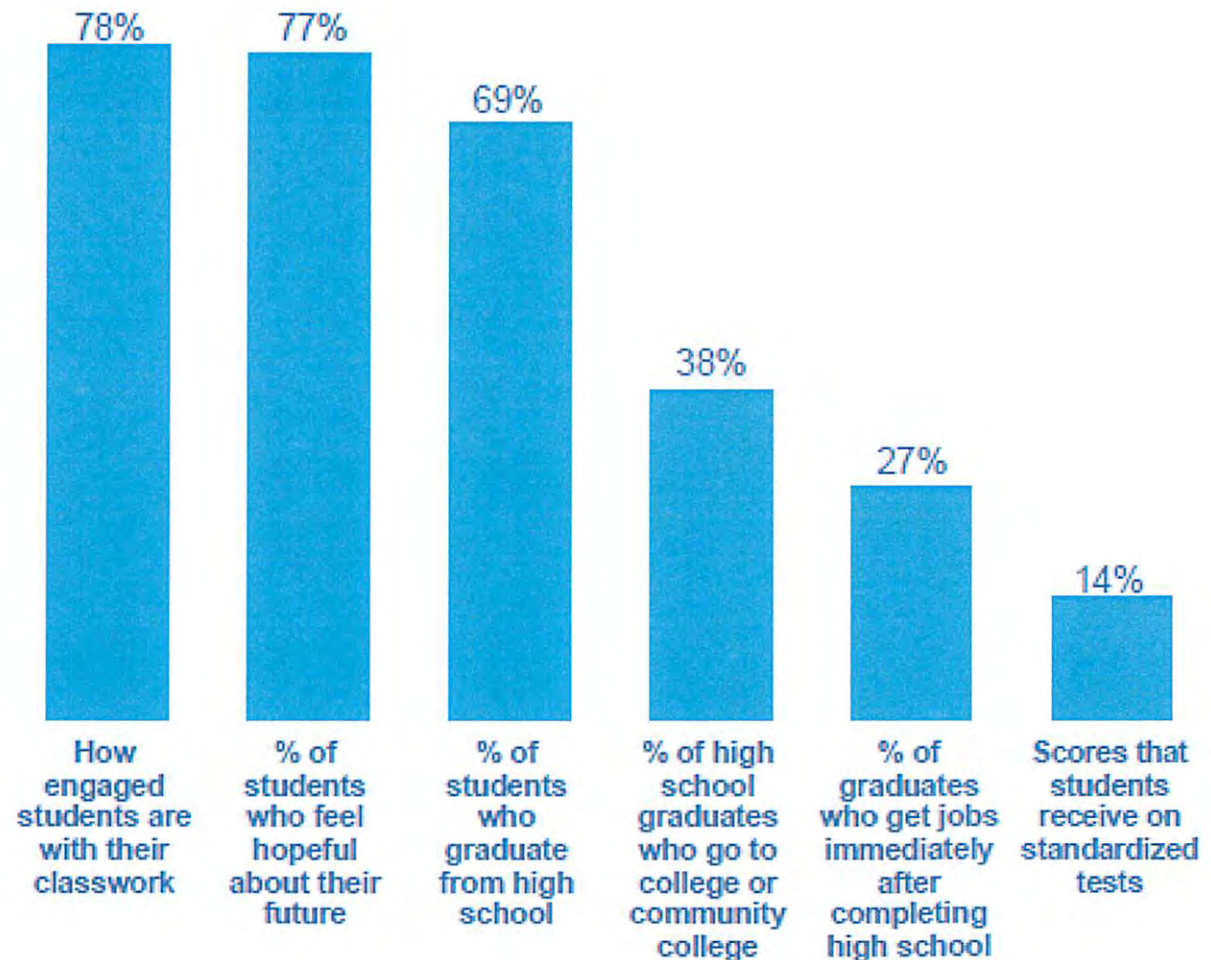
Measuring effectiveness of schools

Q1

How important do you think each of the following is for measuring the effectiveness of the public schools in your community? (% who said "very important")

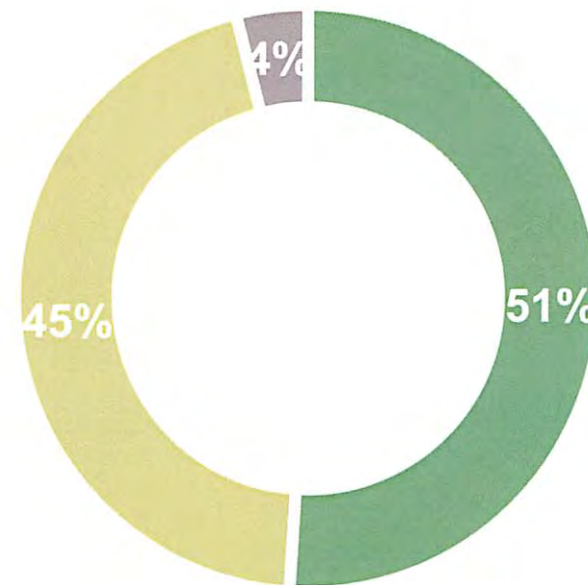
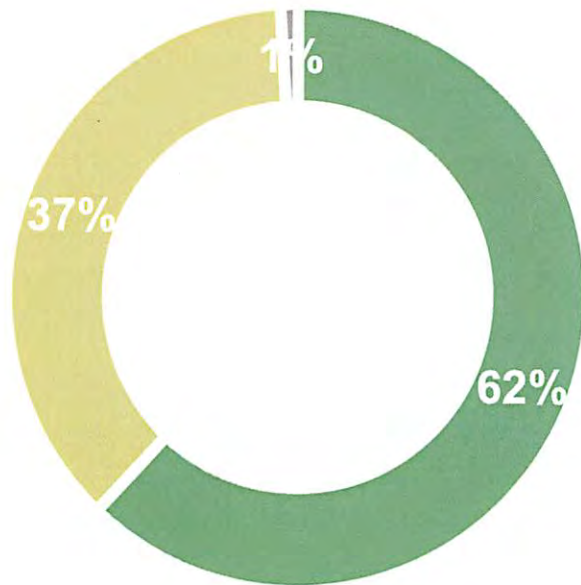
2015 National totals

Percentages may not equal 100 due to rounding.



Source: 2015 PDK/Gallup Poll

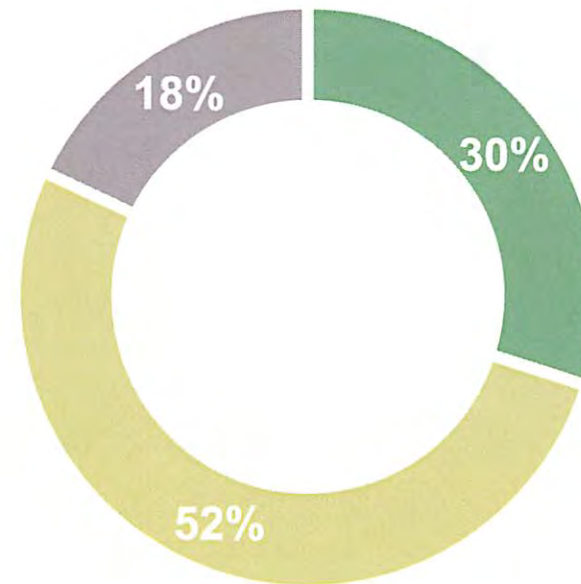
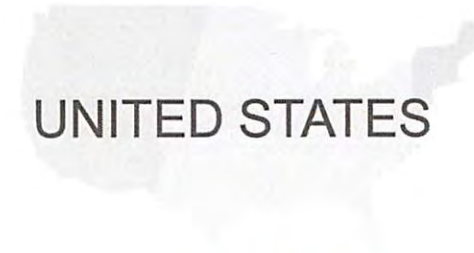
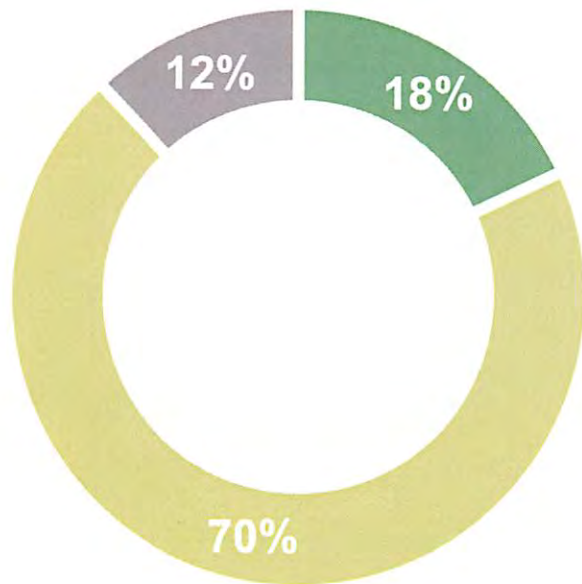
Overall Life Evaluations in Canada Among Highest in the World with 62% of Canadians Thriving



THRIVING STRUGGLING SUFFERING

Source: 2015 Gallup Poll

Opportunity for Canada Employers to Engage Workforce with 70% on the Fence



ENGAGED **NOT ENGAGED** **ACTIVELY DISENGAGED**

Source: 2015 Gallup Poll

There is a Difference Between Satisfaction and Engagement



Satisfied Employees

- May or may not be productive
- Put their time but not necessarily their energy into their work
- Take a wait-and-see attitude toward their job



Engaged Employees

- Work with passion
- Perform at consistently high levels
- Drive innovation and move their organization forward

What does disengagement look like?



Three Types of Employees



Engaged these employees are loyal and psychologically committed to the organization. They are more productive and more likely to stay with their organization.



Not Engaged these employees may be productive but they are not psychologically connected to their company. They are more likely to miss workdays and more likely to leave.



Actively Disengaged these are physically present but psychologically absent. They are unhappy with their work situation and insist on sharing this unhappiness with their colleagues.

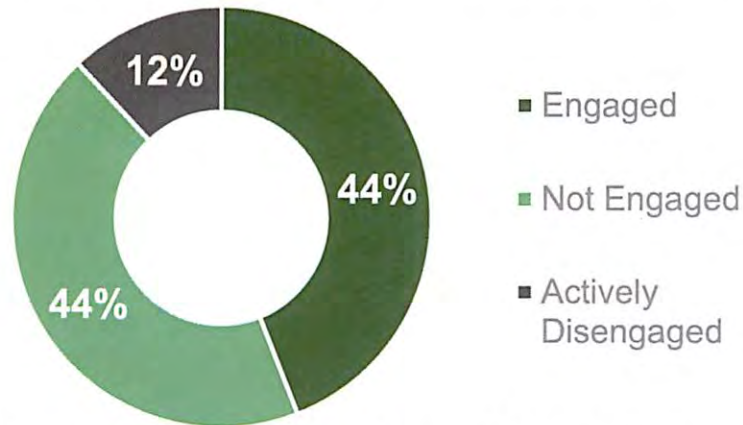
We Act Differently When We Are Engaged

- We are 100% psychologically committed to the job.
- We know the scope of our jobs and look for new and better ways to achieve outcomes.
- We are more productive.
- We work more efficiently.
- We are safer.



Database Strength

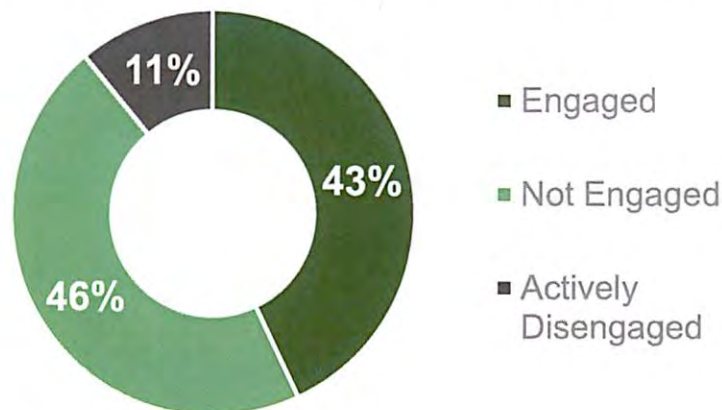
- Overall Workgroup Database
 - More than 6 million respondents



**ENGAGED TO ACTIVELY
DISENGAGED**

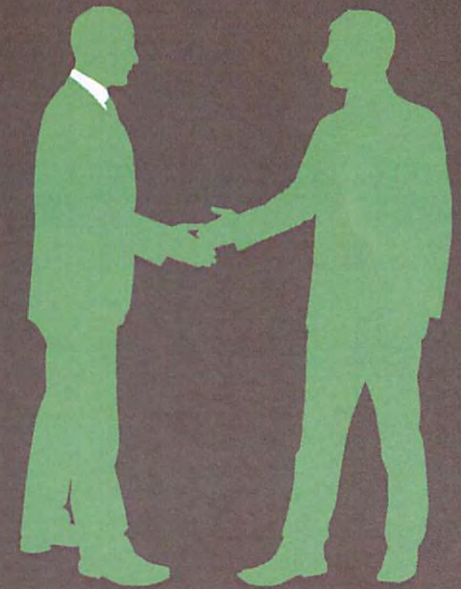
3.7:1

- Educational Services Workgroup Database
 - More than 200K respondents



3.9:1

12.6:1



**RATIO OF ENGAGED TO ACTIVELY
DISENGAGED EMPLOYEES**
at Greater St. Albert Catholic Schools

Compared with a 10.8:1 in Gallup's 2016 Overall Company-Level Database

Gallup has studied
more than 25 million
responses to our Q¹²
employee engagement assessment

Twelve Items That Measure Employee Engagement

EMPLOYEE'S NEEDS

Knowing What's Expected

Focus Me

Materials and Equipment

Free Me From Unnecessary Stress

Opportunity to Do Best

Know Me

Recognition and Praise

Help Me See My Value

Someone at Work Cares

Care About Me

Someone at Work Encourages Development

Help Me Grow

Opinions Count

Hear Me

Connection to the Company Mission

Help Me See My Importance

Committed to Quality Work

Help Me Feel Proud

Best Friend at Work

Help Me Build Trust

Talking About Progress

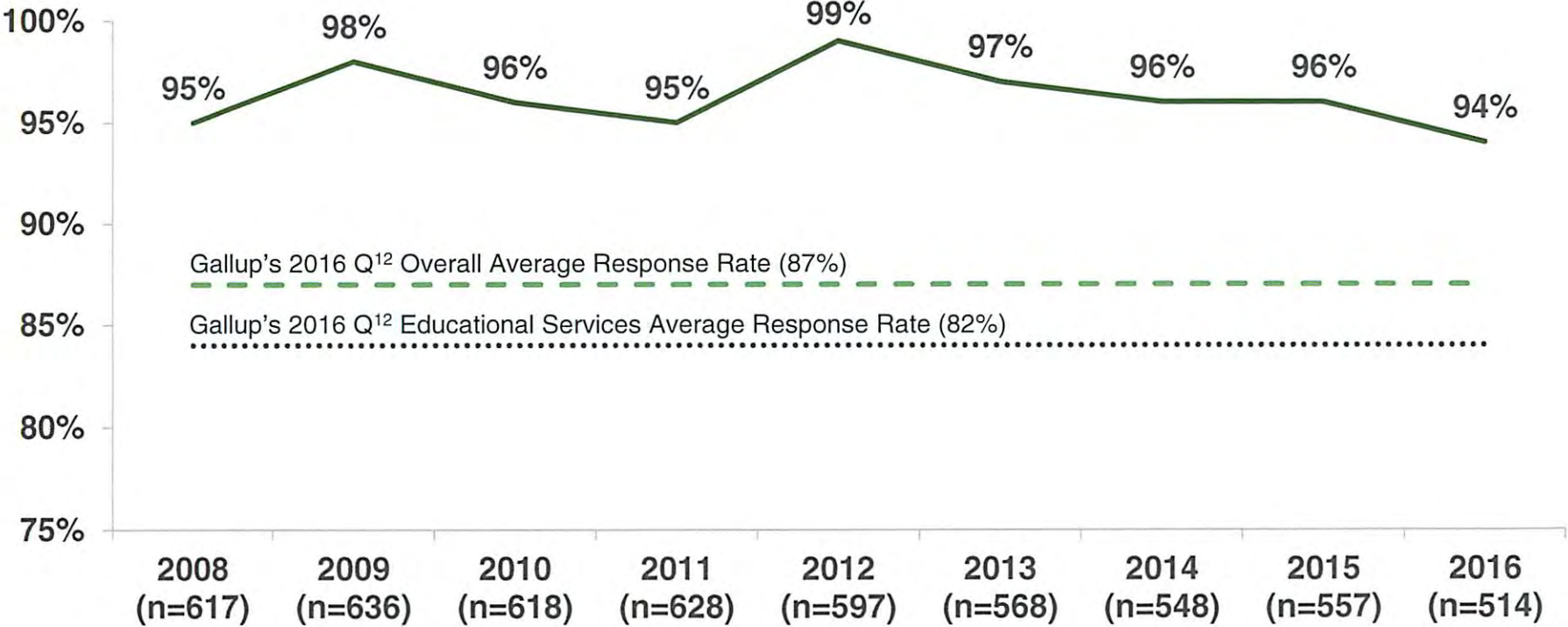
Help Me Review My Contribution

Opportunities to Learn and Grow

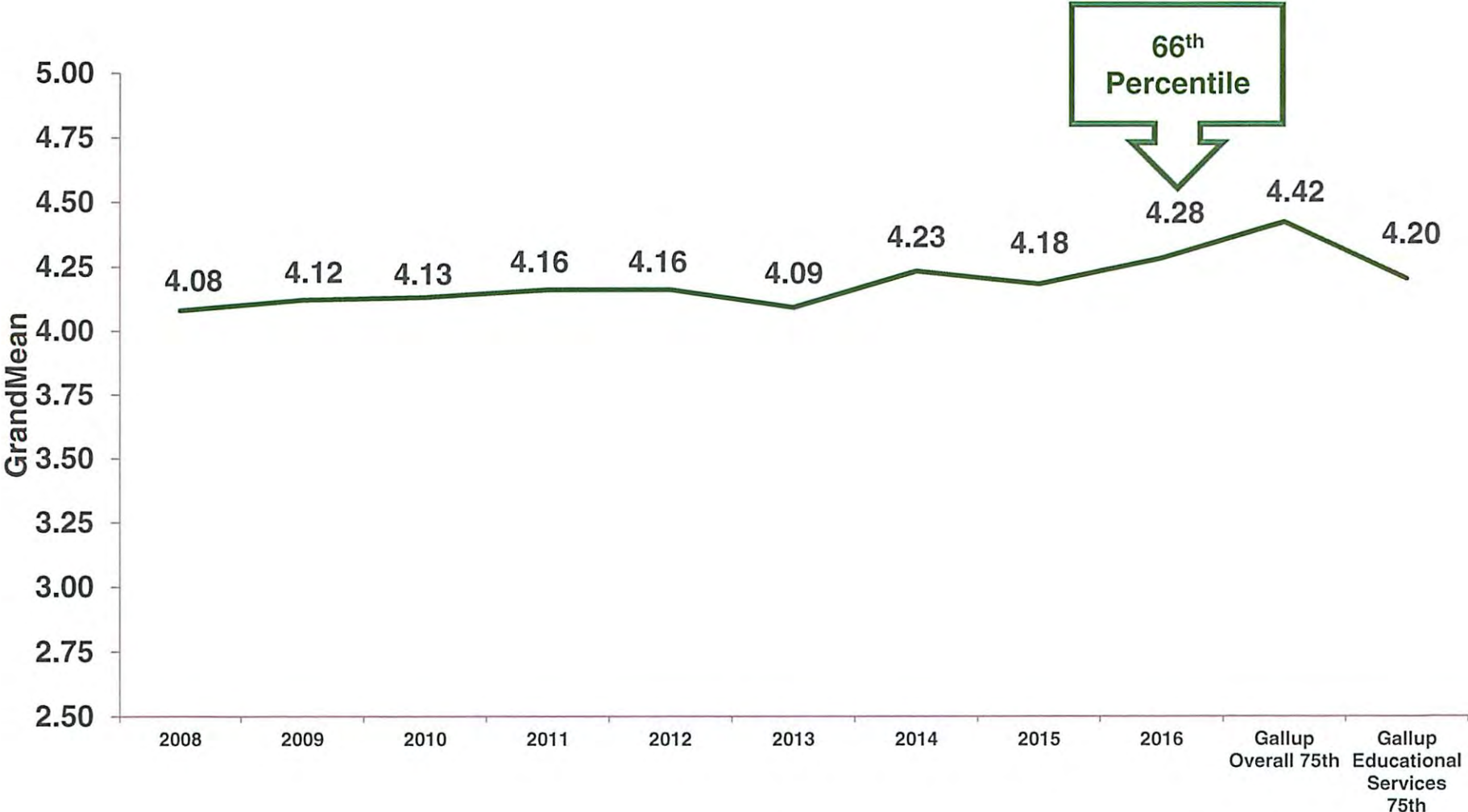
Challenge Me

Response Rate and Methodology Across Time

Fielding Period: March 9, 2016-March 23, 2016
Methodology: Web

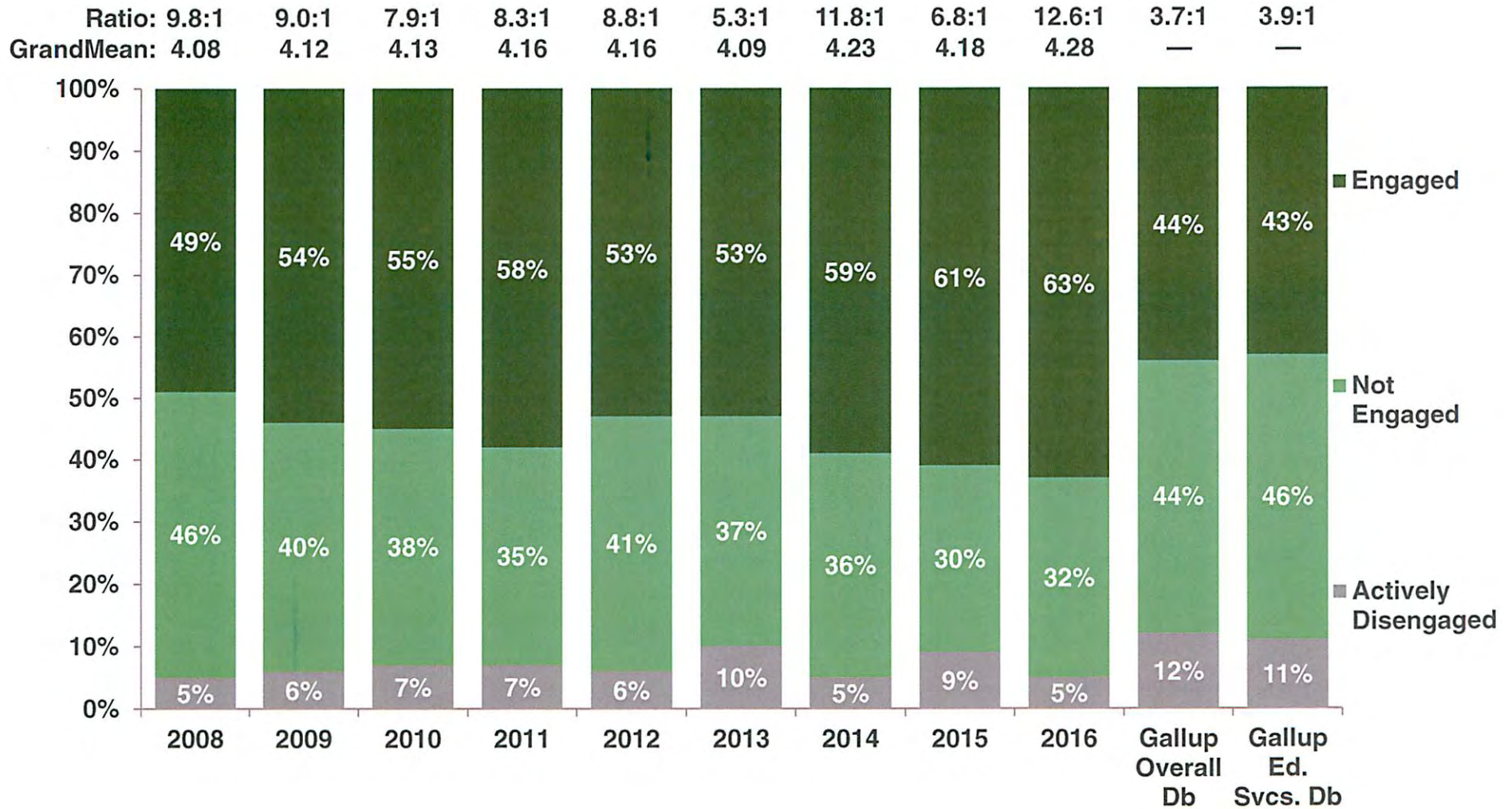


GrandMean Results Across Time

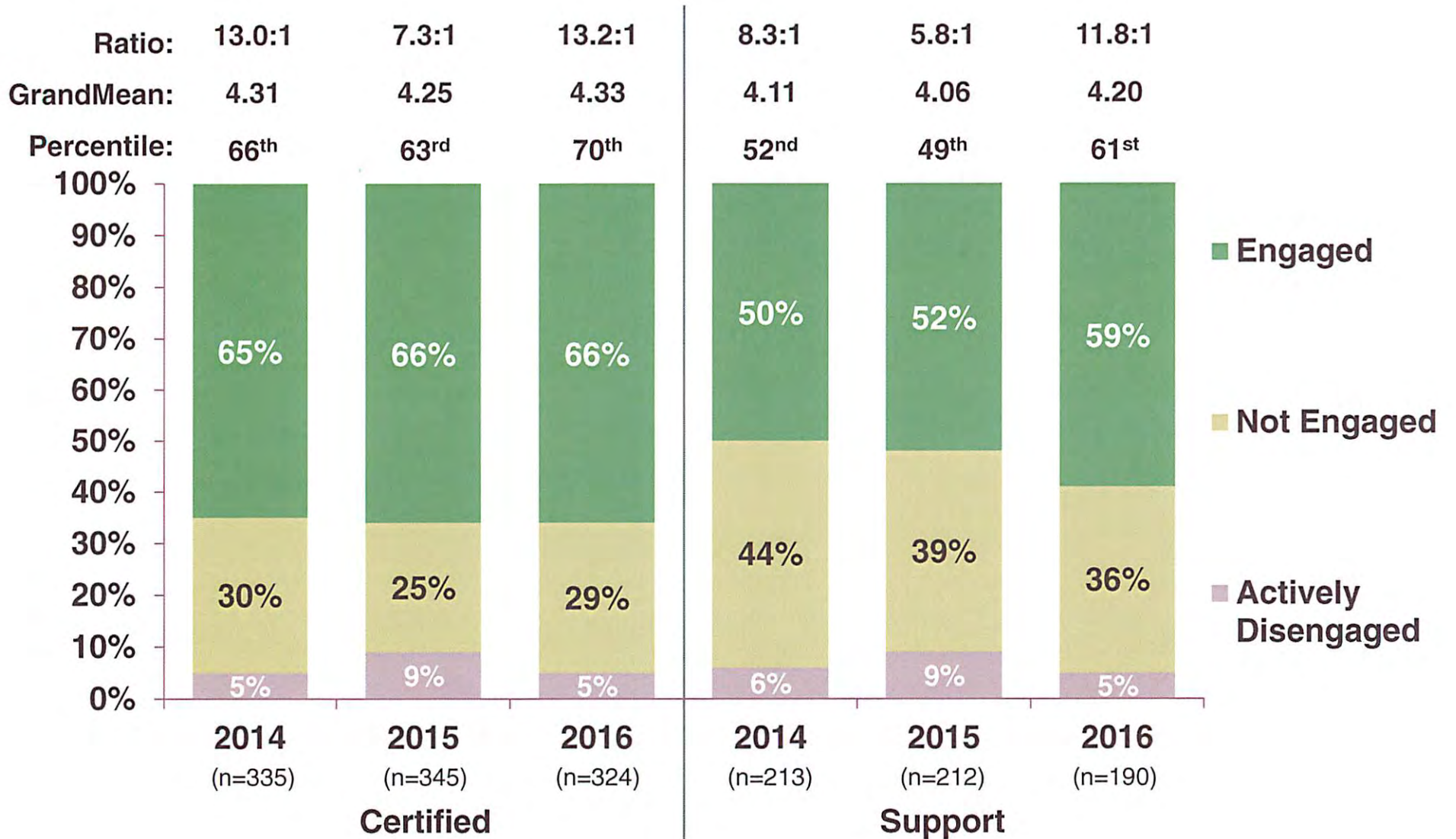


Note: Percentiles based on Gallup's 2016 Q12 Overall Database (Workgroup Level). GSACS scores in the 95th percentile in the Overall Company-Level Database for organizations with between 100 to <1,000 employees.

Engagement Index Across Time

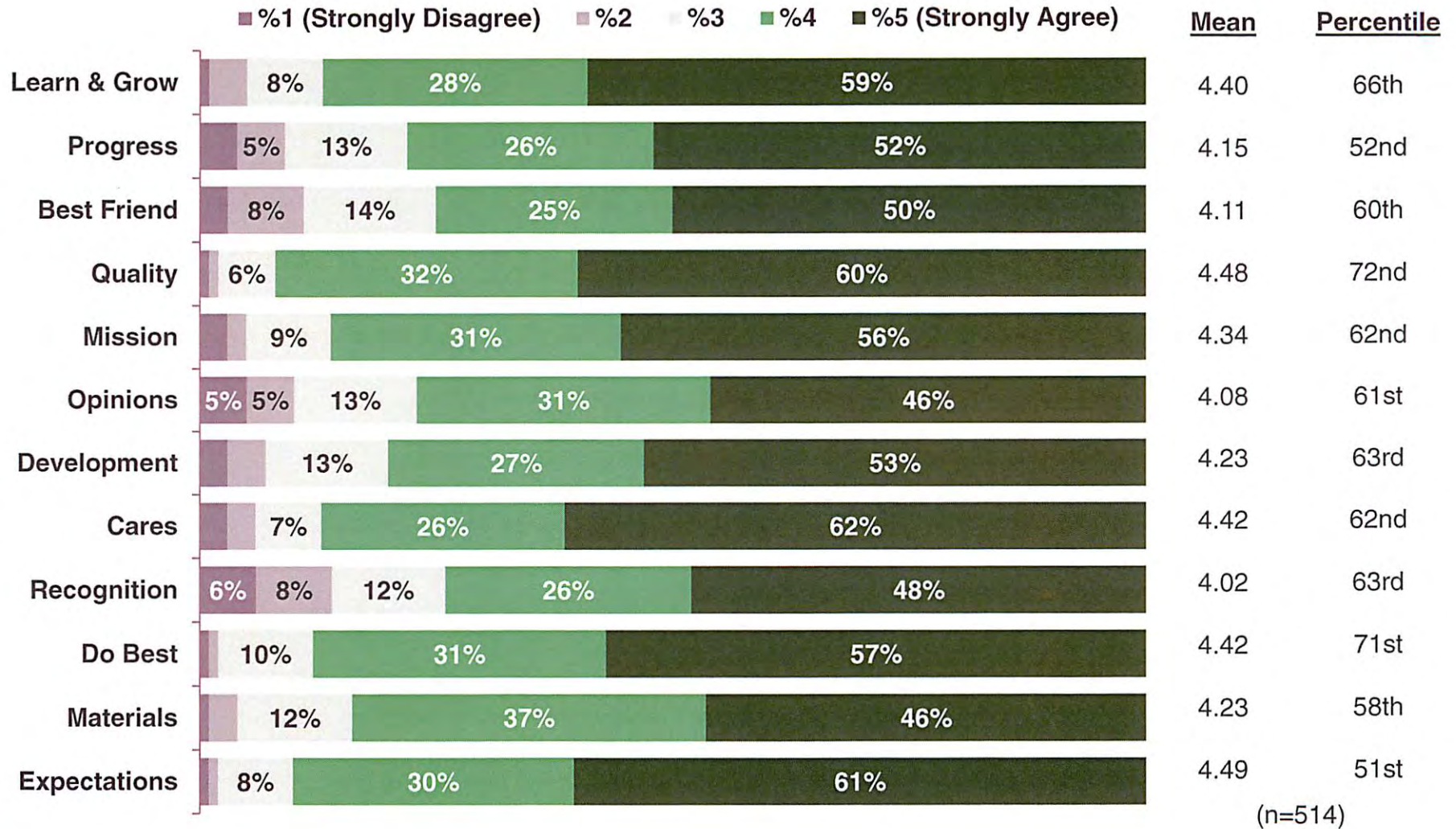


Engagement Index by Employee Type Across Time



Note: Percentiles based on Gallup's Q12 Overall Database (Workgroup Level) per survey year

2016 Distribution of Q¹²[®] Results



Note: Percentiles based on Gallup's 2016 Q¹² Overall Database (Workgroup Level); numerical values shown when 5% or higher; due to rounding, percentages may sum to 100% ±1%

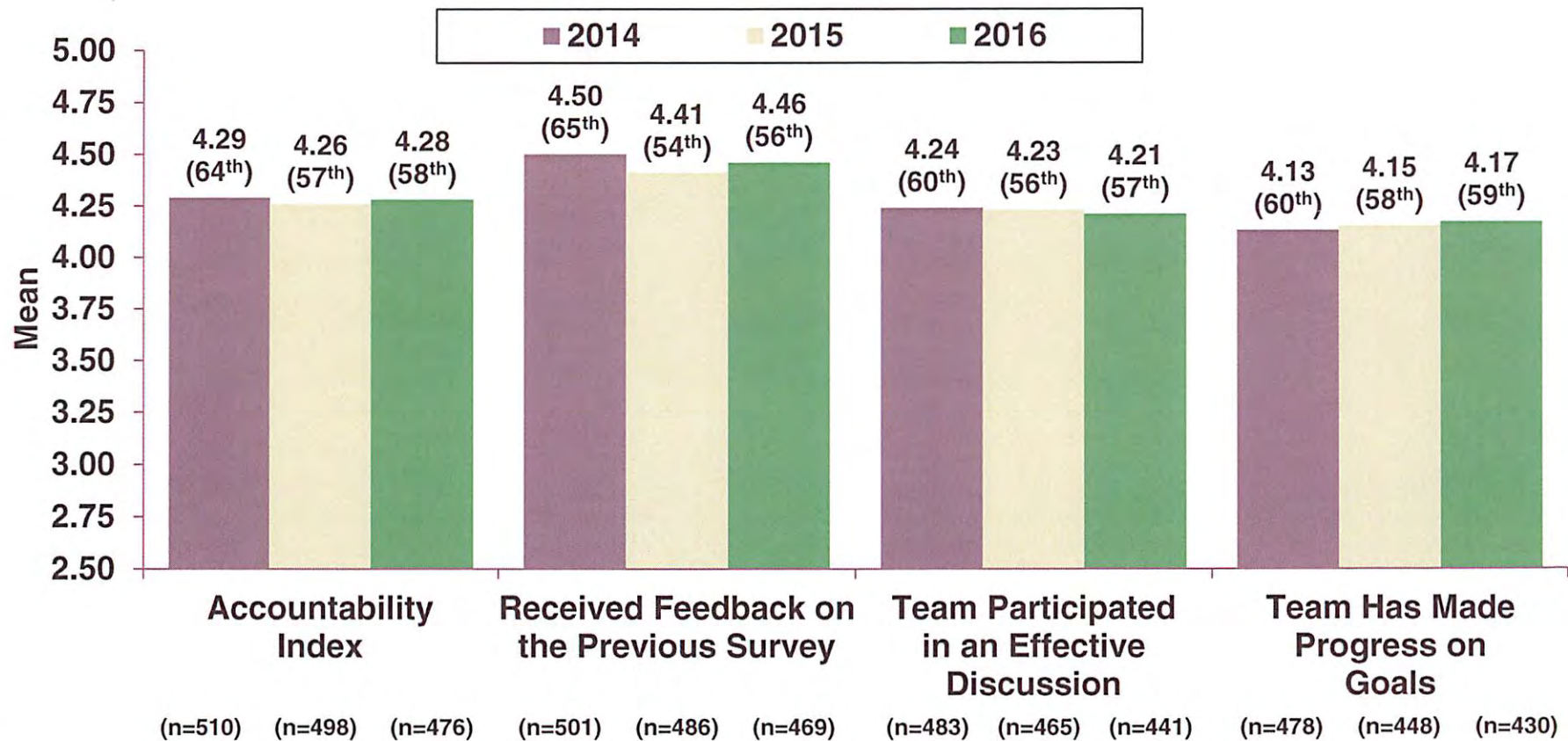
Copyright © 1993-1998, 2016 Gallup, Inc. All rights reserved.

16 The Gallup Q¹² items are Gallup proprietary information and are protected by law. You may not administer a survey with the Q¹² items or reproduce them without written consent from Gallup.

GALLUP

Accountability Index™ Across Time

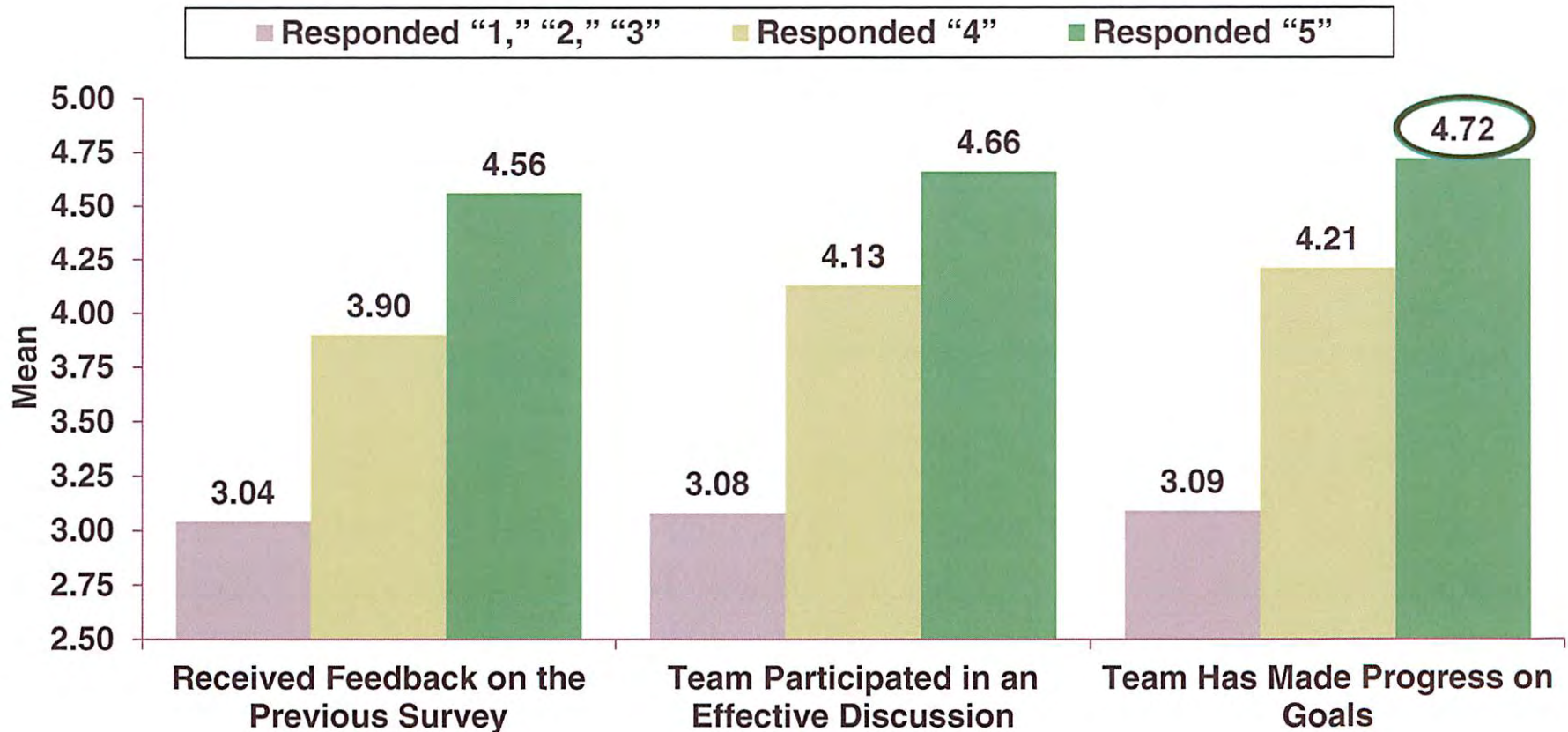
Accountability Index GrandMean slightly increased from last year.



Note: Percentiles based on Gallup's Q12 Additional Items Database (Workgroup Level) per survey year

2015 Engagement and Accountability Index™

Those who strongly agree (%5) their team has made progress on their action planning goals are most engaged.

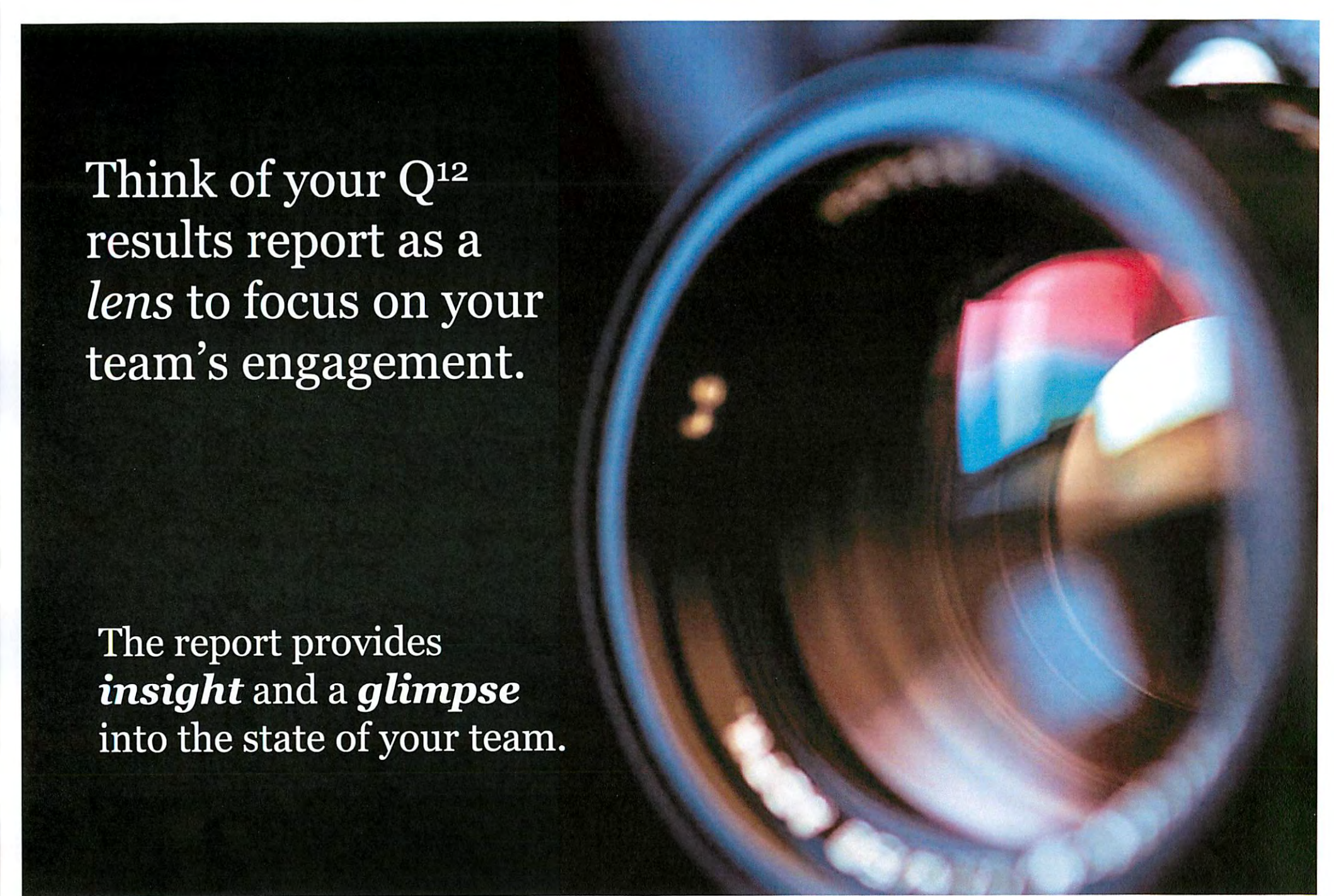


Report Period: Spring 2016 Business Unit: Greater St. Albert Report Level: Greater St. Albert

Summary	Current	Last**	Mean Percentile Rank	Strengths	Current Mean	Last Mean	Opportunities	Current Mean	Last Mean
GrandMean:	4.28	4.18	65	Q09	4.48	4.42	Q01	4.49	4.47
Overall Satisfaction:	4.14	4.07	54				Q11	4.15	3.98
Total n:	514	557	NA						

Engagement Index	Current	Last**
Engaged	63%	61%
Not Engaged	32%	30%
Actively Disengaged	5%	9%
Ratio of Engaged to Actively Disengaged	12.60	6.78

Gallup Q ¹² Items	Total N	Current Mean	Last Mean	Meaningful Change
Q12. This last year, I have had opportunities at work to learn and grow.	512	4.40	4.26	~
Q11. In the last six months, someone at work has talked to me about my progress.	507	4.15	3.98	~
Q10. I have a best friend at work.	486	4.11	4.01	~
Q09. My associates or fellow employees are committed to doing quality work.	511	4.48	4.42	~
Q08. The mission or purpose of my organization makes me feel my job is important.	508	4.34	4.22	~
Q07. At work, my opinions seem to count.	499	4.08	3.93	~
Q06. There is someone at work who encourages my development.	505	4.23	4.14	~
Q05. My supervisor, or someone at work, seems to care about me as a person.	506	4.42	4.37	~
Q04. In the last seven days, I have received recognition or praise for doing good work.	506	4.02	3.87	~
Q03. At work, I have the opportunity to do what I do best every day.	508	4.42	4.32	~
Q02. I have the materials and equipment I need to do my work right.	511	4.23	4.13	~
Q01. I know what is expected of me at work.	510	4.49	4.47	~

A close-up, artistic photograph of a camera lens. The lens is the central focus, with a blue ring around it. Inside the lens, there are several colorful, blurred light flares in shades of red, blue, and white, creating a bokeh effect. The background is dark and out of focus.

Think of your Q¹²
results report as a
lens to focus on your
team's engagement.

The report provides
insight and a *glimpse*
into the state of your team.

Interpreting Your Survey Results

Your report provides a **snapshot in time of your team's engagement level.**

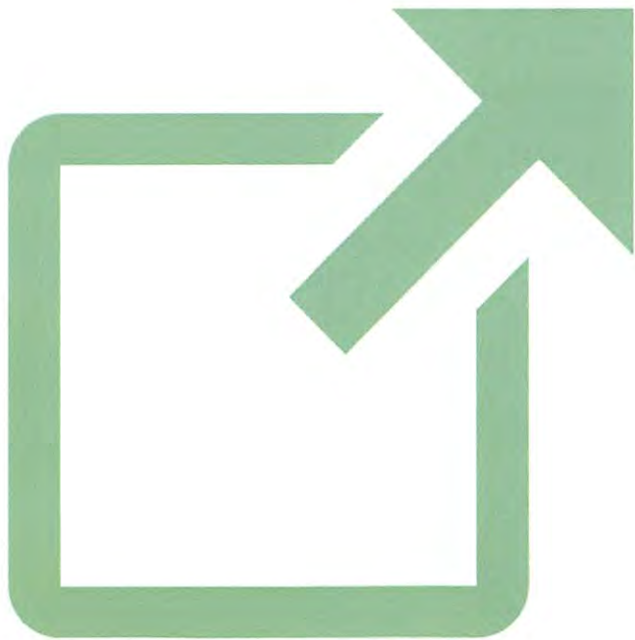
The best way to understand the numbers and know what is going on is to talk with your employees.



Interpreting Your Survey Results

Think about where your team might experience the **biggest increase in engagement.**

While you can do a lot to create a positive and productive environment, each employee needs to contribute to improving team engagement.



Interpreting Your Survey Results

Interpretations can vary from employee to employee.

Talk with your employees to learn what each element means to them.



Now What?

Commit to following through by answering one of these statements:

One action I will take to contribute to **my own** engagement relative to this element is ...



One action I will take to contribute to my **team's** engagement relative to this element is ...

One action I will take to contribute to our **organization's** engagement relative to this element is ...

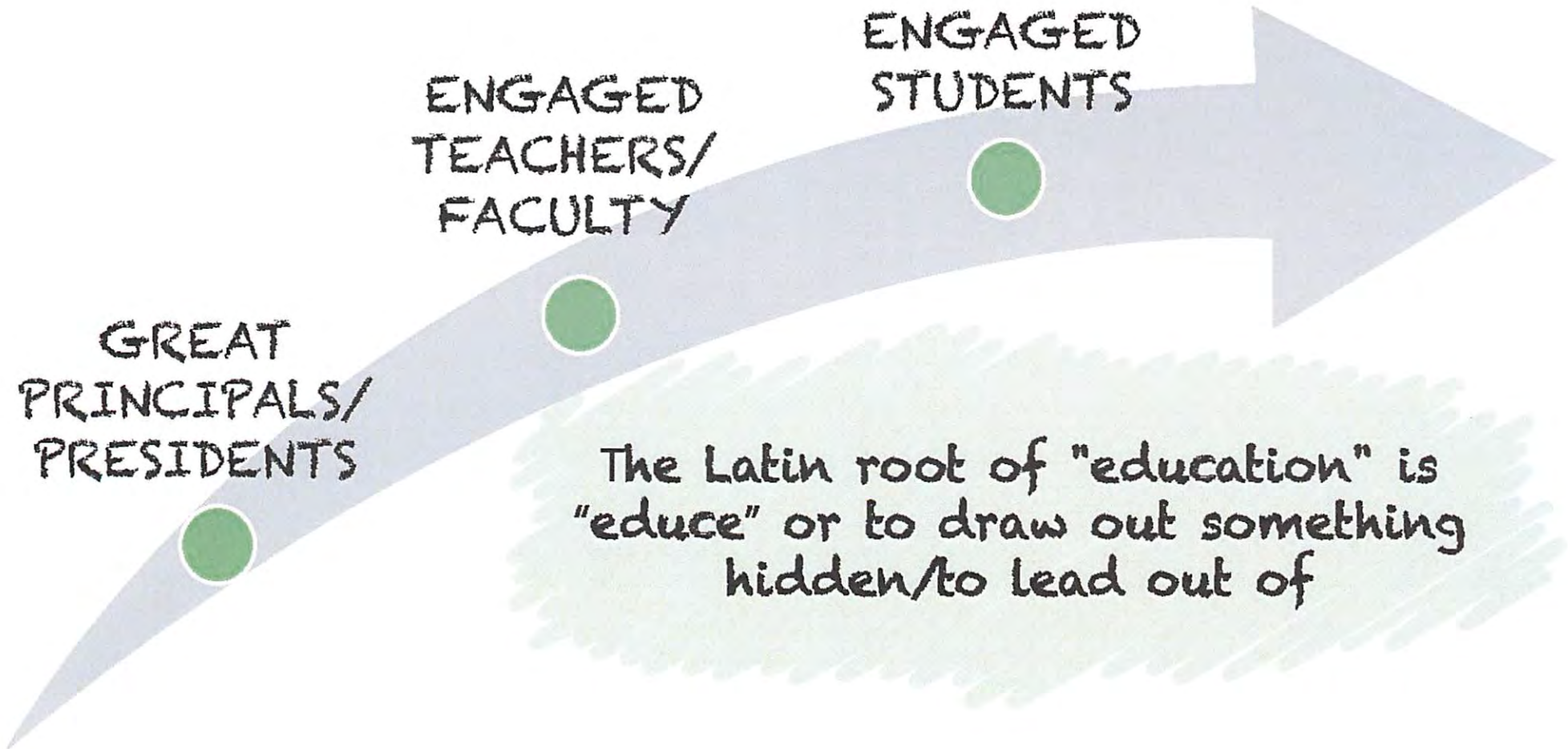


Building the best team starts with **small actions every day.**

- ✓ Increase the number of interactions you have with your staff.
- ✓ Weave great engagement questions into your daily interactions with these individuals.
- ✓ Spend more time listening than talking.
- ✓ Provide encouragement by praising current and past successes.



The Path to a Thriving Life through Education



Report on the Faith Life in Greater St. Albert Catholic Schools

June 2016

Faith in Our Families; Supporting the Domestic Church

1. Reconciliation in Schools During Lent

Lent is a time of prayer, preparation of heart, and reconciliation with God. This year, we are called to the Sacrament of Reconciliation in a special way because of the Jubilee Year of Mercy. Thirteen of our schools offered reconciliation services and private confessions during Lent! The religious education consultant provided teaching sessions to review the steps of reconciliation, an explanation of its importance and why – in the Catholic Church – we confess to a priest, and an examination of conscience as part of a closing liturgy of the word. After these sessions our priests generously gave of their time to hear confessions.

2. SPICE & Blueprints Conference Participants

This year, six teachers attended the SPICE conference with guest speaker Roy Petitfils speaking. Three of our administrators, along with David Keohane, attended the Blueprints conference the following week.

3. Excellence in Catholic Education Award 2016

The recipient of this year's Excellence in Catholic education award was Maureen Offenberger. Maureen is a strong Catholic leader within the school of JJ Nearing, and her parish of Holy Family here in St. Albert. She continually seeks ways to engage her students and staff in the Catholic faith. She is currently working on a Masters degree in Religious Education through Newman Theological College. She was presented with the award at the SPICE conference in Kananaskis.

4. District Religious Education Committee

The District's Religious Education committee plays a vital role in supporting the faith life in our schools. They inform, initiate, implement, and encourage. They serve as faith leaders and resource people in their respective schools. Most of our meeting time is spent on professional development and spiritual formation, which they are encouraged to share with their staffs. The committee met 4 times throughout the course of this school year. Topics covered this year included, Pope Francis' writings (Laudato Si, and Amoris Laetitia), The New Evangelization, and the Year of Mercy.

5. Support for Catholic Social Services

Although it is to a limited extent (due to our schools' involvement with supporting Development and Peace), GSACRD continues to support Catholic Social Services in many ways ... by increasing awareness, by volunteering our services, and by raising funds or goods that are needed. We also support them through prayer.

6. Canadian Catholic Organization for Development and Peace

Greater St. Albert Catholic Schools has continued to support its partnership with Development and Peace, through prayer, education, and fundraising efforts with the goal of raising \$200 000 which would go toward the building of a School in Tacloban, Philippines, an area devastated by Typhoon Haiyan in November 2013. As of May 2016, GSACRD has raised approximately \$90 000!

Throughout the year, we have received tremendous support from Development and Peace. We have received regular updates about the building of Pope Francis School, and the Pope Francis village. We have been provided with PowerPoint presentations, videos, posters, and graphics. As well, we have had many visits to schools from Development and Peace representatives as they participate and present at some of the ongoing activities and programs being organized in our schools.

Many of the schools include Development and Peace in their Prayer of the Faithful at school liturgies. As well, on Friday, March 4, all of our schools were asked to celebrate a Day of Prayer for the Philippines and our partnership project with Development and Peace. A PowerPoint prayer presentation was prepared and shared with the schools.

A special webpage has been dedicated to Development and Peace on our District website.

7. Bishops Visiting District Schools

Archbishop Richard Smith has expressed an interest in visiting schools in the Archdiocese over time. This spring, we were blessed to have him visit ESSMY on Monday February 22, Ecole Father Jan on Monday February 29, and Ecole Marie Poburan on June 1, 2016 (as part of their 25th anniversary celebrations).

8. Catholic Education Formation Program 2016

The Catholic Education Formation program unfolded over three months this spring. It involves one full-day session and three evenings from 4 – 8:30 p.m. This is one of the ways that our new teachers fulfill one of the two Religious Education/Theology course requirements for permanent contract in our District. We take an RCIA approach to exploring the essentials of our faith, including the Creed, the sacraments, prayer, Sacred Scripture, Church history, and faith permeation. There were 13 participants in the program this year. Our discussions were rich, and our new teachers have shown a serious interest in spiritual formation.

9. Holy Childhood Association Mass

On May 4, over 300 students and staff from seven of our elementary schools participated in the annual Holy Childhood Association mission Mass with Archbishop Smith, which was held at Holy Trinity Parish in Spruce Grove this year. This organization, which began 150 years ago, provides free educational materials twice yearly so as to raise our awareness of the needs of children in developing countries. It was a wonderful opportunity to celebrate liturgy with hundreds of other young 'missionaries', to pray for children in developing countries and to present the funds raised by the students over the last year.

10. Sacramental Education Initiative Pilot Project

Once again this year both Holy Family Parish and St. Albert Parish participated in the Sacramental Education Initiative organized by the Archdiocese of Edmonton. School administrators met every two months with their parish priest(s) and sacramental education coordinator to discuss how parish and school can more effectively work together to enhance the sacramental life of our students. We try to foster greater involvement of families as well in sacramental preparation. Ultimately, we want more of our students participating in the sacraments.

This process has been very beneficial as a means of establishing a closer working relationship and stronger lines of communication between school and parish, all for the sake of the students and their families.

A similar process took place in the communities of Legal and Morinville. School administration, the religious education consultant, and the parish priest(s) met every two months. It was particularly helpful in St. Emile Parish and St. Jean Baptiste Parish, where the priests were new to the community this year.

11. Year-End Mass

The Year-End Mass will be taking place on Tuesday, June 28 at 1:00 p.m. at St. Albert Catholic Church. Archbishop Smith, will be celebrating along with concelebrants Fathers Martin and Mario Jubenville from Morinville, and Father Maurice from Holy Family Parish.

12. Faith Development Day 2016 – Finishing Touches

Blueprints 2016 is scheduled for Monday, August 29, 2016. It will be a change for staff that the first operational day back in August, will be to gather as a community with Mass, and a day of faith development and fellowship. Also, we are excited about the first Blueprints Day in Morinville!

- Guest presenter: Jesse Manibusan
- Theme: Opening the Doors to Mercy; Love in Action
- Opening mass: August 29, 2016
St. Jean Baptiste Parish, Morinville
8:30am
- Venue: Morinville Community Cultural Center (Lunch in MCHS gym)

13. Faith Dimension Goal for 2016-2017

Our faith dimension goal for 2015-2016 will address the theme of Mercy, as the Jubilee Year of Mercy will continue, and wrap up in late November of 2017.

The theme will be *Opening the Doors to Mercy; Love in Action*. We look forward to seeing this theme animated in our schools. Our schools will reflect on the experiences of mercy; scriptures present the story of God's mercy; we are recipients of God's mercy; we are to be the face of God's mercy for others.

We will address the Corporal and Spiritual works of Mercy, and continue to demonstrate a preferential option for the poor and needy through social justice / community service activities that support Catholic Social Services, the Canadian Catholic Organization for Development and Peace, and various other charitable organizations.

And so, as another school year comes to a conclusion, we have much to celebrate. We acknowledge, however, that our journey in faith, our work as the Church, our growth as disciples, never comes to an end. The kingdom of God is still a work in progress, and we remain humble servants and saints-in-the-making.



BOARD OF TRUSTEES REGULAR MEETING

JUNE 13, 2016

ATTACHMENT FOR AGENDA ITEM 16

Board Commitments

BACKGROUND:

Please see attached.

RECOMMENDATION:

THAT the Board of Trustees approve the Board Commitments as presented and updated at this meeting.

Greater St. Albert Catholic Schools Board Commitments 2015/2016

Month	Date	Event	Location Time	Attending
JUNE				
	June 1, 2016	Roots of Empathy Babies	Days Inn & Suites (Registration 2:30 pm Program 3:00 pm-4:00 pm)	
	June 1, 2016	EMP 25 Yr Celebration	EMP (6:00 pm-9:00 pm)	Radford, Shaw, Tremblay, Keohane. McEvoy, Crockett
	June 2, 2016	Official Sacramental Launch	Edmonton Diocese (6:30 pm-7:30 pm)	McEvoy, Crockett
	June 3, 2016	St. Gabes Grad	St. Gabriel High School (12:00 pm)	Crockett
	June 6/7, 2016	ASBA Spring General Meeting	Red Deer	Keohane, Radford, Proulx, Tremblay, McEvoy, Shaw, Crockett
	June 11, 2016	MCHS Grad	Northlands Expo (3:00 pm)	Keohane, Tremblay
	June 17, 2016	Theology on Tap hosted by Knights of Columbus	Big Mouth McGees in Legal (7:00 pm)	Crockett
	June 28, 2016	Year End Mass	St. Albert Parish (1:00 pm)	McEvoy, Crockett, Radford, Tremblay, Proulx, Shaw
JULY				
	July 6/7, 2016	National Gathering on Aboriginal Education	Winnipeg	Crockett, Radford
	July 7-9, 2016	CSBA Congress	Winnipeg	
AUGUST				
	August 29, 2016	Opening Mass/Blueprints	St. Jean Baptiste (8:30 am)/MCCC (10:00 am)	
NOVEMBER				
	November 18-20, 2016	ACSTA AGM	Westin, Edmonton	Keohane, Schlag, Crockett, McEvoy, Shaw, Proulx, Radford, Tremblay, TDB
	November 20-22, 2016	ASBA FGM	Westin, Edmonton	Keohane, Schlag, Crockett, McEvoy, Shaw, Proulx, Radford, Tremblay, TDB