



**BOARD OF TRUSTEES ADVOCACY COMMITTEE MEETING**  
**Greater St. Albert Roman Catholic Separate School District No. 734**  
**District Office Board Room**  
 6 St. Vital Ave., St. Albert, AB T8N 1K2 \* Phone: 780-459-7711

## AGENDA

**Monday, June 20, 2016 – 7:30 P.M – Call to Order**

- 1. Call to Order:** Serena Shaw
- 2. Opening Prayer:** Joan Crockett
- 3. Acknowledgment of Territories:** Serena Shaw  
*The Greater St. Albert Catholic School Board acknowledges that it is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation.*
- 4. Submission of Written Committee/Trustee Event Reports**

✓ **Committee Reports**

Committee	Trustee	Report Attached
Alberta Catholic School Trustees' Association	Shaw	
Alberta School Boards Association 2/3	Crockett	✓
Alberta School Boards Association Second Language Caucus	Crockett	
Alberta Teachers' Association Liaison	Proulx/Radford	
Business Liaison – St. Albert	Crockett	
Business Liaison – Morinville	Tremblay	
Business Liaison – Legal	Proulx	
Capital Committee	Shaw/Proulx	
C2 Committee	McEvoy	
Education Foundation	McEvoy	
Grievance Committee	Committee of the Whole	
Negotiations – ATA	Crockett/McEvoy	
Negotiations – Support Staff	Shaw/Proulx	
Policy Advisory Committee	Radford/Proulx	

✓ **Other Reports**

Trustee	School Council Report	Event Report
Crockett		
McEvoy		
Proulx		
Radford		
Shaw		
Tremblay		

**5. Trustee Development | Board Advocacy Discussion**

- 5.1. Staff Recognition
  - Excellence in Teaching Nominees: Leisa Michael (Albert Lacombe), Monique Auray (EFJ)
  - Edwin Parr Nominees: Aaron Adams (RSF), Dean Neumeier (SACHS)
  - Excellence in Catholic Education: Maureen Offenberger (JJN)
- 5.2. Religious Education Programming in the District (Scope and Sequence) (Quick) – Attached for Trustees
- 5.3. Impact of High School Flexibility on Student Learning within the District (Quick) - Attached
- 5.4. Governance Rules: Role of the Chair (Schlag)

- 5.5. Board Meeting Dates for 2016/17 (Schlag) - Attached
- 5.6. Review of Advocacy Plan

**6. Closing Prayer:** Joan Crockett

**7. Adjournment**



Greater St. Albert Roman Catholic Separate School District No. 734

## Committee Report Summary

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**Board Advocacy Committee Meeting Date:** June 20th, 2016

**Submitted by Trustee:** Joan Crockett

**Committee/Event Name:** ASBA Zone 2/3 Monthly Meeting

**Committee Meeting Date:** May 27, 2016

### Highlights:

#### Chairs Report – Cheryl Dumont

- Michael Gramatovich from Northern Gateway has agreed to audit Zone 2/3 books for 2015/2016.
- Zone Professional Development will focus on what can current trustees do to mentor new trustees and get others involved with trusteeship and the election process in general.
- Upcoming Professional Development: LGBTQ panel of students/parents from Outloud, St Albert – September, Curriculum Redesign, and Origins of Treaty Six.
- Zone Facebook Group Page – 80 members now share readings and postings. Kim Ayers, Zone Secretary monitors the page.

#### Zone Directors – Lorna Misselbrook, Jean Boisvert

- Scott McCormick, Executive Director of ASBA has accepted a position with Alberta Education in the capacity of Executive Director of Research, Engagement, System Assurance and Teacher Relations. His last day with ASBA will be July 13, 2016. Scott will be recognized for his work at the FGM 2016.
- Interim Executive Director will be Jim Gibbons with the new Executive Director to hopefully begin his duties by the end of September.
- Board of Directors draft minutes will be circulated to Zone Chairs.
- 80% of participants of the Provincial Issues Forum were satisfied with forum and MLA reception.

#### Government of Alberta Education Budget

- Total Budget 9.8 million (\$7.9 Operating and \$1.9 growth) or \$45 million a day.
- Additional \$28 million for FNMI to close achievement gap in addition to \$48 million existing FNMI grant dollars)
- \$1.6 billion to support 200 announced schools

**Next meeting** – September – St Anthony Centre, 10425 – 84 Ave Edmonton



**CCSSA Excellence in Catholic Education  
Teaching Award Recipient**

Maureen Offenberger, J.J. Nearing School



**Alberta Excellence in Teaching  
Award Nominee**

Leisa Michael, Albert Lacombe Catholic School

# Celebrating Excellence in our School Communities



**Edwin Parr Nominee**

Aaron Adams, R.S. Fowler Catholic Junior High



**Alberta Excellence in Teaching  
Award Nominee**

Monique Auray, École Father Jan



**Greater St. Albert  
Catholic Schools**  
Faith in Our Students

**FOR MORE INFO, CONTACT US**

6 St. Vital Ave, St. Albert, AB T8N 1K2  
Phone: (780) 459-7711 | Fax: (780) 458-3213  
[www.gsacrd.ab.ca](http://www.gsacrd.ab.ca)



**DATE:** June 20, 2016  
**TO:** Board of Trustees  
**FROM:** David Keohane, Superintendent of Schools  
**SUBJECT:** Impact of High School Flexibility on Student learning  
**ORIGINATOR:** David Quick, Assistant Superintendent

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## **ISSUE**

High School Flexibility was first introduced in SACHS and MCHS 3 years ago and at ESSMY a year later. Alberta Education was hopeful that increased flexibility in high school programming would result in more students completing high school. Our question for consideration is what, if any impact has high school redesign had on student achievement and high school completion?

## **BACKGROUND**

Traditional high school was based on 25 hours of instruction for each CEU awarded to students. It was clear to educators that many students could achieve the outcomes with less time than the required 25 hours while other students needed more instruction to be successful. High school flexibility gave schools permission to adjust their instructional time to provide some students with less time while increasing instructional opportunities for others with the creation of flex time.

## **CURRENT SITUATION**

We have tried different models of flex time in district high schools. SACHS began flex with a daily block of 28 minutes as a part of the instructional day. They experimented with the time of day it that it was offered and found that a flex block mid-morning has the highest attendance and increased levels of engaged students and staff with students using the opportunity to seek additional help from teachers in courses where they were experiencing difficulty. Throughout the implementation of flex at SACHS, we monitored student results and other measures on the Accountability Pillar. The results showed steady growth in the overall Pillar over the 3-year implementation. Gallup Student Poll was used to measure student engagement over the implementation period and the number of engaged students increased while the number of actively disengaged students decreased. ESSMY followed the lead of SACHS adopting the 28-minute flex block.

MCHS choose a model of a flex day that allowed students a full day every month to receive additional support, catch up on work or to participate in activities in the school or community. The Accountability Pillar and the Gallup Student Poll were monitored closely and several questions arose. We looked at other flex models that had been developed in schools across the province and found that most schools had adopted a model that provided for more frequent flex periods. A decision was made to change the model in MCHS to one more similar to other



schools in the province, where students could get additional support from teachers on a daily basis rather than a once a month model. School results will continue to be monitored to determine if the change in the way flex is provided has a positive impact on student learning and high school completion.

### **KEY POINTS**

There are many factors that influence the Accountability Pillar and the level of student engagement as measured by the Gallup Student Poll. We will need to continue to collect data from our high schools to determine the long term impact of the introduction of flex time.

Initial results would seem to indicate that a flex model that provides regular student access to teacher support during flex time has a positive impact on success indicators and engagement.

VJM has now created the junior high version of flex time which has been received very positively by students shown in the surveys that were recently done with parents and students.

### **ATTACHMENTS & APPENDICES**

N/A

**GREATER ST. ALBERT CATHOLIC SCHOOLS**  
**BOARD MEETING DATES, TIME, PLACE FOR 2016-2017**  
**MEETINGS TAKE PLACE IN THE DISTRICT OFFICE BOARD ROOM**  
**IN-CAMERA – 2:00 P.M PUBLIC MEETING -3:30 P.M.**  
**(UNLESS OTHERWISE NOTED)**

**September**

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September 26, 2016 – Board Organizational Meeting @ 7:00 pm  
September 26, 2016 – Regular Meeting @ (8:15 pm)

**October**

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October 3, 2016 – Board Advocacy Committee Meeting (7:30 pm)  
October 17, 2016 – Regular Meeting  
October 31, 2016 – Regular Meeting

**November**

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November 7, 2016 – Board Advocacy Committee Meeting (7:30 pm)  
November 14, 2016 – Regular Meeting  
November 23, 2016 – Board Meeting-Auditor (*Start time tbc*)  
November 28, 2016 – Regular Meeting

**December**

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December 5, 2016 - Board Advocacy Committee Meeting (7:30 pm)  
December 19, 2016 – Regular Meeting

**January**

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January 9, 2017 – Board Advocacy Committee Meeting (7:30 pm)  
January 16, 2017 – Regular Meeting  
January 30, 2017 – Regular Meeting

**February**

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February 6, 2017 - Board Advocacy Committee Meeting (7:30 pm)  
February 13, 2017 – Regular Meeting  
February 27, 2017 – Regular Meeting

**March**

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March 6, 2017 - Board Advocacy Committee Meeting (7:30 pm)  
March 20, 2017 – Regular Board Meeting

**April**

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April 3, 2017 – Board Advocacy Committee Meeting (7:30 pm)  
April 10, 2017 – Regular Meeting



April 24, 2017 – Regular Meeting

**May**

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May 1, 2017 – Board Committee of the Whole – Budget Meeting

May 8, 2017 – Board Advocacy Committee Meeting (7:30 pm)

May 15, 2017 – Regular Meeting

May 29, 2017 – Regular Meeting

**June**

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June 12, 2017 – Regular Meeting

June 26, 2017 – Regular Meeting

**September**

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September 11, 2017 – Board Organizational Meeting?

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