



**BOARD OF TRUSTEES ADVOCACY COMMITTEE MEETING**  
**Greater St. Albert Roman Catholic Separate School District No. 734**  
**District Office Board Room**

6 St. Vital Ave., St. Albert, AB T8N 1K2 | Phone: 780-459-7711

## AGENDA

**Monday, December 5, 2016 – 7:30 P.M – Call to Order**

- 1. Call to Order:** Rosaleen McEvoy
- 2. Opening Prayer:** René Tremblay
- 3. Acknowledgment of Territories:** Rosaleen McEvoy  
*The Greater St. Albert Catholic School Board acknowledges that it is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation.*
- 4. Submission of Written Committee/Trustee Event Reports**

**a) Committee Reports**

Committee	Trustee(s)	Report Attached
Audit Committee	Radford/Crockett/Proulx	
Alberta Catholic School Trustees' Association	Shaw (Radford)	Trustees Only
Alberta School Boards Association 2/3	Becigneul (Radford)	Trustees Only
Alberta School Boards Association Second Language Caucus	Tremblay	
Alberta Teachers' Association Liaison	Proulx/Radford	
Board Planning Session Committee	Crockett/Shaw/McEvoy	
Business Liaison – St. Albert	Becigneul	
Business Liaison – Morinville	Tremblay	✓
Business Liaison – Legal	Proulx	
Capital Committee	Shaw/Tremblay	
Education Foundation	McEvoy	
FNMI Leadership Committee	Tremblay/Crockett/Radford	✓
Grievance Committee	Committee of the Whole	
Laura Bird Memorial Beacon of Hope Award Committee	Shaw/McEvoy/Crockett	
Negotiations – ATA	McEvoy/Crockett	
Negotiations – Support Staff	Shaw/Proulx	
Policy Advisory Committee	Radford/Becigneul	

**b) Other Reports**

Trustee	School Council Report	Event Report
Becigneul		
Crockett		
McEvoy		
Proulx		
Radford		
Shaw		
Tremblay		

- 5. Trustee Development | Board Advocacy Discussion**
  - 5.1. Board Development Plan (Keohane) - Attached
  - 5.2. BELRA Awards Schedule
  - 5.3. Trustee Baskets

**6. Closing Prayer:** René Tremblay

**7. Adjournment**



Greater St. Albert Roman Catholic Separate School District No. 734

# Committee Report Summary

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**Board Advocacy Committee Meeting Date:** December 5, 2016

**Submitted by Trustee:** Trustee Tremblay

**Committee/Event Name:** Business Liaison – Morinville Chamber

**Committee Meeting Date & Time:** November 2016

**Summary of Agenda Items:**

- ✓ Mayor Tom Flynn, Guest Speaker

**Highlights of Items Relevant to GSACRD:**

“You’ll notice the theme today is ‘Growing Together,’ which is what our Councils set out to do when we signed the Memorandum of Understanding (MoU) back in 2014,” said Sturgeon County Mayor Tom Flynn. “Having important discussions about future planning, regional projects and boundaries, specifically regarding lands within Sturgeon County and adjacent to St Albert’s boundary. We are focused on the shared future success of both our communities, municipal boundaries are only political. Our communities do not begin or end with a line on a map.”

Sturgeon County’s Inter-Municipal Affairs Committee (IAC), Joint Infrastructure Opportunities, Joint Advocacy Opportunities, including transit, major roadway infrastructure, Joint Growth Boundary Study, Sturgeon Valley and long term plans. Additionally, there Tri-Party arrangement with St. Albert, Sturgeon County, and Edmonton, the Capital Region Board, 127 Street in Edmonton and other transportation, and density development topics were touched on.



Greater St. Albert Roman Catholic Separate School District No. 734

# Committee Report Summary

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**Board Advocacy Committee Meeting Date:** December 5, 2016

**Submitted by Trustee:** Trustee Crockett

**Committee/Event Name:** FNMI Leadership Committee

**Committee Meeting Date:** November 10, 2016

**Attendees:** D Keohane, R Nixon, B Brochu, C Bruinemean, Elder - Edna Arcand, Leanne MacMillan – Community and Social Development, and Trustees: N Radford, R Tremblay and J Crockett.

## Setting the Direction

- Create committees with both indigenous and non-indigenous representatives to increase hope, engagement and well being for our FNMI students as well as to eliminate the achievement gap.
- 2016 – 2017 GSACRD has 338 FNMI students, 200 of which are Metis.
- Our Challenge – fewer students are writing diplomas although the drop out rate is decreasing.
- Principals have been tasked with - What might cause or push students away from school? What might be causing students to be pulled away from school? Student stories are encouraged to be heard and these will be brought back to a later meeting.

## Mission

- To enable school communities to engage in Education for Reconciliation. The Blanket Exercise is one strategy that will be used towards reconciliation.
- Question – How do we live FNMI spiritual belief and practices together in the context of our faith? Edna Arcand shared that Alexander practices both the Catholic faith and First Nation spirituality and culture.
- ESSMY students produced a youth version of the Truth and Reconciliation that went all the way to Ottawa.

**Kayas – Kipohtakaw** – Edna Arcand with the blessings of the elders at the Alexander Reserve collected the stories and published this book on *How Alexander Came to be*.

## FNMI Leadership Committee is seeking guidance on the following:

- How do we share our work with parents?
- How do we enrich our work through outside agencies, initiatives and programs and how do we all work together?
- How do we help trustees find routes for advocating through external agencies such as government ministries, municipalities or ASBA to best support students?

**Next Leadership Committee Meeting Date: January 12, 2017**



Greater St. Albert  
Catholic Schools

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# *Memorandum*

**DATE:** December 5, 2016

**TO:** Board of Trustees

**FROM:** David Keohane  
Superintendent of Schools

**RE:** **Addressing Trustee Development Interests**

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## Background

The Board develops interests that require review annually. The recently approved 2015-2016 Annual Education Results Report and the 2016-2019 Three-Year Education Plan combined report is a reference point for areas that are prioritized throughout the School District for implementation within our schools.

## Previously Addressed Topics within the Education Plan

- How pre-school programming increases readiness for learning;
- Meeting diverse learning needs through Flexible Pathways to Learning;
- Implementing Inspiring Education through Project-based Learning;
- District Legacy Project through Canadian Development and Peace;
- Student Strengths Development in our Schools;
- District High School Flexibility Programs;
- Religious Education Course Programming within the District;
- Impact of High School Flexibility on student learning within the district;
- The Sacramental Education Initiative Implementation Plan;
- Evolving Focus of the Gallup Poll and Application with the District;
- Overview of the Church's Year of Mercy and possible applications for a new faith goal;
- Urban Agriculture Program;
- Makerspaces;
- Google Drive, Apps, and Gmail;
- Mental health Issues.

*Faith in Our Students*

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*Further Topics for Consideration*

- First Nations, Métis and Inuit focus on teacher professional learning and student learning;
- Developing staff understanding of mental health issues and indicators and strategies to address them.

*Recommendation*

It is recommended that the Board pursues further development in these areas or any others it recommends pertaining to the Three-Year Education Plan and its impact upon student learning within the School District.

David Keohane  
Superintendent of Schools