



GREATER ST. ALBERT CATHOLIC SCHOOLS

2018-2019 Board Advocacy Plan

PRIORITY OUTCOME 1:

CELEBRATE LIVING AND LEADING LIKE JESUS - WE ARE STEWARDS

Strategy:

- ✓ Trustees bear witness to celebrate, and communicate evidence of Christ-centred stewardship in our schools

Measures:

- ✓ Schools communicate monthly exemplars of "Living and leading like Jesus" at Board Meetings
- ✓ % of students and parents who believe that knowing the example of Jesus improves their lives

PRIORITY OUTCOME 2:

ENGAGE WITH COMMUNITY MEMBERS AND AGENCIES TO FURTHER TRUST, RESPECT, AND RECONCILIATION

Strategy:

- ✓ Participate within the District First Nations, Métis, and Inuit Leadership Committee and promote community understanding of current educational priorities

Measures:

- ✓ Experience understanding, relationship, and emerging student and staff supports through liaising with regional First Nations, Métis, and Inuit leadership
- ✓ Communicate using messaging and artifacts about ongoing indigenous education initiatives

PRIORITY OUTCOME 3:

PROMOTE MUNICIPAL GOVERNMENT AND PROVINCIAL RELATIONS

Strategies:

- ✓ Proactively engage political counterparts (municipal and provincial) with relevant key messages about the progress of the district relative to the Board Strategic Plan
- ✓ Annually meet with municipalities to establish an annual protocol for discussing topics of mutual interest

Measures:

- ✓ Frequency of trustee engagement with political counterparts as measured through the Board Commitment list
- ✓ Annual meeting with the Town and City Councils

PRIORITY OUTCOME 4:

UNDERSTAND AND SUPPORT RESOURCING NEEDS OF SCHOOLS TO ENHANCE PROGRAMMING AND STUDENT WELL-BEING

Strategy:

- ✓ Support programing needs of students based on community voice

Measure:

- ✓ School and District based responsiveness to student and parent priorities for programming

Source Documents: [Board Policy 2 – Role of the Board, 2018-2019 Strategic Plan, Political Advocacy Plan, Board Motion 256/18](#)