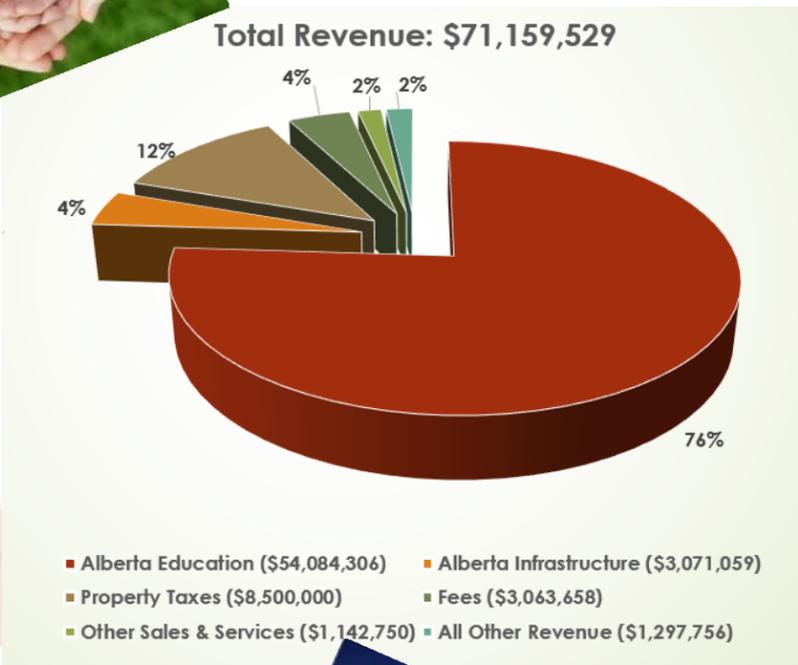
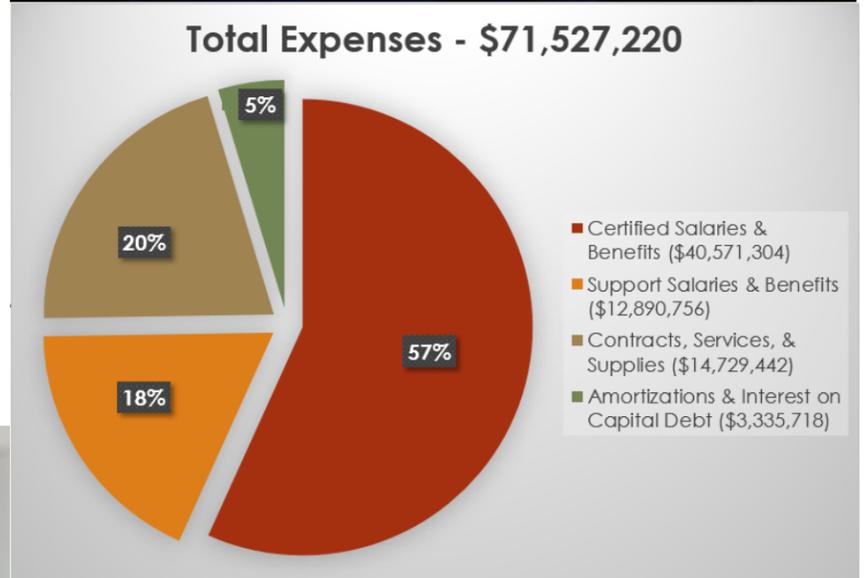


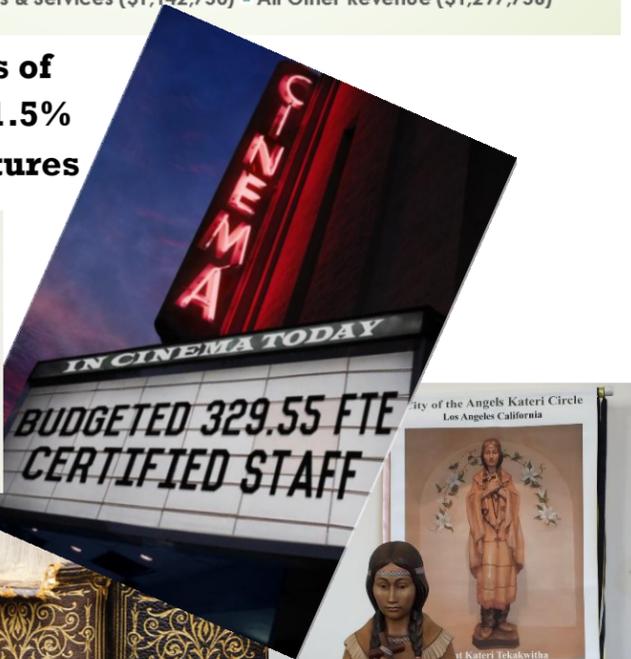
# Greater St. Albert Catholic Schools 2019-2020 Budget Highlights



AOS covers 2.9 days of operating expenses 1.5% of Budgeted Expenditures



Deficit Budget  
(\$367,691)



THREE-TIME WINNER  
2017, 2018, & 2019  
Gallup Great  
WORKPLACE



Focus on Individual STRENGTHS



# MISSION: POSSIBLE



Making a Difference



Instructional Spending per FTE Student: \$9,556

Operational Spending per FTE Student: \$12,007



# 2019-2020 Budget Highlights

## BU-GETARY PRINCIPLE

*All Schools and Departments will:*

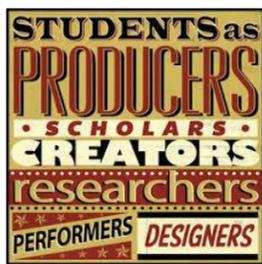
*Be responsive to programming needs that enable students to meet the Standards of Education prescribed by the Minister of Education*



*Ensure that K-12 Religious Education may be part of a student's program plan*

Religious and Moral Education

"Takes you to places where no other subject goes"



*Develop program plans and pedagogy that places students in the center and in charge of the learning process*



*Deploy technology supporting pedagogy that improves learning for all students*

**\*\*\*Provide for efficiencies outside of the classroom\*\*\***

*Support targeted and specific intervention plans for indigenous learners with differentiated grant dollars provided*

*Promote Learning Commons model for student-centered learning*

*Support learning environments that are safe, happy, and healthy so students can learn, live fully, and serve others*

*Build capacity of staff to assist the principal in furthering the faith and instructional leadership priorities of the District.*



### Faith in Our Students

PASSION \* RELATIONSHIPS \* COMMITMENT \* HOPE \* INNOVATION \* EXCELLENCE



The Principles for the Basis of Allocations flow from the foundational statements of the District and are grounded in the Catholic understanding of the common good. The three essential components of the common good are subsidiarity, solidarity, and socialization. By subsidiarity, it is understood that decisions are best made by those persons closest to the source where such decisions will be applied. However, while the Principles acknowledge the benefit of site-based management, they also honor the need for solidarity among our schools, assuming that all areas of financial allocation in the District have a shared role in serving the needs of students. Finally, socialization is deemed to be the value that bridges the two previous components together. It assumes that all who work on behalf of students must be active in demonstrating behaviors that support each other with respect to the interdependent nature of everyone working for the needs of all students. Consequently, from time-to-time, adjustments to the student-based and the District's budgets may be required to facilitate prudent fiscal stewardship of the District.

