

**MINUTES OF THE REGULAR MEETING OF THE
BOARD OF TRUSTEES OF
THE GREATER ST. ALBERT ROMAN CATHOLIC
SEPARATE SCHOOL DIVISION
HELD on MONDAY, JANUARY 27, 2020 2:00 P.M.
Division Office, 6 St. Vital Avenue,
St. Albert, AB**

MEMBERS PRESENT Trustees Becigneul, Crockett, Proulx, Radford, Schell, Shaw, and Tremblay

ADMINISTRATION PRESENT

D Keohane, superintendent; R Nixon, assistant superintendent; C Moroziuk, assistant superintendent, and I Paulik, secretary- treasurer

CALL TO ORDER Trustee **Becigneul** called the meeting to order at 2:00 p.m.

IN CAMERA

120/20 Trustee **Schell:** **THAT** the Board of Trustees move In Camera at 2:00 p.m.

CARRIED (6/6)

Trustee **Proulx** arrived at 2:03 pm

OUT OF CAMERA

121/20 Trustee **Shaw:** **THAT** the Board of Trustees move Out of Camera at 3:22 p.m.

CARRIED (7/7)

OPENING PRAYER

Trustee **Crockett** offered the Opening Prayer.

ACKNOWLEDGEMENT

The Board of Trustees of The Greater St. Albert Roman Catholic Separate School Division acknowledges that it is meeting on the original lands of the Cree, those of Treaty 6, and on the homeland of the Métis Nation. Kinanâskomitin Manito (Thank you Creator).

APPROVAL OF AGENDA

122/20 Trustee **Schell :** **THAT** the Board of Trustees approve the agenda as amended (additions brought by Trustee Radford).

13.2 Amend Policy 7

13.3 Cease tracking of Board Motions

13.4 Cease generation of the Media of the Week Report by Division Staff.

CARRIED (7/7)

PRESENTATION DELEGATION

There was one presentation delegation regarding Faith in Our Future. Gabrielle Tobisch, a grade 11 student from École Secondaire Ste. Marguerite d'Youville (ESSMY) requested to address the Board regarding the closure of ESSMY.

APPROVAL OF MINUTES & SUMMARIES

123/20 **Trustee Shaw:** **THAT** the Board of Trustees approve the minutes of the Regular Board Meeting held on December 16, 2019 as circulated.

CARRIED (7/7)

124/20 **Trustee Proulx:** **THAT** the Board of Trustees approve the summary of the Committee of the Whole Meeting held on January 13, 2020 as circulated.

CARRIED (7/7)

125/20 **Trustee Tremblay:** **THAT** the Board of Trustees approve the minutes of the Special Meeting of the Board held on January 24, 2020 as circulated.

CARRIED (7/7)

APPROVAL OF COMMITTEE & EVENT REPORTS

126/20 **Trustee Radford:** **THAT** the Board of Trustees approve the committee reports from the Board Committee of the Whole meeting held January 13, 2020:

- Alberta School Councils' Awards
- Alberta School Boards Association Zone 2/3 Report
- GrACE Engagement Plan

CARRIED (7/7)

GOOD NEWS

Trustee Bécigneul shared the Good News Report.

QUESTIONS FROM THE PUBLIC

Two questions to the Board were submitted in advance of the meeting.

1. How much has been spent thus far on the faith in our future consultation process?
2. What steps has the board taken to encourage ESSMY grade nine students to stay at ESSMY? Why has this group been omitted from the consultation process?

CONSENT ITEMS

127/20 **Trustee Radford:** **THAT** the Board of Trustees receive the consent items attached and approve all recommendations contained therein as follows:

- 12.1 Review of Board Policy 5: Role of the Board Chair, Board Policy 11: Board Delegation of Authority, Board Policy 13: Appeals and Hearings Regarding Student Matters

CARRIED (7/7)

ACTION ITEMS

Faith in Our Future

128/20

Trustee Shaw: THAT the Board of Trustees receive the Faith in Our Future ESSMY/SACHS Consultation Report as information.

CARRIED (7/7)

Policy 7

129/20

Trustee Radford: THAT the Board of Trustees direct the Superintendent to add the following items to Policy 7:

- **ASBA Zone 2/3 Report** to both the Regular and the Committee of the Whole meeting agendas.
- **Education Foundation Report** to the Committee of the Whole meeting agenda.
- **Closing Prayer/Special Intentions**

CARRIED (6/7)

Tracking of Board Motions

On February 22, 2016, Trustee Radford put forth and moved the following motion (160/16):

THAT the Board of Trustees direct the Superintendent to design a Tracking Report containing Board Motions and Trustee Request for Information using the provided samples as guidelines.

Trustee Radford is requesting that the Superintendent cease the tracking of Board Motions by Division staff.

130/20

Trustee Radford: THAT the Board of Trustees direct the Superintendent to cease the tracking of board motions by Division staff.

Trustee Crockett seconded the motion.

CARRIED (6/7)

Discontinuation of the Media of the Week Report

131/20

Trustee Radford: THAT the Board of Trustees direct the Superintendent to cease the Media of the Week Report generation by Division staff.

CARRIED (7/7)

NEW BUSINESS

There was no new business items.

INFORMATION ITEMS

Report from the Chair

Trustee Becigneul reported that a letter of response to the questions that were asked at the December 16, 2019 meeting was sent out to the submitter.

Report from the Superintendent

Information updates from administration included the following items:

- Inclusive Education Programming Report (Nixon)
- School Results Reviews (SRR) Report (Keohane, Nixon)
- First Nations, Métis and Inuit Report (Nixon)
- 2019-2020 Quarterly Financial Statement 1 (Paulik)
- School Facilities Utilization Report (Paulik)
- Enrolment Projections (Paulik)
- Communication Plan Update (Keohane)

132/20

Trustee Radford: THAT the Board of Trustees receive the superintendent's report as information.

CARRIED (7/7)

PUBLIC ENGAGEMENT HIGHLIGHTS

133/20

Trustee Crockett: THAT the Board of Trustees receive the Public Engagement Highlights as information.

CARRIED (7/7)

CLARIFICATION PERIOD FOR PUBLIC & MEDIA

Several questions were received from the public.

TRUSTEE REQUEST FOR INFORMATION.

There were no requests at this time.

CLOSING PRAYER

Trustee Crockett offered the closing prayer at 5:44 pm

The Board of Trustees recessed.

IN CAMERA

134/20

Trustee Proulx: THAT the Board of Trustees move In Camera at 5:55 p.m.

CARRIED (7/7)

OUT OF CAMERA

135/20

Trustee Tremblay: THAT the Board of Trustees move Out of Camera at 6:37 p.m.

CARRIED (7/7)

ADJOURNMENT

136/20

Trustee Crockett: THAT the Board of Trustees adjourn the regular meeting at 6:38 pm

CARRIED (7/7)

Secretary Treasurer

Chair

AWARDS OF RECOGNITION



**Alberta
School Councils' Association**
Promoting parent engagement in public education

Alberta School Councils' Association is proud to present the following awards of recognition in support of school council efforts in Alberta.

SCHOOL COUNCIL Award of MERIT

The School Council Award of Merit recognizes effective school council practices that have an identifiable impact on supporting student learning and school improvement at the school level, the district level or the provincial level.

SCHOOL COUNCIL PARENT of DISTINCTION Award

The School Council Parent of Distinction Award recognizes an individual who demonstrates ability to promote parental engagement and involvement in the public education system. Truly exceptional in their dedication and initiative, this individual has dynamic leadership qualities and encourages opportunity to influence student learning success in the school community.

EXCELLENCE in LEARNING PARTNERSHIPS Award

The Excellence in Learning Partnerships Award recognizes partnerships that include the school council, and support parent and community involvement in education to benefit the community and enhance the learning experience of students.

DIVISION SCHOOL COUNCIL ENGAGEMENT Award

The District School Council Engagement Award recognizes effective, inclusive, and collaborative system-wide practices that, through the efforts of a district-wide, multi-school council organization of representatives, has an identifiable impact supporting school council efforts to benefit student learning and school district success.

Guidelines

1. The nomination should include completed page(s) outlining specific indicators that warrant recognition and information to support the criteria of each award.
2. Nominations must be received in the ASCA office by February 28th to be considered by the review committee and recommended for approval to the ASCA Board of Directors.
3. All nominees will be recognized with a certificate and public postings (including potential photos).
4. Recipients will be announced at the ASCA Annual Conference. Award presentations will take place in the school community.

Please download nomination forms at

<https://www.albertaschoolcouncils.ca/school-councils/awards-of-recognition> and submit to the ASCA Awards Committee by Email to parents@albertaschoolcouncils.ca

SCHOOL COUNCIL Award of MERIT



**Alberta
School Councils' Association**
Promoting parent engagement in public education

Nomination Form

Nominated School Council:

City/Town:

Nominator:

Address:

Phone:

Alt:

Email:

The School Council Award of Merit recognizes effective school council practices that have an identifiable impact on supporting student learning and school improvement at the school level, the district level or the provincial level.

Criteria

- ❖ The nominated school council must be an ASCA member in good standing.
- ❖ The nominated school council exemplifies inspirational practices in one or more of the following areas:
 - Establish a process for school council to be involved in the development of the School Education Plan or District Education Plan
 - Introduce creative and innovative ways to communicate with parents and the school community
 - Develop partnerships encouraging parent engagement to support student learning and school improvement
 - Champion a successful initiative that affects student learning and school improvement
 - Introduce practices or approaches to retain and/or recruit new school council members
 - Embrace inclusive practices for culturally diverse groups in the school community

Guidelines

1. This nomination form should include the completed page(s) attached:
 - a. The indicator sheet with specific supporting examples to demonstrate how the school council exemplifies inspirational practices in one or more areas supporting student learning and school improvement , and
 - b. Additional information to further outline details of how this school council's practices serve as a model for others, and meets the criteria for this award.
****Please note – a maximum of six (6) pages will be accepted (including the form).***
2. Up to five recipients may be awarded as determined by the selection committee's review process.
3. Nominations must be received in the ASCA office by February 28th to be considered by the review committee and recommended for approval to the ASCA Board of Directors.
4. All nominees will be recognized with a certificate and public postings (including potential photos).
5. Recipients will be announced at the ASCA Annual Conference. Award presentations will take place in the school community.

Please submit Nominations by Email to parents@albertaschoolcouncils.ca

Demonstrate how the nominated school council **exemplifies inspirational practices** supporting student learning and school improvement in one or more of the following areas:

Indicators and Examples Supporting the Nomination

√ **Emphasis Rating**

○ Establish a process for school council to be involved in the development of the School Education Plan or District Education Plan		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Introduce creative and innovative ways to communicate with parents and the school community		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Develop partnerships encouraging parent engagement to support student learning and school improvement		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Champion a successful initiative that affects student learning and school improvement		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Introduce practices or approaches to retain and/or recruit new school council members		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Embrace inclusive practices for culturally diverse groups in the school community		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

Continue next page...

Additional supporting information to further outline details of how this school council's practices serve as a model for others, and meets the criteria for this award:

(feel free to fill in additional information here, adding additional pages, up to a maximum of six pages total, including the form)

School Council PARENT of DISTINCTION Award



Alberta
School Councils' Association
Promoting parent engagement in public education

Nomination Form

Nominee: _____ School: _____

Nominator: _____

Address: _____

Phone: _____ Alt: _____ Email: _____

The School Council Parent of Distinction Award recognizes an individual who demonstrates ability to promote parental engagement and involvement in the public education system. Truly exceptional in their dedication and initiative, this individual has dynamic leadership qualities and encourages opportunity to influence student learning success in the school community.

Criteria

- ❖ The nominee must be an ASCA member in good standing.
- ❖ Employees of the school, school district or ASCA are not eligible.
- ❖ Nominee demonstrates leadership qualities in their school community which
 - promotes meaningful parental engagement in public education to impact student learning success
 - is exceptional in their dedication and initiative to encourage participation
 - creates/supports a welcoming and inclusive environment in the school

Guidelines

1. This nomination form should include the completed page(s) attached:
 - a. The indicator sheet with specific supporting examples to demonstrate how the nominee's leadership in one or more areas that has promoted parental engagement in their school community to impact student learning in public education, and
 - b. Additional information to further outline details of how the nominee meets the criteria for the award.
****Please note – a maximum of six (6) pages will be accepted (including the form).***
2. Up to 10 recipients may be awarded as determined by the selection committee's review process.
3. Nominations must be received in the ASCA office by February 28th to be considered by the review committee and recommended for approval to the ASCA Board of Directors.
4. All nominees will be recognized with a certificate and public postings (including potential photos).
5. Recipients will be announced at the ASCA Annual Conference. Award presentations will take place in their school community.

Please submit Nominations by Email to parents@albertaschoolcouncils.ca

Demonstrate how this individual's leadership has promoted parental engagement in their school community to impact student learning in public education in one or more of the following areas:

Indicators and Examples Supporting the Nominee

√ **Emphasis Rating**

○ Promotes parent engagement and involvement through school council in the public education system		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Exceptional in their dedication and initiative to encourage parent participation to impact the learning environment		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Demonstrates welcoming of all parents in the school by creating a supportive and inclusive environment		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Encourages meaningful parent engagement and involvement to impact student learning success		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

Additional supporting information, to further outline details of how the nominee meets the criteria for the award:
(feel free to fill in additional information here, adding additional pages - up to a maximum of six pages total, including the form)

EXCELLENCE in LEARNING PARTNERSHIPS Award



Alberta
School Councils' Association
Promoting parent engagement in public education

Nomination Form

Nominated
School Community Project
Or Initiative:

List of Nominees involved in the partnership: *(please include names and organizations)*

Nominator:

Address:

Phone:

Alt:

Email:

The Excellence in Learning Partnerships Award recognizes partnerships that include the school council, and support parent and community involvement in education to benefit the community and enhance the learning experience of students.

Criteria

- ❖ The school council involved in the nominated partnership project must be an ASCA member in good standing.
- ❖ The nomination demonstrates encouragement and enhancement of the learning experience of students.
 - School Council and parent community engagement was involved in all aspects of the project development, implementation and evaluation
 - The nominated partnership initiative embraces and supports the values and principles of ASCA
 - The partnership encompasses identifiable benefits to the community

Guidelines

1. This nomination form should include the completed page(s) attached:
 - a. The indicator sheet with specific supporting examples to demonstrate how the partnership project utilized parent community involvement to enhance the learning experience of students, and
 - b. Additional information to further outline details of how the project benefited the community and meets the criteria for this award. *(Benefits derived can include quantitative measures as well as qualitative results yet to be realized).*
****Please note – a maximum of six (6) pages will be accepted (including the form).***
2. Recipient will be awarded as determined by the selection committee's review process.
3. Nominations must be received in the ASCA office by February 28th to be considered by the review committee and recommended for approval to the ASCA Board of Directors.
4. All nominees will be recognized with a certificate and public postings (including potential photos).
5. Recipients will be announced at the ASCA Annual Conference. Award presentations will take place in the school community.

Please submit Nominations by Email to parents@albertaschoolcouncils.ca

Demonstrate how the partnership project utilized parent community involvement to benefit the community and enhance the learning experience of students in one or more of the following areas:

Indicators and Examples Supporting the Nomination

√ **Emphasis Rating**

○ School Council and parent community engagement was involved in all aspects of the project development, implementation and evaluation		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ The nominated partnership initiative embraces and supports the VALUES (Teamwork, Honesty, Communication, Fairness, Respect and Trust) and PRINCIPLES of ASCA (“will adhere to and support its values by being adaptable, responsive, responsible and collaborative in all its dealings”)		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ The partnership encompasses identifiable benefits to the community and enhances the learning experience of students		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

Additional information to further outline details of how the project benefited the community and meets the criteria for this award. (Benefits derived can include quantitative measures as well as qualitative results yet to be realized).
(feel free to fill in additional information here, adding additional pages, up to a maximum of six pages total, including the form)

DIVISION SCHOOL COUNCIL ENGAGEMENT Award



Alberta
School Councils' Association
Promoting parent engagement in public education

Nomination Form

Nominated School Division: _____ City/Town: _____

Nominator: _____

Address: _____

Phone: _____ Alt: _____ Email: _____

The Division School Council Engagement Award recognizes effective, inclusive, and collaborative system-wide practices that, through the efforts of a division-wide, multi-school council organization of representatives, has an identifiable impact supporting school council efforts to benefit student learning and school division success.

Criteria

- ❖ The nominated School Division must have purchased ASCA membership on behalf of all of their school councils division-wide.
- ❖ The nominated Division exemplifies inspirational practices in one or more of the following areas:
 - The Board of Trustees and Senior Administration highly value the role of school councils and consult with them through a multi school council organization for parental input
 - Encourages collaboration and sharing of best practices with intentional gatherings of representatives from all division school councils
 - Along with the Board of Trustees and Senior Administration, intentional gatherings of representatives from all school councils act as a resource for individual school councils and multi school council organizations
 - Establishes a process for the multi school council organization to be involved in the development of the Division Education Plan
 - Introduces creative and innovative ways to communicate with parents and the school community, and shares the work of the multi school council organization
 - Develops partnerships and/or initiatives that encourage parental engagement to support student learning and division-wide improvement
 - Models practices or approaches to retain and/or recruit new representatives from all school councils

Guidelines

1. Nominated by a School Division, a member of the multi-school council organization, or a school council
2. This nomination form must include the completed page(s) attached:
 - a. The indicator sheet with specific supporting examples to demonstrate how the school division exemplifies inspirational practices in one or more areas supporting school council efforts to benefit student learning and school division success , and

- b. Letters of support from parent members of the multi-school council organization or a parent from a school council **AND** the Division to further outline details of how this school division’s practices serve as a model for others, and meets the criteria for this award.

***Please note – a maximum of six (6) pages will be accepted (including the form).**

3. Up to two recipients annually may be awarded as determined by the selection committee’s review process.
4. Nominations must be received in the ASCA office by February 28th to be considered by the review committee and recommended for approval to the ASCA Board of Directors.
5. All nominees will be recognized with a certificate and public postings (including potential photos).
6. Recipients will be announced at the ASCA Annual Conference. Award presentations will take place at the school division’s office or another suitable location identified by the school division.

Please submit Nominations by Email to parents@albertaschoolcouncils.ca

*Demonstrate how the nominated school division **exemplifies inspirational practices** supporting school council efforts to benefit student learning and school division success in one or more of the following areas:*

Indicators and Examples Supporting the Nomination

√ **Emphasis Rating**

○ The Board of Trustees and Senior Administration highly value the role of school councils and look to them to provide parental input		Significant focus area
		Partial focus area
		Not an area of focus
Supporting Example(s):		
○ Encourages collaboration and sharing of best practices with intentional gatherings of representatives from all division school councils		Significant focus area
		Partial focus area
		Not an area of focus
Supporting Example(s):		
⊖ Acts as a resource for individual school councils and multi school council organizations		Significant focus area
		Partial focus area
		Not an area of focus
Supporting Example(s):		
○ Establishes a process for the multi school council organization to be involved in the development of the Division Education Plan		Significant focus area
		Partial focus area
		Not an area of focus
Supporting Example(s):		
○ Introduces creative and innovative ways to communicate with parents and the school community, and shares the work of the multi school council organization		Significant focus area
		Partial focus area
		Not an area of focus

Supporting Example(s):

○ Develops partnerships and/or initiatives that encourage parental engagement to support student learning and division-wide improvement	Significant focus area
	Partial focus area
	Not an area of focus

Supporting Example(s):

○ Models practices or approaches to retain and/or recruit new representatives from all school councils	Significant focus area
	Partial focus area
	Not an area of focus

Supporting Example(s):

Continue next page...

Additional supporting information from parent members of the multi-school council organization or a parent from a school council AND the Division to further outline details of how this school division's practices serve as a model for others, and meets the criteria for this award:

(feel free to fill in additional information here, adding additional pages - up to a maximum of six pages, including the form)



Committee Report Summary

Board Committee of the Whole Meeting Date: January 13, 2020

Submitted By: Trustee Radford

Committee/Event Name: ASBA zone 2/3

Committee/Event Date: December 6, 2019

Summary of Agenda Items:

1. **Edwin Parr** application forms have been streamlined and hopefully less arduous for principals to complete.
2. The **AD HOC committee for Zone Health/Wellness** will continue with the role of developing terms of reference.
3. **ERLC** deals with 18 districts, there for primarily, parents, teachers, consultants. There have been 17,000 participants, 625 days, 124 district days. The numbers prove its relevance. There have been approximately 400,000 hits. A suggestion is to take a moment to look at the website. Changes about to occur are:
 - i). One report will be from all rather than each regional.
 - ii). All submissions to Curriculum Review Branch will request that beside the slide deck, the speakers notes are also included.
4. **Unconscious Bias - Dr. Marie Gervais, CEO, Shift Management**
Trustee Radford will speak to how unconscious biases may inadvertently affect our decision making. An activity will be presented to show how easily this can affect our performance and decision making.
5. **Vice- President Trina Boymook**
-in camera report
6. **President Jess and Dr. Vivian Abboud**
 - i). Video to be shown in Cineplex theatres during Christmas break.
 - ii). A two-day planning session will be held with CASS, ASBO, ASBA, and the Minister.
 - iii) Discussion about the disastrous fee increase with insurance rates. ASBA is working with the Minister.
 - iv). Copyright discussion still in progress, not all jurisdictions affected.
 - v). Extended disability change with E.I. and Service Canada. ASEBP may be affected with rate changes. Please check with Secretary Treasurer as to coverage of extended disability and if our agreements may be affected. 15-day coverage should not be happening but nothing enforceable until all boards are contacted.
 - vi). Consultants Maurice Trottier and Cindy Vaselenak are working hard.
 - viii). TEBA is currently not working and will have the Minister work on it.

7. King's University - Linda Mywaart

Linda had the opportunity to visit University and gave her perspective about the information given.

-24 years old, 2 year after degree program, was basically formed by Dutch immigrants of Calvinists religion, modelled what they knew in old country, 80% protestant, and Christians, Catholics and a small growth of Muslims, Faith based open to all, Muslims see that the faith component is taken seriously and have values that align to them, staffing 3 full time and 1 dean with addition of 2 more in science faculty, indicators for future admissions on par as previous, will they be training for inclusive needs, good up to diagnosis, have a Health & Wellness course.

8. Alberta Education Report

- RCSD has lived its useful life.

-Boards have been notified that they can use IMR funds to offset deficits.

-Choice in Education - Minister not interested in voucher system.

-Lead in Water - Contact AB Health Services if concerned.

-School Board Planning with Results deferred to January 6th.

-Non-profit interested in nutrition programs will have application forms available soon.

Greater St. Albert Catholic Schools' GrACE Committee's Engagement Plan

Priority Outcome 1: Promote GrACE with the goal of increasing the diversity and participation of a broader membership.			
Strategies	Actions	Timeline	Responsible
✓ Engage chaplains in furthering our message.	Chaplains priority is to work alongside GrACE and advocacy for Catholic Education. Advances to connection: <ul style="list-style-type: none"> prioritize how we communicate what makes Catholic education unique and animating faith. promoting not just our schools but Catholic education as a whole using testimonials that go out in newsletters, maybe titled "I love Catholic Education" as well as a section on the websites. encourage all staff to be involved in the communication and getting them involved with the messaging. 		Colin
✓ Encourage teachers to be more vocal about their faith.	Witness – give teachers an opportunity to share their story (at staff meetings perhaps) – a safe opportunity to share how they have been a witness to their faith in their classrooms. This will give all staff ideas of how they can incorporate this into their classrooms. Ideas: <ul style="list-style-type: none"> How is faith being permeated into your classrooms? What do I do best? What do you value about teaching in a Catholic school? Encourage more prayer in your classrooms – grace, end of day prayers, spontaneous prayer etc. Try to get staff to take on leadership roles that the chaplain may do – share faith-based prayers etc. that they may see online. More school sponsored masses 2-3 times a year outside of Catholic Ed Sunday. Collect artifacts from these events so that we can showcase them. 		Ryan
✓ Promote GrACE to parish service groups (CWL, Knights of Columbus).	Monthly updates at CWL & K of C meetings. Speak to youth groups from the parishes about what GrACE is and bring a activity to them and ask CWL and K of C to help support the event.		Joe

✓ Share testimony during assemblies / gatherings about our faith experience.	Getting people open to share testimonies, encouraging them and giving them a comfortable space to do it. Through surveys get a variety of perspectives as to how Catholic Education has changed their lives. Testimonies on websites and online and in newsletters.		Amelie
------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--------

Priority Outcome 2: Inform the home, school, parish community about the unique mandate of our schools.			
Strategies	Actions	Timeline	Responsible
✓ Promote GrACE hashtag and social media presence.	Use the provincial hashtag. David will ask Laura about creating a local hashtag. Possibility of creating a Facebook page, Instagram, Twitter.		David
✓ Promote the value proposition of Catholic education (its uniqueness and difference).	Get our communities – staff, students, parents – to consider what is our value proposition? It would be worth looking into more than just prayer life, maybe things like how science and faith are not in competition. How we educate – we educate the whole child, how can they thrive as citizens of not just this world but also the next. How do we engage in social justice issues in a unique way – for example bags for the imprisoned. Communicating & educating – “fun facts” “did you know”.		Colin
✓ Increase the presence of GrACE in parishes through publicly telling our story.	Introduction at masses and be present to ask questions after mass. Be present at church events – chili, chili bang bang? Jan. 19 Could run an event for the kids during this and have a sign for promotion. GrACE buttons/shirts to wear at events? Host an event after mass – pancake breakfast?		Lisa
✓ Include messaging about the work of GrACE in parish bulletins.	Email newsletter to parishes. Put an ad in the slides that the parishes have up on their TVs.		Lisa

✓ Publish a GrACE newsletter.	Arrange to work on a GrACE newsletter three times a year. <ul style="list-style-type: none"> Showcase a graduate, a school (in-school) experience, a story about what GrACE is up to in general. Make it easy to read and highlight a few things. 		David
-------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-------

Priority Outcome 3: Establish social connectivity to enhance public understanding of our mission.			
Strategies	Actions	Timeline	Responsible
✓ Promote graduates speaking about the difference that Catholic education made in their lives.	Showcase testimonials.		David
✓ Host a GrACE event.	Follow up to what we did last time. Get new people to join. May would be a good time for this. Take this to Morinville as well. K of C to cook burgers possibly for this event?		David
✓ Film our activities.	Complementary piece We will ask Rhonda to look into this for us. Grandin Media could also possibly do this for us.		David
✓ Host a fun event for staff and students.	Where: school? Church? Inside? outside? <ul style="list-style-type: none"> Do we need buses? What is the cost? When would we do this? Assemblies at schools? Who would be involved? Do we start at one school or include all? What do we want? We want to promote GrACE and get students and parents involved? Idea: GrACE would support Newman Theological College through a fundraising event. Fryers Ball: big fundraiser for Newman Theological College. The idea is to invite people who could play music for a musical night, charge maybe \$10 for the event and the proceeds go to buying a table for the Fryers Ball and		Kathy

	<p>then at the end of the night someone wins a table.</p> <ul style="list-style-type: none">• Event would be held around St. Patrick's Day.• Silent Auction items?• Bar?		
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--