

# **Division Results Report**

## **2018-2019**

*(Public release of results: September 26, 2019)*

## Division Results Review 2018-2019

### Introduction

To further our work on our *Division's Three-Year Education Plan 2019-2022, Outcome One: Alberta's Students Are Successful*, the Board is provided with our students' results (provincial achievement tests and diploma examinations), our Division vision of assessment and professional learning support, and implications for celebration and future focus.

### Provincial Requirements for Teacher Assessment

The newly mandated *Alberta Teaching Quality Standard* (Sept. 1, 2019) Section 3c requires that teachers gather information about students' learning using a "balance" of "formative" (during teaching) and "summative" assessment (after instruction), with an emphasis on "accurate, constructive, timely feedback."

### Division Pedagogical Vision and Professional Learning Support



Our Division's pedagogical vision emphasizes a balance of formative and summative assessment, with a focus on six "practice progressions": (1) know the learning intention, (2) identify success criteria, (3) seek feedback to improve, (4) collaborate to learn, (5) leverage technology, and (6) own and care about their learning and see relevance to everyday life.

To assist administrators with using summative assessment information, we hold a "data day", which provides a step-by-step process to analyze Accountability Pillar, PAT and DIP results, District Satisfaction Survey and Gallup Q12 results to determine areas of importance to set Faith and Learning goals during school

### Grade 3 Student Learning Assessment (SLA) and Professional Learning Support

Our Division continues to support grade three teachers who choose to participate in administering one or more parts of the Grade 3 Student Learning Assessment (English language arts performance task; a math performance task; English language arts multiple-choice questions; math multiple-choice questions). For the last three years, including this year, most grade three teachers in our Division chose to administer one or more parts of the SLA at the start of the school year, and they took part in the Division PD (2 sessions). The teachers who took part reported that the SLA has been a helpful diagnostic assessment (administered before instruction) to assist them to identify gaps in students' learning to shape their teaching to be responsive to students' needs. They also valued collaboratively assessing students' work and sharing research-based teaching strategies to address student needs.

## Grade 6 Provincial Achievement Test Results

Figure 1.0 shows how well our Grade 6 students achieved *compared to the Province* (Achievement Column), improved *compared to the Division Three-Year Average* (Improvement Column), and performed *Overall* (Overall Column uses a statistical formula to determine the results of achievement and improvement for 2019). We have no areas of required improvement to report to the province in Grade 6.

Figure 1.0 Division Accountability Pillar October 2019

Authority: 4077 The Greater St. Albert Roman Catholic Separate School Division

Course		Measure		Greater St. Albert Roman Catho						Alberta				
				Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Maintained	Excellent	468	93.8	454	93.4	54,820	83.2	49,573	82.9		
	Standard of Excellence	Very High	Maintained	Excellent	468	23.1	454	21.4	54,820	17.8	49,573	19.1		
French Language Arts 6 année	Acceptable Standard	Intermediate	Maintained	Acceptable	113	82.3	104	84.5	3,559	87.7	3,122	86.0		
	Standard of Excellence	Intermediate	Maintained	Acceptable	113	14.2	104	13.0	3,559	15.7	3,122	13.3		
Français 6 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	90.3	574	92.2		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	24.6	574	20.6		
Mathematics 6	Acceptable Standard	High	Maintained	Good	468	84.6	454	82.5	54,778	72.5	49,502	71.5		
	Standard of Excellence	Intermediate	Maintained	Acceptable	468	16.0	454	17.0	54,778	15.0	49,502	13.5		
Science 6	Acceptable Standard	High	Maintained	Good	468	88.5	454	88.2	54,879	77.6	49,520	77.9		
	Standard of Excellence	High	Declined	Acceptable	468	31.6	454	35.6	54,879	28.6	49,520	28.9		
Social Studies 6	Acceptable Standard	High	Maintained	Good	468	81.2	454	83.2	54,802	76.2	49,511	73.1		
	Standard of Excellence	High	Declined	Acceptable	468	23.1	454	26.1	54,802	24.4	49,511	22.3		

### ACCEPTABLE STANDARD

Grade 6 students performed at **Excellent** or **Good** for 4 out of 5 standards at the **Acceptable Standard** for ALL Core Subjects. Grade 6 students outperformed (+6.6) the province at the **Acceptable Standard** for ALL core subjects.

### STANDARD OF EXCELLENCE

Grade 6 students performed at **Excellent** or **Good** for 1 out of 5 standards at the **Standard of Excellence** for ALL Core Subjects. Grade 6 students outperformed (+1.3) the province at the **Standard of Excellence** in ALL core subjects.

Figure 2.0 Grade 6 Accountability Pillar 2019 Results

Acceptable Standard +/-			Standard of Excellence +/-		
Strengths	3-Year Average	Provincial Ave.	Strengths	3-Year Average	Provincial Ave.
ELA 6	+0.4	+10.6	ELA 6	+1.7	+5.3
Math 6	+2.1	+12.1			
Science 6	+0.3	+10.9			
Areas of Focus	3-Year Average	Provincial Ave.	Areas of Focus	3-Year Average	Provincial Ave.
FLA 6	-2.2	-5.4	Social 6	-3.0	-1.3

## Looking Ahead: Areas of Focus for Grade 6

In reviewing the trended (six-year analysis, Appendix, Figure 3), students in French programming would benefit from differentiated instruction to ensure success in **French Language Arts** (Reading, associating meaning; Writing narratives), **Math** (Part A-Mental Math), **Social, and Science** (application questions).

## Grade 9 Provincial Achievement Test Results and Analysis

We have one area (Math 9) to report to the province for continuous improvement.

Figure 3.0 Division Accountability Pillar October 2019

Course		Measure		Greater St. Albert CSSD No.734						Alberta				
				Achievement	Improvement	Overall	2018		Prev 3 Year Average		2018		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Language Arts 9	Acceptable Standard	High	Declined	Acceptable	437	84.7	496	87.9	47,465	75.1	45,363	76.6		
	Standard of Excellence	Intermediate	Maintained	Acceptable	437	14.0	496	13.3	47,465	14.7	45,363	14.9		
K&E English Language Arts 9	Acceptable Standard	Intermediate	Maintained	Acceptable	11	72.7	12	79.3	1,569	57.4	1,551	58.1		
	Standard of Excellence	Intermediate	Maintained	Acceptable	11	9.1	12	2.6	1,569	5.4	1,551	6.0		
French Language Arts 9 année	Acceptable Standard	Intermediate	Maintained	Acceptable	76	82.9	97	87.5	2,811	82.9	2,758	82.5		
	Standard of Excellence	Intermediate	Maintained	Acceptable	76	7.9	97	4.5	2,811	12.3	2,758	10.6		
Français 9 année	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	88.6	380	86.0		
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	26.0	380	25.1		
Mathematics 9	Acceptable Standard	Intermediate	Declined Significantly	Issue	426	69.2	491	78.0	46,764	60.0	44,959	64.7		
	Standard of Excellence	Intermediate	Maintained	Acceptable	426	15.7	491	15.7	46,764	19.0	44,959	17.1		
K&E Mathematics 9	Acceptable Standard	High	Maintained	Good	22	81.8	17	71.4	2,190	59.6	2,007	58.7		
	Standard of Excellence	Intermediate	Maintained	Acceptable	22	13.6	17	12.1	2,190	13.2	2,007	13.3		
Science 9	Acceptable Standard	Very High	Maintained	Excellent	437	86.3	494	85.4	47,489	75.2	45,363	74.6		
	Standard of Excellence	Very High	Maintained	Excellent	437	21.1	494	21.6	47,489	26.4	45,363	22.7		
K&E Science 9	Acceptable Standard	Very High	Improved	Excellent	11	90.9	13	69.8	1,536	61.7	1,520	64.1		
	Standard of Excellence	Intermediate	Maintained	Acceptable	11	9.1	13	12.8	1,536	10.7	1,520	13.3		
Social Studies 9	Acceptable Standard	High	Maintained	Good	437	76.4	496	74.9	47,496	68.7	45,366	66.1		
	Standard of Excellence	High	Maintained	Good	437	20.8	496	22.1	47,496	20.6	45,366	19.9		
K&E Social Studies 9	Acceptable Standard	High	Maintained	Good	11	81.8	12	63.9	1,466	55.9	1,501	56.5		
	Standard of Excellence	Intermediate	Maintained	Acceptable	11	9.1	12	18.6	1,466	15.0	1,501	12.8		

### ACCEPTABLE STANDARD

Grade 9 students performed at **Excellent** or **Good** for **5 out of 10** standards at the **Acceptable Standard** for **ALL Core Subjects**. Grade 9 students **outperformed (+14.5)** the province the **Acceptable Standard** for **ALL core subjects**.

### STANDARD OF EXCELLENCE

Grade 9 students perform at **Excellent** or **Good** for **2 out of 10** standards at the **Standard of Excellence** for **ALL Core Subjects**. Grade 9 students performed **slightly below (-1.9)** the province at the **Standard of Excellence** for **ALL core subjects**.

Figure 4.0 Grade 9 Accountability Pillar 2019 Results

Acceptable Standard +/-			Standard of Excellence +/-		
Strengths	Division 3-Year Ave.	Provincial Ave.	Strengths	Division 3-Year Ave.	Provincial Ave.
Math 9 K & E	+10.4	+22.2	ELA 9 K & E	+6.5	+3.7
Science 9	+0.9	+11.1	Math 9 K & E	+1.5	+0.4
Science 9 K & E	+21.1	+29.2			
Social 9	+1.5	+ 7.7			
Social 9 K & E	+17.9	+25.9			
Areas of Focus	Division 3-Year Ave.	Provincial Ave.	Areas of Focus	Division 3-Year Ave.	Provincial Ave.
FLA 9	-4.6	=	Science 9	-0.5	-5.3
Math 9	-8.8	+9.2	Science 9 K & E	-3.7	-1.6
ELA 9 (watch)	-3.2	+9.6	Social 9 K & E	-9.5	-5.9
			FLA 9	+3.4	-4.4

### Looking Ahead: Areas of Focus for Grade 9

In reviewing the English/French/ K & E analysis (Appendix, Figure 5.0), Grade 9 French students have improved at the Acceptable Standard, but six-year trends (Appendix, Figure 6.0) indicate that French students require support to improve at the Standard of Excellence in French Language Arts, Math, and Science. Professional learning supports will be centered in Math 9 (Part A & B) and FLA 9 (Reading-associating meaning; Writing- business letter).

## Diploma Results

We have two areas (English Language Arts 30-2, Acceptable Standard; French Language Arts 30-1, Acceptable Standard) to report to the province for continuous improvement.

Figure 5.0 Division Accountability Pillar October 2019

Diploma Exam Results Course By Course Summary With Measure Evaluation

Authority: 4077 The Greater St. Albert Roman Catholic Separate School Division

Course		Measure		Greater St. Albert Roman Catho						Alberta				
				Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	High	Maintained	Good	240	92.1	242	92.0	29,832	86.8	30,091	86.9		
	Diploma Examination Standard of Excellence	High	Maintained	Good	240	15.0	242	13.4	29,832	12.3	30,091	11.9		
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Intermediate	Declined	Issue	107	91.6	127	95.4	16,640	87.1	16,563	88.9		
	Diploma Examination Standard of Excellence	High	Maintained	Good	107	16.8	127	17.4	16,640	12.1	16,563	12.3		
French Lang Arts 30-1	Diploma Examination Acceptable Standard	Very Low	Declined Significantly	Concern	25	68.0	28	90.1	1,215	91.5	1,296	94.1		
	Diploma Examination Standard of Excellence	Intermediate	Improved	Good	25	12.0	28	4.0	1,215	10.1	1,296	9.7		
Français 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	98.6	154	98.3		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	29.5	154	20.6		
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	141	76.6	156	70.8	19,389	77.8	20,337	73.9		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	141	30.5	156	23.7	19,389	35.1	20,337	30.6		
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	175	73.7	144	74.0	14,465	76.5	14,107	74.8		
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	175	18.9	144	14.2	14,465	16.8	14,107	16.4		
Social Studies 30-1	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	202	83.2	199	85.9	21,610	86.6	22,179	85.7		
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	202	10.4	199	12.0	21,610	17.0	22,179	15.6		
Social Studies 30-2	Diploma Examination Acceptable Standard	Intermediate	Maintained	Acceptable	119	81.5	147	81.1	20,758	77.8	20,078	80.2		
	Diploma Examination Standard of Excellence	Intermediate	Maintained	Acceptable	119	10.1	147	10.0	20,758	12.2	20,078	12.6		
Biology 30	Diploma Examination Acceptable Standard	Very High	Improved	Excellent	198	92.9	205	88.3	22,442	83.9	22,853	85.3		
	Diploma Examination Standard of Excellence	Very High	Maintained	Excellent	198	38.4	205	35.6	22,442	35.5	22,853	33.8		
Chemistry 30	Diploma Examination Acceptable Standard	Very High	Maintained	Excellent	163	87.1	170	84.6	18,525	85.7	18,929	82.7		
	Diploma Examination Standard of Excellence	High	Maintained	Good	163	35.0	170	36.7	18,525	42.5	18,929	37.2		
Physics 30	Diploma Examination Acceptable Standard	High	Maintained	Good	68	88.2	88	88.2	9,247	87.5	9,974	85.9		
	Diploma Examination Standard of Excellence	High	Maintained	Good	68	38.2	88	38.7	9,247	43.5	9,974	41.7		
Science 30	Diploma Examination Acceptable Standard	High	Improved	Good	113	95.6	87	89.0	9,676	85.7	9,180	84.9		
	Diploma Examination Standard of Excellence	Very High	Improved	Excellent	113	41.6	87	31.1	9,676	31.2	9,180	29.2		

### ACCEPTABLE STANDARD

Grade 12 students performed at **Excellent** or **Good** for **6 out of 9** standards at the **Acceptable Standard** for **ALL Core Subjects**. Grade 12 students **performed about the same (+0.8)** as the province at the **Acceptable Standard** for **ALL core**

### STANDARD OF EXCELLENCE

Grade 12 students performed at **Excellent** or **Good** for **6 out of 9** standards at the **Standard of Excellence** for **ALL Core Subjects**. Grade 12 students **outperformed (+2.2)** the province at the **Standard of Excellence** for **ALL core subjects**.

While we have many areas to celebrate as noted in Figure 6.0, below, we also have two areas (English Language Arts 30-2, Acceptable Standard; French Language Arts 30-1, Acceptable Standard) to report to the province for continuous improvement. We aim to focus on these subjects and Social 30-1 as well as two sciences.

Figure 6.0 Grade 12 Accountability Pillar 2019 Results

Acceptable Standard +/-			Standard of Excellence +/-		
Strengths	Division 3-Year Ave.	Provincial Ave.	Strengths	Division 3-Year Ave.	Provincial Ave.
ELA 30-1	+0.1	+5.3	ELA 30-1	+1.6	+2.7
Social 30-2	+0.4	+3.7	FLA 30-1	+8.0	+1.9
Bio 30	+4.6	+9.0	Bio. 30	+2.8	+2.9
Chem. 30	+2.5	+1.4			
Physics 30	=	+0.7			
Science 30	+6.6	+9.9			
Areas of Focus	Division 3-Year Ave.	Provincial Ave.	Areas of Focus	Division 3-Year Ave.	Provincial Ave.
FLA 30-1	-22.1	-23.5	Social 30-1	-1.6	-6.6
Soc. 30-1	-2.7	-3.4	Chem. 30	-1.7	-7.5
ELA. 30-2	-3.8	+4.5	Physics 30	-0.5	-5.3

In addition to a subject-based focus for professional learning support, we will continue to improve our online learning and summer school learning pathways for students. From 2015-present, between 50-65 students have taken core courses either online or in summer school. These students have *underperformed* compared to the province (-8%) at the **Acceptable Standard**. Last year, 10 students took ELA 30-1 online or in summer school and underperformed (Division Three-Year Average/Province 2019: -6.1/-6.8) at the Acceptable Standard and at the Standard of Excellence (-5.6/-12.3). Similarly, 11 students took Social 30-1 online/summer school underperformed (-0.6/-14) at the Acceptable Standard. Students who completed Social 30-2 and Chemistry 30 online or in summer school underperformed compared to regular stream students in 2019.

Figure 7.0 St. Gabriel Cyber School Accountability Pillar Report 2019

Diploma: Acceptable	76.3	77.6	73.4	83.6	83.7	83.1	Low	Maintained	Issue
Diploma: Excellence	18.6	16.3	17.2	24.0	24.2	22.5	Intermediate	Maintained	Acceptable

### Looking Ahead: Areas of Focus in High School

To address declines in online and summer school learning, we have dedicated a half-time administrator working side-by-side with iLearn students and staff to ensure that students have updated course materials that align with the required standards to be taught. Additionally, our professional learning for high school will focus overall on the following areas:

- **Acceptable Standard** in FLA 30-1, Soc 30-1, and ELA. 30-2;
- **Sustaining improvement** at the Acceptable Standard in ELA. 30-1 and Soc 30-2;
- **Standard of Excellence** in Soc. 30-1, Chem 30, and Physics 30;
- **Professional learning** to support improvement in FLA 30-1.

## APPENDIX

Figure 1.0 Grade 6 PATs 2019 Accountability Pillar 2019

Subjects	Standard	IMPROVEMENT District Three-year Average	ACHIEVEMENT Provincial Results 2019
<b>GRADE 6 ACCEPTABLE STANDARD</b>			
English Language Arts 6	Acceptable Standard	+0.4	+10.6
French Language Arts 6	Acceptable Standard	-2.2	-5.4
Math 6	Acceptable Standard	+2.1	+12.1
Science 6	Acceptable Standard	+0.3	+10.9
Social 6	Acceptable Standard	-2.0	+5.0
<b>OVERALL</b>	Acceptable Standard	<b>-0.3</b>	<b>+6.6</b>
<b>GRADE 6 STANDARD OF EXCELLENCE</b>			
English Language Arts 6	Standard of Excellence	+1.7	+5.3
French Language Arts 6	Standard of Excellence	+1.2	-1.5
Math 6	Standard of Excellence	-1.0	+1.0
Science 6	Standard of Excellence	-4.0	+3.0
Social 6	Standard of Excellence	-3.0	-1.3
<b>OVERALL</b>	Standard of Excellence	<b>-1.0</b>	<b>+1.3</b>

Figure 2.0 Division Grade 6 Provincial Achievement Test Results (English and French) 2018 (Full Cohort-all students)

	Acceptable Standard			Standard of Excellence		
	GSACRD	Province	+/-	GSACRD	Province	+/-
Grade 6 Subjects						
1. English Language Arts 6 (incl. in both)	93.8	83.2	+10.6	23.1	17.8	+5.3
2. Math 6 English	85.9	71.6	+14.3	16.1	14.8	+1.3
3. Math 6 French	80.5	82.7	-2.2	15.9	18.1	-2.2
4. Science 6 English	91	77.4	+13.6	35.8	29.2	+6.6
5. Science 6 French	80.5	80.1	+0.4	18.6	22.2	-3.6
6. Social Studies 6 English	86.8	76.1	+10.7	27.6	25.1	+2.5
7. Social Studies 6 French	63.7	77.6	-13.9	8.8	16.7	-7.9
8. French Language Arts 6 (incl. in both)	82.3	87.7	-5.4	14.2	15.7	-1.5
<b>English Avg. +/-</b>				<b>+ 8.8</b>		
<b>French Avg. +/-</b>				<b>-2.1</b>		
<b>Overall Avg. +/-</b>				<b>+3.3</b>		

Figure 3.0 Six-Year Trends for Grade 6 PATs

Subjects	Acceptable Standard						Ave +/--%	Standard of Excellence						Ave +/--%
	2014	2015	2016	2017	2018	2019		2014	2015	2016	2017	2018	2019	
ELA 6 (both)	+5.6	+9.9	+10.2	+9.8	+11.4	+10.6	<b>+9.6</b>	+2.1	+1.8	+4.2	-1.8	+4.7	+5.3	<b>+2.7</b>
FLA 6 (both)	+2.6	+3.8	+0.2	-2.4	-2.3	-5.4	<b>-0.6</b>	+2.4	+2.9	+2.3	-3.3	-0.1	-1.5	<b>+0.5</b>
Math 6	+8	+10.8	+10.6	+13.8	+9.1	+14.3	<b>+11.1</b>	+1.2	+2.1	+5.4	+3.4	+5.8	+1.3	<b>+3.2</b>
Math 6 (French)	+10.5	+6.3	+8.2	-2.4	+0.1	-2.2	<b>+3.4</b>	-1.5	+0.4	+3.9	-5.9	-8.0	-2.2	<b>-2.2</b>
Science 6	+8.8	+12.5	+11.7	+13.2	+9.7	+13.6	<b>+11.6</b>	+7.0	+8.3	+12.2	+8.1	+13.2	+6.6	<b>+9.2</b>
Science 6 (French)	+3.7	+6.7	+5.2	-0.1	+1.7	+0.4	<b>+2.9</b>	+0.6	+5.9	+1.8	-5.4	-3.2	-3.6	<b>-0.7</b>
Social 6	+11.2	+12.9	+14.3	+12	+12.6	+10.7	<b>+12.3</b>	+7.3	+4.6	+4.9	+5.3	+13.3	+2.5	<b>+6.3</b>
Social 6 (French)	+5.4	+0.9	+4.0	-3.0	-5.4	-13.9	<b>-2.0</b>	-3.7	-3.8	+0.6	+0.6	-8.8	-7.9	<b>-3.8</b>
<b>English Ave. +/-</b>							<b>+8.7</b>							<b>+4.4</b>
<b>French Ave +/-</b>							<b>+2.6</b>							<b>-0.7</b>
<b>Overall Ave</b>							<b>+5.7</b>							<b>+1.9</b>



Figure 4.0 Grade 9 PATs 2019 Accountability Pillar 2019

Subjects	Standard	IMPROVEMENT District Three-year Average	ACHIEVEMENT Provincial Results 2019
<b>GRADE 9 ACCEPTABLE STANDARD</b>			
English Language Arts 9	Acceptable Standard	-3.2	+9.6
English Language Arts K & E	Acceptable Standard	-6.6	+15.3
French Language Arts 9	Acceptable Standard	-4.6	=
Mathematics 9 (Fr. & Eng.)	Acceptable Standard	-8.8	+9.2
Mathematics 9 K & E	Acceptable Standard	+10.4	+22.2
Science 9 (Fr. & Eng.)	Acceptable Standard	+0.9	+11.1
Science 9 K & E	Acceptable Standard	+21.1	+29.2
Social Studies 9 (Fr. & Eng.)	Acceptable Standard	+1.5	+7.7
Social Studies K & E	Acceptable Standard	+17.9	+25.9
<b>OVERALL +/-</b>	<b>Acceptable Standard</b>	<b>+3.2</b>	<b>+14.5</b>
<b>GRADE 9 STANDARD OF EXCELLENCE</b>			
English Language Arts 9	Standard of Excellence	+0.7	-0.7
English Language Arts K & E	Standard of Excellence	+6.5	+3.7
French Language Arts 9	Standard of Excellence	+3.4	-4.4
Mathematics 9 (Fr. & Eng.)	Standard of Excellence	=	-3.3
Mathematics 9 K & E	Standard of Excellence	+1.5	+0.4
Science 9 (Fr. & Eng.)	Standard of Excellence	-0.5	-5.3
Science 9 K & E	Standard of Excellence	-3.7	-1.6
Social Studies 9 (Fr. & Eng.)	Standard of Excellence	-1.3	+0.2
Social Studies K & E	Standard of Excellence	-9.5	-5.9
<b>OVERALL +/-</b>	<b>Standard of Excellence</b>	<b>-0.3</b>	<b>-1.9</b>

Figure 5.0 Division Grade 9 Provincial Achievement Test Results English, French, and K & E 2019 (Full Cohort)

Grade 9 Subjects	Acceptable Standard			Standard of Excellence		
	GSACRD	Prov.	+/-	GSACRD	Prov.	+/-
1. English Language Arts 9 (both)	84.7	75.1	+9.6	14	14.7	-0.7
2. ELA 9 K & E	72.7	57.4	+15.3	9.1	5.4	+3.7
3. Math 9 English	69.4	58.7	+10.7	15.4	18.4	-3.0
4. Math 9 French	68.4	78.9	-10.5	17.1	28.1	-11.0
5. Math 9 K & E	81.8	59.2	+22.6	13.6	13.2	+0.4
6. Science 9 English	86.7	74.4	+12.3	21.3	26.3	-5.0
7. Science 9 French	84.2	87.3	-3.1	19.7	27.7	-8.0
8. Science 9 K & E	90.9	61.7	+29.2	9.1	10.8	-1.7
9. Social Studies 9 English	78.9	68	+10.9	22.7	20.4	+2.3
10. Social Studies 9 French	64.5	77.8	-13.3	11.8	22.8	-11.0
11. Social Studies 9 K & E	81.8	55.8	+25.9	9.1	15.2	-6.1
12. French Language Arts 9 (both)	82.9	82.9	=	7.9	12.3	-4.4
English Avg. +/-			+8.7			-2.2
French Avg. +/-			-3.5			-6.4
K & E Ave +/-			+23.25			-0.9
Overall Avg. French and English +/-			+2.6			-4.3

Figure 6.0 Six-Year Trends for Grade 9 PATs

Subjects	Acceptable Standard						Ave +/-%	Standard of Excellence						Ave +/-%
	2014	2015	2016	2017	2018	2019		2014	2015	2016	2017	2018	2019	
ELA 9 (both)	11.5	11.7	11.6	10.9	11.3	9.6	+11.1	1.1	2.5	-5	1.0	-5.2	-0.7	-0.3
ELA 9 K&E	20.5	12	-5.3	33.5	35.2	15.3	+18.5	4.8	-4.5	-6.2	1.8	-5.9	3.7	-1.1
FLA 9 (both)	2.2	7.1	8.3	1.4	5.2	=	+4.0	-1.4	3.4	-2.1	-7.3	-8.8	-4.4	-3.4
Math 9 English	10.8	10.8	16.5	10.5	10.8	10.7	+11.7	-9	-1.6	2.3	-7	-4	-3.0	-1.3
Math 9 K&E	18.4	39.4	.8	11.4	27.1	22.6	+20.0	12.8	5.6	2.7	2.5	-8.5	0.4	+2.6
Math 9 (French)	2.7	.9	11.9	-1.9	2.7	-10.5	+1.0	-8	-4.6	2.4	-15.8	-9.6	-11	-7.8
Science 9 (English)	10.9	10.6	10.2	12.1	10.8	12.3	+11.1	1.6	-2.3	-5	4.1	-3	-5	-0.9
Science 9 K&E	28.3	27.7	-17.4	20.8	13.9	29.2	+17.1	-8	-15.3	8.6	2	-12.3	-1.7	-3.3
Science 9 (French)	2.7	.1	-3	1.4	5.4	-3.1	+0.6	-4.6	-1.6	-7.9	-5.9	-7.4	-8	-6.0
Social 9 (English)	11.5	7.7	10.4	7.2	9.8	10.9	+9.6	5.4	-2	4.6	4.8	4.1	2.3	+3.5
Social 9 K&E	21.4	-7.3	-21.3	8	35.9	26	+10.5	5.9	13.9	6.4	15.9	-5.2	-6.1	+5.1
Social 9 (French)	6.6	8.7	.1	-3.4	2.6	-13.3	+2.2	-9	-1.7	-4.5	-8.3	-5.6	-11	-5.3
English Ave.							+9.5							-0.5
K&E Ave.							+16.5							+0.8
French Ave.							+3.4							-4.6
Overall (Eng. & French)							+6.5							-2.6

Figure 7.0 Five-Year Trends for Grade 12 Diplomas

Subjects	Acceptable Standard						Ave +/-%	Standard of Excellence						Ave +/-%
	2014	2015	2016	2017	2018	2019		2014	2015	2016	2017	2018	2019	
ELA 30-1	+8	+9.5	+7.4	+4.1	+3.6	+1.8	+5.7	+4.6	+1.6	+4	-0.3	1.0	+6.4	+2.9
ELA 30-2	+5.9	+2.9	+8.2	+4.6	+6.7	+1.5	+5.0	+6.2	+5.7	+6.5	+4.9	+4.2	-2.0	+4.3
FLA 30-1	+3.4	+4.5	-6.3	+2.4	-8.1	+0.4	-0.6	-0.3	-1.8	-2.4	-6.6	-8.1	-4.7	-4.0
Math 30-1	+9.1	+2.4	+0.2	-9.6	+0.2	-0.3	+0.3	-2.6	-4.9	-3.6	-7.2	-10	-4.7	-5.5
Math 30-2	+8.7	+4.3	+3.2	-1.7	-3.9	-1.0	+1.6	+6.5	+2.1	-1.5	+0.5	-5.6	-0.6	+0.2
Social 30-1	+8.2	+3	+1.9	-0.8	-0.4	+1.2	+2.2	+0.3	-3.7	+3.8	-7.7	-7	-1.5	-2.6
Social 30-2	+0.8	-1.4	+3.9	-2.8	+1.8	-4.5	-0.4	-5.3	-7.5	-2.9	-2.8	-2.2	-1.3	-3.7
Bio 30	+2	+5.2	+5.7	+4.1	-0.9	+0.3	+2.7	+4.1	-0.2	+3.8	-0.3	+1.8	+3.6	+2.1
Chem 30	+3.9	+3	+7.7	+0.4	-2.5	1.3	+2.3	-3.5	-9.2	-1	+0.8	-1.1	-6.2	-3.4
Physics 30	+0.1	+2.8	+1.8	-0.2	+5.1	+3.3	+2.2	+8	-15.8	-3.7	-1	-4.5	-19.6	-6.1
Science 30	+5.8	+11.4	+8.5	+5.8	-2.1	+2.5	+5.3	+8.8	+16.9	+5.3	+3	-2.6	+6.2	+6.3
Ave. +/-							+2.5							-0.9