

For Immediate Release

**GSACRD BOARD OF TRUSTEES ELECTS NEW CHAIRPERSON AND  
VICE-CHAIRPERSON**

[October 26, 2021, St. Albert, AB] Greater St. Albert Catholic Schools' (GSACRD) Board of Trustees will have a new Chair and Vice-Chair for the 2021-2022 school year.

During the Board's annual Organizational Meeting on October 25, 2021, the Board elected Joe Becigneul as Chairperson and Greg Schell for the Vice-Chair position.

"It is with great pleasure to have the opportunity to serve as Board Chair for the Greater St. Albert Catholic Schools," says Becigneul. "I am looking forward to advocating for continued quality Catholic education in Alberta."

Becigneul and Schell will replace outgoing Chair Noreen Radford and Vice-Chair Rene Tremblay, who will continue to serve as Trustees for their term.

"I look forward to supporting the Board Chair and the Board of Trustees as we continue to work through the pandemic and the collaborative work to strengthen the draft curriculum," says Schell.

GSACRD also welcomes a new Trustee, Lydia Yeomans, to the Board of Trustees. Yeomans replaces outgoing Trustee Joan Crockett who declared her intent not to seek re-election for this term.

The Board's annual Organizational Meeting is an opportunity for Trustees to hold elections for the upcoming school term and appoint Trustees to various committees. The Board also determines meeting logistics, delegates signing authority, appoints an auditor, and makes decisions on other important Board related matters for the school year.

**Media Contact:**

Shanlyn Cunningham  
Manager of Communications, Marketing, and Community Engagement  
780.459.7711 | [scunningham@gsacrd.ab.ca](mailto:scunningham@gsacrd.ab.ca)

-30-



*Greater St. Albert Catholic Schools serves 6,000 students in the communities of Legal, Morinville, St. Albert and areas of Sturgeon County. A range of programming is available including: Full and half-day kindergarten, French Immersion (K-12), International Baccalaureate, Advanced Placement, Sports Academy, and integrated learning for students with diverse needs.*