

PASSION: We celebrate all students as gifts from God, so we further our dedication to their needs;

RELATIONSHIPS: We seek to meaningfully see Christ in others through relationships with our students and other stakeholders;

COMMITMENT: Our pursuit of continuous life-long learning enables students to be their best in achieving their goals;

HOPE: We constantly communicate a belief of what is possible for the student;

INNOVATION: We are committed to innovation, best practice and lifelong learning;

EXCELLENCE: We establish standards for success for learning, devote our personal best to achieving them, and celebrate our results.



Greater St. Albert
Catholic Schools

A welcoming, Christ-
centered learning
community

QUICK FACTS ABOUT GSACRD

- 16 schools serving St. Albert, Morinville & Legal including Cardiff, Cunningham and Guibault with one outreach location in St. Albert
- First jurisdiction in Alberta to focus on employee strengths and engagement as pathways to student success
- Our schools are characterized by “world class” employee engagement as confirmed by the Gallup Workplace Engagement Poll
- 6000 Students
- 524 Staff Members
- Operating budget of \$70,550,233 with expenses of \$70,312,338



BOARD OF TRUSTEES

St. Albert Ward	Morinville Ward	Legal Ward
<ul style="list-style-type: none"> ▪ Dave Caron ▪ Joan Crockett ▪ Rosaleen McEvoy, Vice Chair ▪ Serena Shaw 	<ul style="list-style-type: none"> ▪ Noreen Radford, Board Chair ▪ René Tremblay 	<ul style="list-style-type: none"> ▪ Cathy Proulx

For the complete Annual Education Results Report & Three-Year Education Plan combined report, please visit <http://www.gsacrd.ab.ca/about-us/plans-and-reports>.

For information pertaining to Financial Statements, please visit <http://www.gsacrd.ab.ca/about-us/financial-documents>.

2014-2015 Annual Education Results Report Summary



Greater St. Albert Roman Catholic Separate
School District No. 734

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Excellence in Student Learning through Faith, Relationships and Engagement.

SYSTEM PROCESSES THAT BUILD STRONG RESULTS	STRONG RESULTS FOR 2014—2015	OUR CHALLENGES	ALL DONE IN HIS NAME
 <p>Coherence Making: Our district leadership team analyzes initiatives through six critical questions that high performing organizations effectively answer in being of service to their public.</p> <p>Capacity Building: School leadership teams develop further understanding of common supports that demonstrate success for student learning in the classroom. These indicators form the basis for staff professional development, and individual professional growth plans. Effective pedagogy informs technology implementation in our district.</p> <p>Collaboration to Improved Student Learning: The District continues to encourage professional growth within and between learning communities with the following parameters in mind:</p> <ul style="list-style-type: none"> • instructional decisions are informed by student achievement; • quality instructional time is supported by what we believe will make the biggest difference from teaching practice; • teachers are supported in their efforts to implement high quality 21st century instruction; • Pedagogy leads within our schools support changes in instructional practice and provide work-embedded supports for teachers. <p>Curiosity—Fueled from Initiation to Evidence: A spirit of inquiry is used to develop school education plans. Interest in healthy workplace dynamics for employees extends to interest in the quality of learning for students through researching their hope, engagement and well-being while learning in our schools.</p>	 <ul style="list-style-type: none"> • For 15 of 16 measures within the provincial Accountability Pillar Mandate, Greater St. Albert Catholic Schools' results have exceeded provincial results. • The average rate of exceeding provincial performance in all accountability related areas is by 6%. • Strong differences between our results and those of the province include: <ul style="list-style-type: none"> ✓ Provincial Achievement Tests - Acceptable Standard: +11% ✓ Rutherford Scholarship Eligibility: +10% ✓ High School Completion Rate: +9% ✓ School Improvement: +5% ✓ Diploma Exams—Acceptable Standard: +4% • Our First Nations, Métis, and Inuit (FNMI) students continue to demonstrate great success through learning in our schools: <ul style="list-style-type: none"> ✓ For eight of nine measures, a five year trend analysis confirms an average growth in success of 12%; ✓ FNMI students achieved at levels that are higher than all other students within the province. 	 <ul style="list-style-type: none"> • With the recent announcement of new schools and school modernizations in the province, we were able to have every top priority within our capital plan addressed. Delays in securing sites and formalizing tendering has resulted in delays in completing projects. Now that sites have been secured within the St. Albert—Jensen Lakes and Morinville—Westwinds Area Structure Plans, we look forward to the construction of the two awarded elementary schools in these communities. • Capital modernizations for St. Albert Catholic High School will begin construction in 2016, and planning for our Vincent J. Maloney modernization will take place in 2016. • The district remains committed to building upon the recommendations of the Shaping Our Future Report. Through acting upon the recommendations to provide greater flexibility of choice for St. Albert High School students, 60 students over the past two years who would have otherwise pursued other non-district supported choices for high school programming after grade 9 have stayed within our system. • Addressing needs related to student mental health requires more local training, time, and expertise within our counselling services. We anticipate that the upcoming community consultation on the topic of mental health will provide valuable insights for our district in this area. 	 <p>Jesus, as our Master Teacher, inspires our desire to care for all of God's people within and beyond the walls of our schools.</p> <p>Highlights of our efforts for 2014—2015 were as follows:</p> <ul style="list-style-type: none"> • 1600 participants contributed to our Community Conversations that are dedicated to improving our service to our students. • Each school contributed in theme and spirit to our 150 days of celebrating 150 years of Catholic education in our service area. • A new relationship was forged with Canadian Development and Peace where this organization assisted with educational supports for our legacy project dedicated to the rebuilding of a school in the Philippines. • The Oblate Youth Ministry team played a critical role in enhancing pastoral supports and faith enhancing experiences for our students. The team's work included support for school based retreats, religious celebrations and social justice initiatives. • Excellence in Catholic education becomes verified by how our students, staff, and parents assess the qualitative dimensions of education within our schools that are common to all provincial schools. A government designation of "excellent" in the areas of parental involvement, safe and caring schools, promotion of citizenship, and preparation for the world of work, demonstrates how well our faith mandate contributes to the quality of public education in Alberta.