Making a Difference for all Students

Medical Management Plan

Student Name	Grade Age
	ID Photo
Health Condition Diagnosed:	
Date of Last Review of Plan:	
Homeroom Teacher:	Room:
Parent Name:	Phone (h):
Address:	Phone (w):
Parent Name:	Phone (h):
Address:	Phone (w):
Healthcare Providers:	Ph:
	Ph:
Emergency Response	
Emergency Contact # 1	
Name	Relationship Telephone
Emergency Contact # 2	Relationship Telephone
Ivaille	Relationship relephone
Describe signs or situations that indicate an emerg	
Describe signs or situations that indicate an emerg	
Describe signs or situations that indicate an emerg	
Describe signs or situations that indicate an emerg	
	ency response is needed.
Describe signs or situations that indicate an emerg	ency response is needed.
	ency response is needed.
	ency response is needed.
	ency response is needed.







Medical Management Plan

Student Name		Grade Age	
Symptoms List symptoms of for managing thes		ent is experiencing or may exp	erience, and strategies
		tudent is taking, including dosa nt or possible side-effects of th	
Name	Amount	When to use	Side-effects
Monitoring			
• • • • • • • • • • • • • • • • • • • •	-	condition is not under control dent or teacher should take to	







Medical Management Plan

Student Name Grade Age			
Triggers and Restrictions List any foods, activities, situations, etc. that this student should avoid.			
Accommodations and Special Considerations			
Accommodations and Special Considerations List any adaptations or strategies that will assist this student in participating as fully as possible.			
Healthcare Provider Date			
Parent Signature Date			



