USE OF ARTIFICIAL INTELLIGENCE (AI) IN EDUCATION

Background

Greater St. Albert Catholic Schools (GSACRD) recognizes the growing presence and impact of Artificial Intelligence (AI) in education. AI offers opportunities for enhanced learning experiences, improved administrative efficiency, and personalized student support. As AI technologies continue to evolve, it is imperative that their use within GSACRD aligns with the Division's mission, Catholic values, and educational goals.

AI must be utilized in a manner that supports teaching and learning while ensuring ethical considerations such as privacy, equity, and responsible use are maintained. Staff must exercise professional judgment when incorporating AI into their instructional and administrative practices, ensuring that it complements human-led education rather than replacing it.

Definitions

1. Artificial Intelligence (AI): The capability of machines to simulate human intelligence, including learning, problem-solving, and content generation.

2. Generative AI (GAI): A subset of AI that generates new content, including text, images, audio, video, and other forms of media.

3. AI Tools: Software and applications powered by AI, including predictive text, chatbots, and automated content generators.

Procedures

1. Ethical and Responsible Use

    1.1   AI use must align with Catholic values, emphasizing the dignity of the human person and ethical decision-making.

    1.2   Staff must critically evaluate AI-generated content to ensure accuracy, bias sensitivity, and appropriateness.

    1.3   AI must serve as a tool to enhance human potential rather than replace it.

2.   Privacy, Security, and Data Protection

    2.1   Staff may only use AI tools pre-approved by the Division (Learning Technology Services and Learning Services).

    2.2   Personal student information or student work may not be shared with AI tools without parent/guardian consent.

    2.3   AI applications must comply with data protection regulations and Division policies.

3. Teacher Training and Support

    3.1   Staff must receive training on the responsible use of AI in educational contexts.

    3.2   Ongoing professional development opportunities will be provided to support AI integration in teaching and administration.

    3.3   Transparency in AI usage is required. Staff using AI for lesson planning, assessments, or communication should disclose its use where applicable.\

4. Student Use of AI

    4.1   AI use in student learning must be supervised and guided by educators.

    4.2   Staff must educate students on responsible AI use, including ethical considerations, digital citizenship, and appropriate application of AI-generated content.

    4.3   Staff will determine when AI use is appropriate for formative and summative assessments, ensuring alignment with curricular outcomes.

5. Stakeholder Involvement and Review

    5.1   The Division will engage administrators, teachers, and relevant stakeholders in the ongoing evaluation of AI use in schools.

    5.2   AI policies and procedures will be reviewed regularly to reflect evolving technology, legal considerations, and educational needs.

Implemented: April 8, 2025