

**PASSION:** We celebrate all students as gifts from God, so we further our dedication to their needs;

**RELATIONSHIPS:** We seek to meaningfully see Christ in others through relationships with our students and other stakeholders;

**COMMITMENT:** Our pursuit of continuous life-long learning enables students to be their best in achieving their goals;

**HOPE:** We constantly communicate a belief of what is possible for the student;

**INNOVATION:** We are committed to innovation, best practice and lifelong learning;

**EXCELLENCE:** We establish standards for success for learning, devote our personal best to achieving them, and celebrate our results.



Greater St. Albert  
Catholic Schools

A welcoming, Christ-  
centered learning  
community

## QUICK FACTS ABOUT GSACRD

- Our district currently has 16 schools serving St. Albert, Morinville & Legal including Cardiff, Cunningham, and Guibault with one outreach location in St. Albert consisting of 561 staff members supporting our 6000 students.
- We are the first jurisdiction in Alberta to focus on employee strengths and engagement as pathways to student success.
- Our district has been assessed by Gallup as being the fastest improving work force in employee engagement within Gallup's global inventory of educational institutions.
- Our district's operating budget for 2015/16 was \$70,368,905 with expenses of \$69,907,334.
- The district is in the process of designing / building four government approved capital projects which includes two modernizations and the construction of two new schools.

## BOARD OF TRUSTEES



Joan Crockett, Cathy Proulx, Joe Bécigneul,  
Serena Shaw, (Board Chair) Noreen Radford, René Tremblay,  
Rosaleen McEvoy (Vice Chair)

*For the complete Annual Education Results Report & Three-Year  
Education Plan combined report, please visit  
<http://www.gsacrd.ab.ca/about-us/plans-and-reports>.*

*For information pertaining to Financial Statements, please visit  
<http://www.gsacrd.ab.ca/about-us/financial-documents>.*

# Greater St. Albert Catholic Schools

## 2015-2016 Annual Education Results Report and 2016-2019 Three Year Education Plan Summary



Greater St. Albert Roman Catholic Separate  
School District No. 734

6 St. Vital Ave., St. Albert, AB Phone: 780-459-7711 | Fax: 780-458-3213 | [www.gsacrd.ab.ca](http://www.gsacrd.ab.ca)

# Excellence in Student Learning through Faith, Relationships and Engagement.

## SYSTEM PRIORITIES OF 2016—2019 THREE YEAR EDUCATION PLAN

### Focus on Faith:

- Further “Love in Action” through intentionally incorporating works of mercy within our schools;
- Teach students a model of spontaneous prayer for our blessings and the needs of others;
- Pursue an animated and actionable representation of the district theme that leads to visual impact at the school and district levels;
- Make religious education relevant through the promotion of hope, engagement, and well-being in students.

### Focus on Learning:

- Establish unique success indicators for each of our high-school programs based upon community feedback;
- Further competency based instruction and a focus on literacy and numeracy within K—9 learning;
- Establish a district-wide FNMI education advisory committee that will recommend school based processes to maximize student engagement in learning;
- Promote right relationships, conflict resolution, and restorative practices in furthering safe and healthy schools;
- Establish parental awareness of mental health and wellness programs established within schools;
- Create a scope and sequence of skills and competencies or the application of technology for each student;
- Further community consultation and online collaboration with parents to determine ongoing programming priorities;
- Maintain equity of access of technology to all students within the District.

## STRONG RESULTS FOR 2015-2016



- For all areas of provincial accountability, the District exceeded provincial results by an average of 5%;
- Our district achieved “Good” or “Excellent” as overall ratings for 16 of 16 measures that the government uses to evaluate system performance;
- Overall ratings for provincial testing results improved by one level of achievement;
- Rutherford Scholarship Eligibility exceeded the province by 12%;
- High School Completion within Three Years of entering high school was 10% higher than the province;
- At 1.2%, our drop-out rate remains an example of success for the rest of the province;
- The District has experienced the highest increase of employee engagement when compared to all other education sector organizations world-wide.

## PRIORITIES FOR GROWTH

- Sustain an “Excellent” overall rating for 10 measures on the Accountability Pillar and sustain a minimum of 5% above the province for all 16 measures;
- Increase from “Good” to “Excellent” in overall ratings for safe and caring schools, provincial achievement tests and diploma exams at the Standard of Excellence, Diploma Participation Rate, Transition Rate to Post-Secondary Education, and Work Preparation;
- Improve FNMI students’ performance at the Acceptable Standard on Diplomas and continue to provide these students with additional interventions and supports to eliminate the gap in achievement between them and other students, especially in high school;
- Improve Biology 30 and Chemistry 30 at the Acceptable Standard; Physics 30, Social 30—1 at the Acceptable Standard and Standard of Excellence; and French 30—1 and Math 30—1 at the Standard of Excellence.



## ALL DONE IN HIS NAME



Jesus, as our Master Teacher, inspires our desire to care for all of God’s people within and beyond the walls of our schools.

Highlights of our efforts for 2015—2016 were as follows:

- Students learned how to be global citizens who contributed their time and talent to various initiatives promoted by Canadian Development and Peace, including the construction of the Pope Francis School in the Philippines;
- Through service-based learning, students practiced the *see—judge—act* discernment methodology to address injustices (poverty, discrimination, waste in the world) based on Gospel values and Church teachings;
- Faith based retreats, as opportunities to strengthen and deepen our relationship with God and with each other were provided for students at each of our 16 schools;
- Faith formation for staff and administration remained a priority with monthly topics dedicated to supporting the Domestic Church (families) and Pope Francis’ encyclical, *Laudato Si* being provided throughout the District;
- Schools provided instructional masses, which deepened students’ understanding of the liturgical priorities and unique focuses of the mass.